

The Arts Development Plan

Pennine Way Primary School



Art

RAG: ● Not set

Status: In Progress

Cost: £

Staff time: h

Dates: 01/09/2025 to 31/08/2026

Ref: 409

Responsible: Laura Whyte

Monitor: Laura Whyte

Success Criteria:

- 1: raise the profile of art within the community
- ✓ 2: Include substantive and disciplinary knowledge to show a clear focus of the art curriculum
- ✓ 3: Children can speak confidently about artists and skills learnt
- 4: Art lessons to be evaluated
- 5: lessons are differentiated to meet the diverse needs of learners.
- ✓ 6: develop a consistent approach to assessing art across the school

Description: -

Strategy: -

Monitoring / Evaluation: At the beginning of the year the children from year 2 up to year 6 created a small piece of art to display in the community centre to support The Baton of Hope Tour. This was then on display for all to see to help raise the profile of art in our community.

Some year groups have started to show clear differentiation strategies in certain Art lessons within their planning.

A local artist came into school and delivered an assembly to phase 1 and phase 2. She talked about the media she uses and her inspiration. The children were given a lovely task to draw a wolf.

Time was spent discussing Art with different learners. Children with SEND and children without were able to discuss the artists they had been learning about. They used their sketch books to aid their discussion and prompt their answers.

When I have been walking around the school at different times throughout the year children have been excited to show me their artwork. Children have been engaged and they have produced some good quality work.

Planning includes some oracy activities but this does need to be built upon.

I have started to build up a bank of WAGOLL's that staff can use to aid assessment against the children in our catchment.

ACTIONS	RESPONSIBLE	DEADLINE	STATUS
ensure planning includes differentiated strategies	Laura Whyte	17/12/25	Not Completed
pupil voice	Laura Whyte	17/12/25	Completed
collaboration with SENCo	Laura Whyte	17/12/25	Not Completed
learning walks	Laura Whyte	17/12/25	Completed
WAGOLs to support assessment	Laura Whyte	17/12/25	Completed
invite artists to visit the school	Laura Whyte	17/12/25	Completed
sketch books to be out at parents evening	Laura Whyte	17/12/25	Completed
planning to include oracy activities	Laura Whyte	25/03/26	Not Completed
Art lessons to be evaluated	Laura Whyte	25/03/26	Not Completed

PE

RAG: ● Not set

Status: In Progress

Cost: £

Staff time: h

Dates: 01/09/2025 to 31/08/2026

Ref: 410

Responsible: LM

Monitor: LM

Success Criteria:

- ✔ 1: To offer more sporting clubs to every year group.
- ✔ 2: To offer competitions to children from every year group Y1 to Y6.
- ✔ 3: To offer taster days that broadens our curriculum from Reception to Year 6.
- 4: To make sure equipment is accessible to all learners ensuring inclusivity.

Description: -

Strategy: -

Monitoring / Evaluation: Taster days held in Autumn term delivered by Action Ants - Reception to Year 6

So far we are averaging 3 to 4 competitions each half term - we have reached county finals in a football competition and cross country.

More equipment for football, cricket and rugby and has been ordered and delivered.

Manchester United Foundation - school continue to benefit from our partnership. After school sporting sessions so far head for Year 2, Year 3 and Year 5.

School have also attended 3 events in connection with the foundation all taking place in Manchester - children have loved the experience.

ACTIONS	RESPONSIBLE	DEADLINE	STATUS
To book and hold taster days.	LM	17/12/25	Completed
To maintain and order new equipment when required.	LM	17/12/25	Completed
To explore effective ways of teaching for SEND	LM	17/12/25	Not Completed
To offer staff CPD for confidence.	LM	17/12/25	Not Completed
To continue to attend competitions	LM	17/12/25	Completed
To hold friendly matches/festivals for those less	LM	17/12/25	Completed

Music

RAG: ● Not set

Dates: 01/09/2025 to 31/08/2026

Success Criteria:

Status: In Progress

Ref: 411

● **1:** Offer children a wide range of different musical experiences, including extra-curricular ones.

Cost: £

Responsible: John Mason

● **2:** Enhance the opportunities and experiences of disadvantaged pupils.

Staff time: h

Monitor: John Mason

● **3:** Develop an accurate and informed understanding of the quality of the teaching of music across the school.

Description: -

Strategy: -

Monitoring / Evaluation: -

ACTIONS	RESPONSIBLE	DEADLINE	STATUS
Sunbeams music trust	John Mason	23/12/25	Completed
Evidence of musical experiences across the school	John Mason	23/12/25	Completed
Pupil voice	John Mason	23/12/25	Not Completed
Planning scrutiny	John Mason	23/12/25	Not Completed
School choir	John Mason	23/12/25	Completed
Raise the profile of music in the community	John Mason	23/12/25	Completed
Opportunity to perform to large audiences	John Mason	23/12/25	Completed
Collaborate with our cluster (CASPA)	John Mason	23/12/25	Not Completed
Musical equipment	John Mason	23/12/25	Completed
Experience performances by talented musicians	John Mason	26/05/26	Not Completed
Opportunity to learn an instrument and perform	John Mason	26/05/26	Not Completed

