



Topic	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
London Landmark – local history	<p>Falconbrook</p> <ul style="list-style-type: none"> Use common words and phrases related to the passing of time Find and answer some simple questions about the past from simple sources of information Ask or answer basic questions about the past Talk, draw or write about aspects of the past 	<p>Hampton Court Palace</p> <ul style="list-style-type: none"> Develop chronology and identify differences and similarities between ways of life in different time periods Use common words and phrases relating to the passing of time Record learning through drawings/writing 	<p>London Bridge</p> <ul style="list-style-type: none"> Use increasing range of common words related to passing of time describe memories of key events in own lives 	<p>Battersea Power Station</p> <ul style="list-style-type: none"> Use sources of information to answer questions about the past Use a variety of resources to learn about the past Use evidence to build up a picture of past event Evaluation usefulness of sources 	<p>London Eye</p> <ul style="list-style-type: none"> Compare accounts of events from different sources – fact or fiction Offer some reasons for different versions of events 	<p>Tower of London</p> <ul style="list-style-type: none"> To understand the concepts of continuity and change over time, representing them, along with evidence, on a time line. To use dates and terms accurately in describing events. Place current study on time line in relation to other studies
Time in History	<p>Seaside</p> <ul style="list-style-type: none"> Understand key features of events Describe simple similarities and differences between artefacts Sort artefacts 	<p>Great Fire of London</p> <ul style="list-style-type: none"> Know about ways we find out about the past Use vocabulary for historical terms 	<p>The Railways</p> <ul style="list-style-type: none"> Ask simple questions to develop understanding Discuss key facts and events from time period 	<p>Changes in society since 1948</p> <ul style="list-style-type: none"> Place some time periods in a chronological framework Use historic 	<p>Baghdad</p> <ul style="list-style-type: none"> Represent changes over time on a time line Present findings in different ways Know and 	<p>Ancient Greeks</p> <ul style="list-style-type: none"> Know key dates, characters and events of time studied Select and



	<i>now and then</i>	<ul style="list-style-type: none"> Describe significant historical events, people, and places in their locality Sequence artefacts 	<p><i>studied</i></p> <ul style="list-style-type: none"> Discuss how time period had a lasting impact 	<p><i>terms and vocab related to period of study</i></p> <ul style="list-style-type: none"> Use evidence to reconstruct life in time studied 	<p><i>sequence key events</i></p> <ul style="list-style-type: none"> 	<p><i>organise information to produce structured work, making appropriate use of dates and terms</i></p> <ul style="list-style-type: none"> Confidently use a variety of sources
Person in History	<p>Mo Farah</p> <ul style="list-style-type: none"> Place known events and objects in chronological order Sequence events and recount changes in living memory Recall facts about a famous individual and why they were famous 	<p>Guy Fawkes</p> <ul style="list-style-type: none"> Ask and answer questions, choosing and using parts of stories and other sources to show they understand key events Describe events beyond living memory Discuss life of significant individual 	<p>Boudicca</p> <ul style="list-style-type: none"> Begin to justify answers using sources or stories Discuss key facts and events from time periods studied Begin to use library/computers for research Identify reasons for people's actions 	<p>Cleopatra</p> <ul style="list-style-type: none"> Use terms related to the period and begin to date events Understand more complex terms eg BC/AD Identify key features and events of time studied Look for links and effects in time studied Offer a 	<p>Queen Victoria</p> <ul style="list-style-type: none"> Compare sources of information Use dates to order and place on a time line Provide an account of a historical event based on more than 1 source Understand different aspects of different people (e.g differences between men and women) 	<p>WWII</p> <ul style="list-style-type: none"> Understand how knowledge of our past is constructed from a range of sources Use a variety of sources for independent research Recognise primary and secondary sources Write another explanation of a past event in terms of cause and effect using evidence to



				<i>reasonable explanation for some events</i>		<i>support and illustrate their explanation</i>
The History of a country	<p>UK</p> <ul style="list-style-type: none"> • <i>Identify some similarities and differences between ways of life in different periods</i> 	<p>Jamaica</p> <ul style="list-style-type: none"> • <i>Speak about how they have found out about the past</i> • <i>Describe changes to life over time</i> 	<p>Japan</p> <ul style="list-style-type: none"> • <i>Compare with life today</i> • <i>Distinguish between different sources</i> • <i>Use a range of sources</i> 	<p>Spain</p> <ul style="list-style-type: none"> • <i>Choose relevant material to present a picture of one aspect of life in time past</i> • <i>Ask a variety of questions</i> • <i>Use the library and internet for research</i> 	<p>Somalia</p> <ul style="list-style-type: none"> • <i>Make comparisons between aspects of periods of history and present day</i> • <i>Give some reasons for some important historical events</i> 	<p>India</p> <ul style="list-style-type: none"> • <i>Find out about beliefs, behaviour and characteristics of people, recognising that not everyone shares the same views and feelings</i> • <i>Compare beliefs and behaviour with another time studied</i>