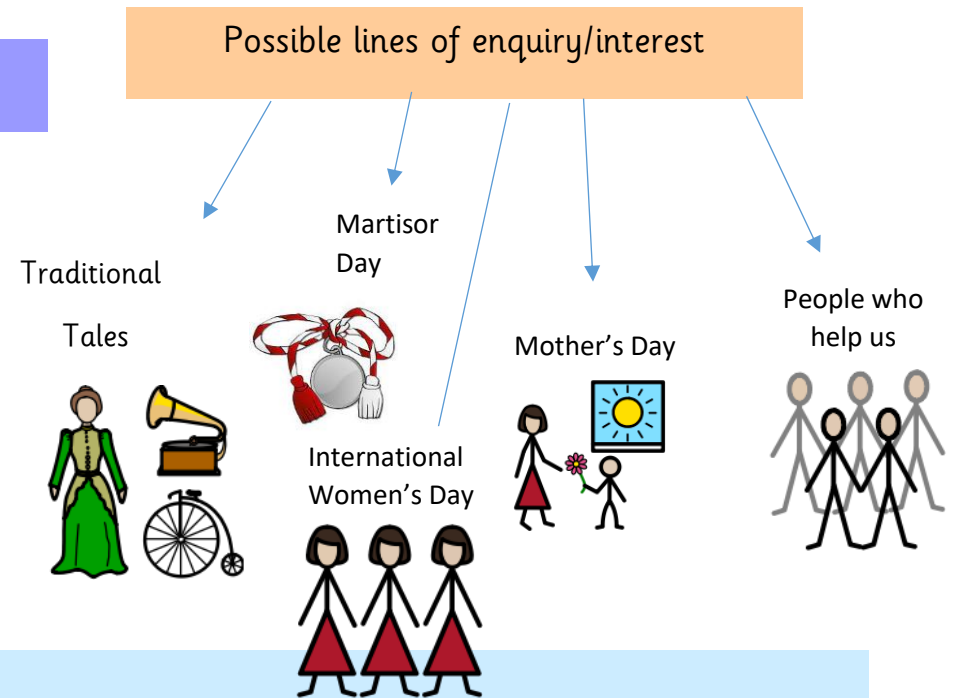


## Our learning in Reception: Spring Term 2, 2025

*Are heroes real and can anyone be a hero?*

### Personal, Social and Emotional Development

- Complete independent challenges set by an adult
- Know that boundaries are in place to keep me safe and healthy
- Know how to keep ourselves safe in new situations
- Make sensible choices in everyday situations such as choosing healthy foods
- Accept that others may not agree with me all of the time and that is OK



**"Are heroes real and can anyone be a hero?"**

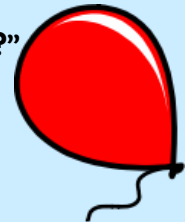
*What makes a hero?*

*What does a hero do?*

*Do we know of any heroes?*

*What would we like to find out?*

*How can I find that information?*



## Communication and Language

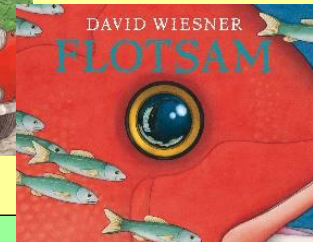
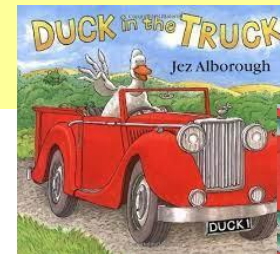
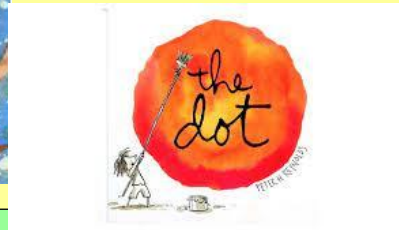
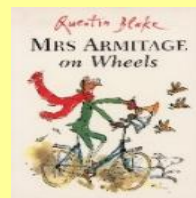
We will learn to:

Retell familiar stories and to speak in full sentences

Join in with group discussions

Understand and answer questions such as how, where, when and why

Use words and phrases based on my experience of books, poems and rhymes

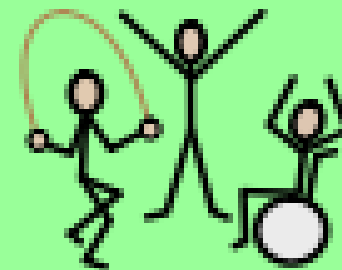


## Physical Development

This half-term we will be exploring how to use apparatus safely and make different shapes with our bodies.

We will learn...

- explore moving in a 'high' way and making high shapes with our bodies
- Explore moving in a 'low' way and making low shapes with our bodies
- Know how to move safely using apparatus
- Explore making 'high' and 'low' movements on the apparatus
- Explore moving over and under on the apparatus
- Explore movements high, low, under and over on the apparatus
- Decide on my own movements to make on the apparatus and identify features of my peers work



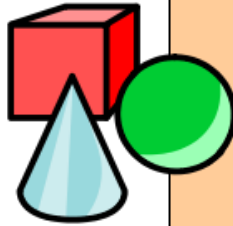
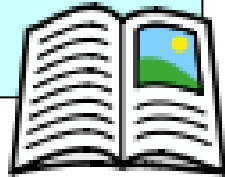
***Please make sure your child has a P.E. kit in school so that they can get the most out of this learning. Thank you.***

## Literacy

- Retell stories in the correct sequence
- Share opinion on stories
- Spot 'story language' in books such as repeated words, phrases, sentence openers etc.
- Read words with phase 3 digraphs in
- Know and read 'tricky words' in texts
- Begin to use finger spaces
- Begin to write a simple sentence
- Begin to know that some letters sit above or below the line

In phonics we will be learning:

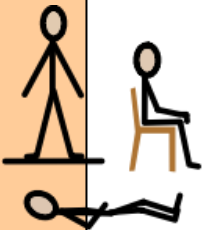
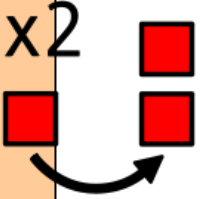
- longer words words ending in -ing compound words
- longer words words with s in the middle /z/ s
- words ending -s words with -es at end /z/
- Recapping prior learning



## Mathematics

We will learn to...

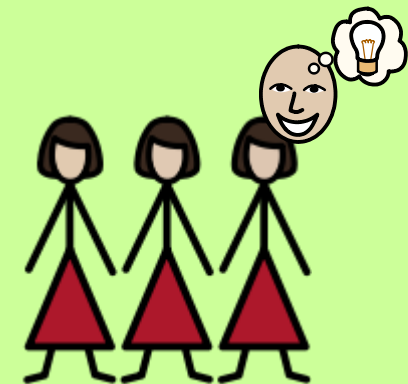
- Find and show "more than" and "less than" on a number line Understand the composition of numbers within 7
- Partition the number 7
- Subitise to 8
- Know what we mean by "doubles" and recall some doubles facts
- Sort between odd and even numbers
- Understand and use words used to describe the position of an object
- Understand and use words used to describe direction
- Know common 3D shapes and describe them using everyday words
- Know how shapes are similar and different. (look at 2D and 3D shapes)
- Begin to measure time with timers



## Understanding the world

We will learn ...

- Know about the celebration of Matariki Day and know some simple facts about the celebration
- Know that 'International Women's Day' is a celebration of people
- Know and talk about inspiring women
- Know our local Reverend is Jenny Ridge and what her job role entails
- Know and can talk about people who help us in school – teachers, office staff, Mr Harris, Mrs Ivers
- Know what people who help us do in their job role to help us:
  - Police officer
  - Firefighter
  - Doctor
  - Nurse / Health visitor
  - Dentist
  - Post/delivery people
  - Librarian
- Know that I will grow into an adult and I can take on a role
- Know and appreciate how all roles are different but all are important
- Know and talk about jobs I might like to do in the future
- Know and talk about Ramadan
- Know that the weather changes in the Spring time and can talk about some of the changes I see
- Say how the weather is different in the Spring compared to Autumn and Winter
- Know and talk about Easter
- Celebrations: Holi,
- Know that not all countries and people are the same
- Know and begin to comment about how life is different in Nigeria



## Expressive Arts and Design

We will learn:

Know different ways to manipulate materials

Share my work and talk about the materials, tools and media I used

Explore and notice what happens when colours mix together

Know I can listen to music and link it to my emotions, know if it makes me happy or sad

Know what pitch means in music

Explore using natural found materials to make art

Explore the art of female Japanese artist Yayoi Kusama and know what makes her art special

Explore creating art with bright colours and polka dots

