

History and Geography

Four-Cycle Content Overview – 2025 - 2026

See also whole-school skills progression map (humanities).



Reception

	Cycle 1 Subject driver: History	Cycle 2 Subject driver: Geography	Cycle 3 Subject driver: History	Cycle 4 Subject driver: Geography
<i>Term Dates</i>	<i>3rd Sep – 21st Nov</i>	<i>24th Nov – 6th Feb</i>	<i>9th Feb – 8th May</i>	<i>11th May – 17th July</i>
<i>Topic</i>	All about me and my community	Celebrations around the world	Our big wide world	Gardens and Minibeasts
<i>Enquiry question</i>	<i>What's special about me and my community?</i>	<i>Do people in different parts of the world celebrate in the same way?</i>	<i>What do we wonder about the big wide world?</i>	<i>What do we notice about living things?</i>
<i>Linked Cornerstone project(s)</i>	Me and My Community Big Wide World Let's Explore	Sparkle and Shine Starry Night	Big Wide World	Creep, Crawl and Wiggle Sunshine and Sunflowers

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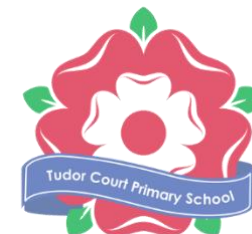
Year 1

	Cycle 1 Subject driver: History	Cycle 2 Subject driver: Geography	Cycle 3 Subject driver: History	Cycle 4 Subject driver: Geography
Term Dates	<i>3rd Sep – 21st Nov</i>	<i>24th Nov – 6th Feb</i>	<i>9th Feb – 8th May</i>	<i>11th May – 17th July</i>
Topic	Changes Within Living Memory: Toys	Our School and Our Area	Significant Individuals: Harriet Quimby, Bessie Coleman and Hilda Hewlett	Weather: Hot and Cold Places
Enquiry question	<i>Why didn't my grandparents play with an Xbox?</i>	<i>What does local mean?</i>	<i>How do I get my name into the history books?</i>	<i>What's the weather like?</i>
Linked Cornerstone project(s)	Childhood Memory Box	School Days Street Detectives (Y2)	Movers and shakers (Y2)	Our Wonderful World Seasonal Changes Splendid Skies Let's Explore the World (Y2)

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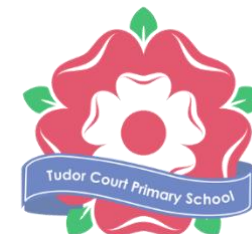
Year 2

	Cycle 1 Subject driver: History	Cycle 2 Subject driver: Geography	Cycle 3 Subject driver: History	Cycle 4 Subject driver: Geography
<i>Term Dates</i>	<i>3rd Sep – 21st Nov</i>	<i>24th Nov – 6th Feb</i>	<i>9th Feb – 8th May</i>	<i>11th May – 17th July</i>
<i>Topic</i>	Local History	Mapping the World	The Great Fire of London (event of national significance)	Coastal Comparison: Essex and Non-European Country (Kenya)
<i>Enquiry question</i>	<i>How has Grays changed since Victorian times?</i>	<i>Why are maps, atlases and globes useful?</i>	<i>What was “great” about the Great Fire of London?</i>	<i>Southend-on-Sea or Ukunda: Which is best for a holiday?</i>
<i>Linked Cornerstone project(s)</i>	Street Detectives Magnificent Monarchs School Days	Let’s Explore the World Our Wonderful World (Y1)	Bright Lights, Big City (Y1)	Coastline Beachcombers

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Year 3

	Cycle 1 Subject driver: History	Cycle 2 Subject driver: Geography	Cycle 3 Subject driver: History	Cycle 4 Subject driver: Geography
Term Dates	<i>3rd Sep – 21st Nov</i>	<i>24th Nov – 6th Feb</i>	<i>9th Feb – 8th May</i>	<i>11th May – 17th July</i>
Topic	Stone Age to Iron Age	Rivers and the Water Cycle	Ancient Civilisations	Settlements and Land Use (SE England vs. Scottish Highlands)
Enquiry question	<i>Would you rather have lived in the Stone, Bronze or Iron Age?</i>	<i>Why are rivers important?</i>	<i>Why do we call Ancient Egypt an “early civilisation”?</i>	<i>Isn’t everywhere in the UK the same?</i>
Linked Cornerstone project(s)	Through the Ages Tribal Tales	Flow Misty Mountain, Winding River (Y4)	Ancient Civilisations (Y4) Pharaohs (Y5)	Our Planet, Our World Interconnected World (Y4) Investigating Our World and Sow, Grow and Farm (Y5) Our Changing World (liaise with Y5 and 6 to ensure no overlap)

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Year 4

	Cycle 1 Subject driver: History	Cycle 2 Subject driver: Geography	Cycle 3 Subject driver: History	Cycle 4 Subject driver: Geography
Term Dates	<i>3rd Sep – 21st Nov</i>	<i>24th Nov – 6th Feb</i>	<i>9th Feb – 8th May</i>	<i>11th May – 17th July</i>
Topic	Roman Britain, Anglo-Saxons and Vikings	Earthquakes and Volcanoes (Italy)	Ancient Greeks	European region (comparison)
Enquiry question	<i>How and why did people from other places invade and settle in Britain?</i>	<i>Why do people live in places with earthquakes and volcanoes?</i>	<i>How did the Ancient Greeks influence today's world?</i>	<i>What is it like living in the Tatra mountains?</i>
Linked Cornerstone project(s)	Emperors and Empires (Y3) I am Warrior Invasion	Rocks, relics and rumbles (Y3) Tremors (Y3) One Planet, Our World (Y3)	Ground-breaking Greeks (Y5) Gods and Mortals (Y3)	Interconnected World Misty Mountain Sierra Misty Mountain, Winding River

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Year 5

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<i>Term Dates</i>	<i>3rd Sep – 21st Nov</i>	<i>24th Nov – 6th Feb</i>	<i>9th Feb – 8th May</i>	<i>11th May – 17th July</i>
<i>Topic</i>	Benin c.AD 900-1300	Trade	Kings and Queens (including Tudors, Charles I and the English Civil War)	Latitude, Longitude, Hemispheres and Mapping: Time and Climate Zones
<i>Enquiry question</i>	<i>Should the Benin Bronzes be returned to Nigeria?</i>	<i>Where does our food come from?</i>	<i>How have British monarchs' powers changed over time?</i>	<i>Why do we need the lines on the world map?</i>
<i>Linked Cornerstone project(s)</i>	Maafa	Allotment Sow, Grow and Farm	Magnificent Monarchs (Y2) Off with her head!	Investigating Our World One Planet, Our World (Y3) Our Changing World (Y6 – liaise with Y6 to ensure no overlap)

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Year 6

	Cycle 1 Subject driver: History	Cycle 2 Subject driver: Geography	Cycle 3 Subject driver: History	Cycle 4 Subject driver: Geography
<i>Term Dates</i>	<i>3rd Sep – 21st Nov</i>	<i>24th Nov – 6th Feb</i>	<i>9th Feb – 8th May</i>	<i>12th May – 22nd July</i>
<i>Topic</i>	World War 2	Biomes: Rainforests	Local and National History	Changes to Our World (Climate Change and Sustainability)
<i>Enquiry question</i>	<i>What impact did WW2 have on family life?</i>	<i>Why are rainforests so important?</i>	<i>How has immigration changed British history?</i>	<i>How do the choices we make at a local level affect our world?</i>
<i>Linked Cornerstone project(s)</i>	Britain at War A Child's War Make Do and Mend	Interconnected World Investigating our World	Maafa	Our Changing World