



PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

| What went well? | How do you know? | What didn't go well? | How do you know? |
|---|---|-----------------------|--|
| <ul style="list-style-type: none">• Playground Markings• New Sports Equipment• CPD for Staff• Scheme of Work | <ul style="list-style-type: none">• Children are enjoying the markings and it's encouraging them to be active at break and lunchtimes.• New equipment is being used by staff and I have received positive feedback from staff.• Staff feel more confident when teaching PE.• The SoW continues to support staff deliver high quality PE at our school. | All aspect went well. | Feedback from staff and pupils plus observations |

Intended actions for 2024/25

| What are your plans for 2024/25? | How are you going to action and achieve these plans? |
|--|--|
| Intent | Implementation |
| <ul style="list-style-type: none">• To further improve our breaktime and lunchtimes.• To continue monitoring and improving our sports equipment.• Continue to use and adapt the PE Hub scheme of work for all PE lessons across school.• To continue being involved in extra-curricular sports tournaments. | <ul style="list-style-type: none">• Research into breaktimes and lunchtimes schemes.• Audits and staff questionnaires.• I will conduct learning walks and deliver a staff training regarding PE implementation at our school.• To continue leading the school clusters group. |

Expected impact and sustainability will be achieved

| What impact/intended impact/sustainability are you expecting? | How will you know? What evidence do you have or expect to have? |
|--|---|
| <ul style="list-style-type: none">• Continued implementation of PE scheme.• Time to conduct these observations.• Keep up to date with any changes to the PE Hub Scheme.• Keep up to date with cluster messages. | <ul style="list-style-type: none">• Findings of the research.• Written up observations.• Renew Subscription.• Email threads and picture evidence of teams. |

Actual impact/sustainability and supporting evidence

| What impact/sustainability have you seen? | What evidence do you have? |
|---|---|
| <ul style="list-style-type: none">• We have implemented the OPAL Scheme which has already shown super improvements to our break and lunchtimes for children.• We have continued to audit all our equipment and have made good additions that staff have been using effectively in their PE lessons.• We have continued to maintain a good delivery of PE through the uniformity of the scheme.• We have now completed 5/6 of the cluster tournaments instead of 4/6 last year. | <ul style="list-style-type: none">• Children are far more regulated after lunchtimes.• Audit forms and lesson observations.• Staff have also received CPD and this has enhanced their practice. I have delivered a staff meeting as well.• We have entered all 5 cluster tournaments. We have entered all 3 School games events. |