School Development Plan 2024—26

Alexander McLeod Primary School

QUALITY OF EDUCATION

To embed a range of strategies that equip all children to retain what they have been taught more efficiently.

- To evaluate the effectiveness of retrieval and spaced practice within the curriculum to ensure they support long-term learning.
- To continue to deliver high-quality CPD that deepens staff understanding of cognitive science principles and their application for improving knowledge retention.
- To enhance pupils' oracy skills across the curriculum, supporting their ability to articulate ideas clearly and strengthening their long-term retention of learning.
- To embed and evaluate the impact of strategies that support vulnerable learners (including those with SEN and/or EAL) with knowledge retention.

LEADERSHIP AND MANAGEMENT

To further engage parents and the wider community in a way that supports pupils' education.

- To use feedback from parents and carers to shape engagement strategies and ensure the offer meets the needs of the whole school community.
- To develop a consistent and inclusive parental engagement offer that strengthens home-school partnerships and supports all families to engage with their child's learning and wider school life.
- To strengthen partnerships with local organisations and services to enhance educational opportunities and community involvement in school.

PERSONAL DEVELOPMENT

To ensure children learn how to live alongside, and show respect for, a diverse range of people.

- To further embed diversity and inclusion themes across the curriculum, ensuring this is a consistent priority from EYFS to the end of KS2.
- To provide regular opportunities for pupil voice and discussion around identity, culture and respect.
- To provide ongoing staff training that builds on prior CPD, reflects current staff needs and deepens understanding of inclusive practice.

BEHAVIOUR AND ATTITUDES

To further develop a culture that fosters the academic and social success of the school community.

- To embed the Zones of Regulation framework across all year groups to support pupils' self-awareness and emotional regulation.
- To train staff to consistently use Zones of Regulation language and strategies to promote positive behaviour and social skills.
- To involve parents and carers in understanding and using Zones of Regulation, creating consistency through home and school.
- To regularly monitor and evaluate the impact of Zones of Regulation on pupil wellbeing and behaviour using data to inform ongoing development and targeted support.