



Progression of Key Knowledge and Skills in French



Key Skills	Year 3	Year 4	Year 5	Year 6	Year 7
Listening	Listen and respond to familiar words and phrases	Listen and identify words and short phrases.	Listen and understand simple and some complex sentences made from familiar language Eg Song/rhyme/story Pick out information from short conversations/songs.	Understand and respond to spoken language from a variety of sources Respond to real life situations eg at the market/café using a model Eg Videos, stories, songs, Respond to classroom instructions Understand opinions	Understand and respond to a variety of questions in an interview situation or real life situation (eg giving and asking for directions) Recognising different tenses Identifying key information from longer conversations. Understand vocabulary and concepts communicated by a native speaker.
Speaking	Be able to communicate	Communicate by	Give basic information eg	Speak with increasing	Speaking spontaneously and manipulating the language to

	<p>e using simple words and phrases. Attempt correct pronunciation</p>	<p>answering and asking simple questions. Memorise a song or short text.</p>	<p>name/age/birthday/weight her Recognise that French phonemes are pronounced differently. Present information about themselves.</p>	<p>confidence and fluency Use of negatives. Engage in a short conversation. Pronounce unfamiliar words using knowledge of French phonics</p>	<p>present their own ideas. More obvious ability to recognise the different pronunciation in French. Able to respond to questions in the target language.</p>
Reading	<p>Pupils can match a word to a picture or the English word. Read single words.</p>	<p>Follow a written story or song with lyrics. Read a word or phrase aloud.</p>	<p>Understands the main points from a short text. Rhyme/ Story. Months and Numbers to 31 Use a bilingual dictionary or picture dictionary to find unknown words Use knowledge of French phonics to read aloud.</p>	<p>Recognise the main idea in a story/text. Recognise opinion phrases, Read the lyrics to a song and join in, read a poem or story, Use a bilingual dictionary to find the</p>	<p>Annotate longer texts to work out meaning. Ability to read a variety of texts eg letter/cartoon/passages/stories/Internet Articles and interviews. Recognise reflexive verbs and use a bilingual dictionary to help identify unfamiliar words.</p>

				meaning of unfamiliar words	
Writing	Pupils can copy single words.	Copy a word or short phrase with help.	<p>Write simple sentences with support. Copy individual words with increasing accuracy, Adapt a sentence by replacing a single word eg giving age by replacing the number with support.</p> <p>Use a bilingual dictionary/ Word bank /google to improve writing</p> <p>Use of adjectives</p> <p>Write some words from memory.</p>	<p>Write at varying lengths for different purposes eg role play, advert, story, description</p> <p>Using opinion phrases, justification s, and connectives.</p> <p>Write some sentences from memory.</p> <p>Make comparisons</p> <p>.</p> <p>Use a bilingual dictionary to improve</p>	To write more complex sentences and paragraphs, using time phrases and adverbs, confidence with writing opinions. Attempt to use more than one tense with support in the first person.

				<p>written work.</p> <p>Use a dictionary to find gender.</p>	
Grammar			<p>Know that nouns have gender and that some adjectives follow the noun and add an e for feminine.</p> <p>Use present tense mostly in the first and third person. Respond to questions using "tu".</p> <p>Recognising diagraphs and how they differ in French eg oi = wah sound. Identifying silent letters. Use of J'ai and Je suis.</p> <p>Recognising mon/ma and mes with male and female family members.</p> <p>Use of weather phrase il y a and il fait.</p>	<p>Be able to form opinions.</p> <p>Use the negative ne... pas.</p> <p>Increasing use of connectives such as et, mais and aussi.</p> <p>Forming longer sentences,</p> <p>Making connections between definite and definite article and gender,</p> <p>Recognising</p>	<p>Recognising the verb pattern for AVOIR/ETRE and ALLER.</p> <p>Distinguish between Tu and Vous.</p> <p>Adding an "e" for feminine persons</p> <p>(Nationality/characteristics). Use of possessive adjectives.</p> <p>Knowledge of prepositions.</p> <p>Present tense of ER Verbs.</p> <p>Identifying a Reflexive Verb.</p> <p>Telling the time. Use of adverbs of time. Use of à la/au/aux and de la/du/des,</p> <p>Know the pattern for the verb FAIRE. Asking for directions.</p> <p>Perfect Tense with AVOIR/ETRE in the first person. Substituting words in a sentence. Immediate future using je vais , , , ,</p> <p>Use of intensifiers ie très/assez/un peu</p>

				<p>accents and their effect on pronunciation.</p> <p>Use Pronouns Nous/on and Ils</p> <p>Verb patterns for ER</p> <p>Using the immediate future je vais + verb to plan an itinerary,</p> <p>Recognise jouer au and faire du and when to use them.</p> <p>Make comparisons.</p>	
Cultural	Know that people can	Know that in France	Identify similarities and differences in everyday	Understand and respect	Understand and respect cultural diversity. Share information

Awareness	<p>speak more than one language. Be aware of similarities and differences between cultures</p>	<p>celebrations are celebrated differently. Be aware of traditional stories and songs.</p>	<p>life and celebrations. Know where France is in relation to the UK. Know some symbols, products, objects that represent France. Be aware of French playground games. Learn about Matisse.</p>	<p>cultural diversity. Present information about an aspect of another country. Learn about life in a school in France and a French speaking country. Learn about customs and traditions and food. Find out how the French buy food at the market. Learn about the monuments Paris.</p>	<p>about our knowledge of other languages other than English. Know that French is spoken in other parts of the world and research a francophone country. Know that people celebrate traditional holidays differently all around the world. Be aware of traditional French sporting events such as The Tour de France. Learn about French music and TV.</p>
-----------	--	--	---	--	--