

# Robins Reception Planning- Spring Term 2026 – Amazing Humans/Growth

## Literacy

Set 2 Review Set 1 & blending  
Around letters c,a,o,d,g,q  
Down letters l,t,b,p,k,h,l,j,m,n,r,u,y  
Curly letters e.f.s  
Zig-Zag letters v.w.z.x  
Review digits 0-5, Practice 6-9

Writing Sentence/s using a full stop.  
Writing stories using story maps  
Lists and Instructions  
Comparing Fiction and Non-Fiction

### Non-Fiction

Book about our bodies  
Books about animals and plants

### Fiction

Traditional Tale  
The Little Red Hen (Talk for writing)  
Handa's Surprise by Eileen Browne  
Weather Stories-  
The Cloud Spotter by Tom McLaughlin,  
Nelly and Nora- The Windy way home by Emma Hogan  
My Friend the Weather Monster by Steve Smallman  
Jaspar's Beanstalk by Nick Butterworth  
The Hungry Caterpillar by Eric Carle  
Dear Zoo by Rod Campbell  
The Tiger who came to tea by Judith Kerr

### Rhythm and Rhyme

Don't forget the Bacon by Pat Hutchins

### Books to read

Farmer Duck by Martin Waddell  
The Elephant and the Bad Baby by Elfrida Vipont  
Odd Dog Out by Tom Hardy  
Mr Grumpy's Outing by John Burningham  
Mrs Armitage on wheels by Quentin Blake  
Alan's Big, Scary Teeth by Jarvis  
'Tad' by Benji Davies  
Tadpole's Promise by Jeanne Willis

## Mathematics

### White Rose

#### Phase 4- Alive in 5!

##### Number:

Introducing Zero  
Comparing Numbers to 5  
Composition of 4&5  
Measure, Shape and Spatial Thinking:  
Compare Mass (2)  
Compare Capacity (2)

#### Phase 5- Growing 6,7,8

##### 6,7,& 8

Making Pairs  
Combining 2 Groups  
Measure, Shape and Spatial Thinking:  
Length & Height  
Time

#### Phase 6- Building 9&10

Number  
9&10  
Comparing Numbers to 10  
Bonds to 10  
Measure, Shape and Spatial Thinking:  
3D shape  
Pattern (2)

## Communication and Language

Continue to work on previous skills and also focus on:

- Ask questions to find out more and to check they understand what has been said to them.
- Articulate their ideas and thoughts in well-formed sentences.
- Describe events in some detail.
- Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.
- Use new vocabulary in different contexts.
- Learn rhymes, poems and songs

## Expressive Arts and Design

### Music Express Units

Y1 Our Bodies- Beat  
Y1 Storytime- Exploring sounds  
Y2 Water- Pitch  
Y2 Number- Beat

Cornerstones Project- Rain and Sunrays Motifs, Line and Shape, texture, Drawing Skills

Painting

Mother's Day

Easter Cards

## Understanding the World

Leicestershire RE Syllabus

What do Christians believe God is like? (God)

1.6 Who is a Muslim and how do we live? Part 1

Story of Easter

How have I changed?

Food

Keeping Healthy

People who help us

Plants

Caring for the Environment

Animals & Life cycles

Spring

## Physical Development

Revise and refine the fundamental movement skill they have already acquired: rolling, crawling, walking, jumping, running, hopping, skipping, climbing

Progress towards a more fluent style of moving, with developing control and grace.

Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming.

Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.

Develop overall body-strength, balance, co-ordination and agility.

Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming.

Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.

Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.

Combine different movements with ease and fluency.

Further develop the skills they need to manage the school day successfully:

lining up and queuing

mealtimes

Dance, Fitness, Invasion Games, Yoga

## Personal, Social and Emotional Development

### Cambridgeshire Units

My Body & Growing Up

Healthy Lifestyles

Me & My World

**Value Focus-** Courage, Forgiveness

### Growth Mindset Focus

#### Curiosity- Callum the Dog

Having an inquisitive attitude to life.

Wondering: Being alive to puzzles and incongruities.

Questioning: Seeking deeper understanding.

Exploring: Actively and adventurously investigating.

Experimenting and Tinkering: Trying things out to see what happens.

#### Isla the Unicorn

Connecting: Using metaphor and association to leverage new ideas from what you know.

Playing with ideas: Allowing the mind to bubble with possibilities.

Visualising: Using mental rehearsal to refine skills and explore consequence.

Intuiting: Tapping into bodily based hunches and inklings.