



Intent

At Sherdley, physical education and school sports have remained central to both our curriculum and extra-curricular provision. Our PE curriculum follows the National Curriculum objectives, which informs our curriculum map, progression map and knowledge organisers.

Our curriculum also teaches children about the importance of long-term healthy lifestyles through learning about the need for exercise and good nutrition. We also believe that the pedagogy of P.E. in sport affects other areas of the curriculum and really enhances children's learning, allowing better learning to happen, as well as children learning transferable skills such as listening, problem solving, teamwork and resilience. We deliver high-quality teaching of PE, which we encourage all children to develop their understanding of equipment and apparatus safely to achieve their own personal goals.

The intent of our PE curriculum is to ensure all children are given the opportunity to partake in high-quality PE and sports. Children are inspired and motivated through engaging, challenging and accessible lessons. Sports competitions allow children to utilise and draw upon their prior sports knowledge and skills in a competitive, real-life environment. It is our vision for every pupil to succeed and extend their potential as well as to lead physically active lifestyles.

Implementation

The PE curriculum is supported by an enthusiastic teacher and an experienced and skilled (degree in Physical Education) teacher. The school currently has a dedicated PE Apprentice, who is specialised in PE, and teaches effective, high-quality lessons across EYFS- Y6. The PE co-ordinator regularly attends network meetings within the local area and works closely with the local Schools Sport Development Officer to share any relevant information to school staff. They have shown how funding for PE is distributed throughout school. The subject co-ordinator has created a curriculum map and progression of skills document for each year group from Y1-6. Furthermore, the PE staff have planned opportunities to organise in school sports events such as sports days and promote wider school opportunities by entering groups of children into local competitions.

PE lessons are delivered twice per week, ranging between 30 minutes and one hour focusing on two different elements of PE. Children arrive to school in their PE kits to ensure valuable PE time is not lost by getting changed. The school follows the Get Set 4 PE scheme that teaches the national curriculum objectives through a variety of sports games. Lessons are adapted and planned to ensure all children can access and participate in activities according to their needs and abilities. Lessons allow time for theory-based learning and new vocabulary to be taught through targeted questions and assessment. PE is assessed at the end of each taught unit of work by the teacher who has delivered PE lessons, this indicates how the child's learning is progressing throughout year groups. Key vocabulary is also used as an assessment tool to inform teachers of how well a PE unit has been taught and learnt.

Further opportunities for children to take part in physical activities and school sports are made available through before and after school clubs. These popular clubs are organised and delivered by the school's valuable PE teacher.

Impact

The children at Sherdley Primary School enjoy their PE lessons and the range of PE activities which they are able to participate in. This is evidenced by the high-levels of enjoyment and participation children show within PE lessons and the popularity of extra-curricular clubs which are offered by the school. The PE Coordinator frequently does PE learning walks and checks the online data to monitor effective teaching and learning. Most children make good progress with their PE learning as demonstrated in the school's most recent assessment data (end of academic year 2023/24), with at least 86% of children achieving the age-related expectations in PE.