

Welcome to Year 4
Miss Imani and Miss Bryant



*“Living and learning, inspired by our faith
September 2026”*



Attendance and punctuality



- School begins each day at **8.55am**. The school gates open at **8.45am**. Any child arriving after this time is late and is missing out on essential learning and routines. It also causes disruption for the rest of the class.
- The register is taken twice a day, once for the morning session and then again in the afternoon.
- School attendance should be at **95% or above**. Any child whose attendance falls below 90% is deemed to be persistently absent.
- Please ensure that you email or phone the school as soon as possible if your child is absent, so that we know the reason for their absence.
- Permission for term-time leave can only be given in **exceptional** circumstances. You will need to complete a request form which can be found on the school app for the attention of the headteacher.



Behaviour

We are consistently kind and respectful to everyone. We look after younger children

We solve problems that arise with our friends calmly and are kind and inclusive to everyone

We can work independently and co-operatively in groups



St Mary's Exemplary Behaviour — at St Mary's we are safe, kind and ready to learn! ★

We always make sure that **all** teachers and adults feel valued and respected

We make our best effort with our learning and do additional research on topics which interest us

We take a lead in learning, inspiring and acting as role models for others



We stop when the end of play whistle is blown



We tidy up equipment, even if it's not ours

We line up quietly in line order



St Mary's Playground Behaviour — at St Mary's we are safe, kind and ready to learn!

We look after equipment and share with each other

We show respect to others and treat each other with kindness

We ask an adult for help when things aren't going well



We line up quietly in line order at all times



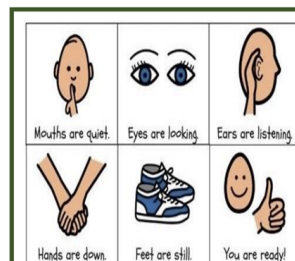
We greet **all** staff and visitors politely with excellent manners and act respectfully

We walk quietly in the corridors and around the school



St Mary's Behaviour Charter — at St Mary's we are safe, kind and ready to learn!

We work hard and take pride in our work and presentation. We take care of our school



We respect each other by using good manners, kind words and actions





Timetable

	8.45-9	9–9.30	9:30–9.45	9:45-10:30	B r e a k	10.45–11:15	11:15-12:00	L u n c h B r e a k	1-2	2-3	3-3:15
M	EMW	Assembly	MTC	Maths		Reading	English (PoR)		Computing	Science	Class book
T	EMW	Child-led Worship	Arithmetic/MT C	Maths		Reading	English (PoR)		RE	History/ Geography	Class book
W	EMW	Assembly	MTC	Maths		Grammar Spelling	English (PoR)		PSHE/RSE	RE	Class book
T	EMW	Hymn Practice	Music			PE			MTC Maths	English (PoR)	Class book
F	EMW	Assembly	PE	MTC		Maths	English (Comprehension)		RE	Art/DT	Class book



Uniform



- At St Mary's we take pride in our school uniform and encourage our children to look smart and wear their uniform proudly. Please ensure that all uniform and belongings are clearly labelled with your child's full name.
- A full uniform list is available on our school website, together with details of suppliers. Please ensure that your child is wearing the correct uniform.
- In line with recent legislation, we only require 3 items of branded uniform with our logo on — school jumper or cardigan, PE sweatshirt and school bookbag or rucksack. If you already have other items with the school logo, or would prefer to wear items which are still available with the school logo, you can still choose to do so.
- School uniform **MUST** be adhered to. School coats must be dark green, hair accessories must be green or black. Please note that smart watches are not permitted in school.
- Footwear — children can wear black school shoes or trainers that are completely black, including soles.
- There will be a preloved uniform sale on **Friday 18th September** at the end of the school day. Further dates will follow later in the term.





PE Days/Uniform



- ➡ Our PE days are: **Thursday & Friday**
- ➡ The children are required to wear their P.E. kits for the whole day when taking part in P.E.
- ➡ All clothing and bags should be labelled with your child's name.
- ➡ Please remember to dress your child in the correct uniform on the days they do not have P.E. On the rare occasions that there is a valid occasion why they cannot do so, please inform me in writing in their reading record.



Swimming

- ➡ Swimming will take place in the Summer Term.
- ➡ Each week, we ask for 2 parent volunteers who will walk to the pool and back with the class. Please let us know in advance if you are able to do this and if you are able to make a regular commitment.
- ➡ Children will change in the changing rooms at the pool. They must have a swimming cap.
- ➡ The instructors will assess the children and a lifeguard will be there at all times.
- ➡ This is a compulsory part of the National Curriculum and cannot be opted out of.



Snacks/Drinks

- ➡ Children may only bring in fruit / vegetables and water.
- ➡ Only water is allowed during class time.
- ➡ Please note we are a nut free school.
- ➡ Please ensure that water bottles are labelled.



Homework

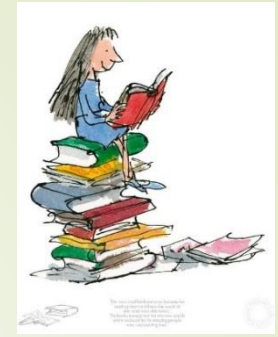
➡ Homework will be handed out on Thursday and placed on the google classroom page. Please complete the maths homework online. English homework is completed in homework books. There is no need to print anything for English or Arithmetic. If you require a printed copy because you have no access to a device, please let me know via your child's reading record. Thank you.

The homework due dates are on Google Classroom — it is important that homework is handed in on time.

Mental maths homework will consist of arithmetic style questions.



Reading at home



- ➡ Every child should be reading at home each night for 20 minutes. Books will be changed when a child has finished it. One book will be chosen at a time. The current book must be returned before a new book is given out. Please encourage them to take responsibility for this.
- ➡ Parents need to hear children reading aloud, even when they are becoming more fluent. This is to ensure they understand what they're reading.
- ➡ Please use the bookband guides for parents, which can be found in their reading record, so that you know which skills your child should be working on and how you can support them with reading at home.
- ➡ Please sign the reading diary every day and write a comment where you can, so that we know how your child is progressing with reading at home. You can also communicate messages here.



Reading at home

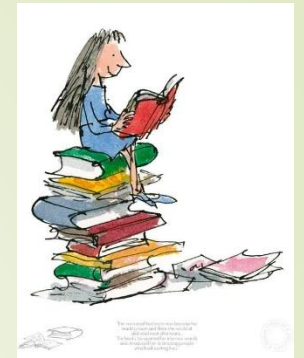


➡ It all adds up –

If you read for 20 minutes a day, you will have read 1,800,000 words in a year.



Reading



- Your child has now received their reading books.
- Children should have their reading books and reading records in school every day.
- We will also complete reading comprehensions weekly.
- Take a look at our class page on the website for suggestions for reading at home – Top 100 recommended reads for Year 4.
- We finish the day with a class story-time so that children are experiencing a wide reading diet exposing them to rich vocabulary and a range of genres.



Developing Reading Comprehension

We will be working on this in school and focusing on the following skills and domains —

- ➡ Vocabulary
- ➡ Retrieve
- ➡ Summarise
- ➡ Infer
- ➡ Predict
- ➡ Link ideas
- ➡ Effect of Language
- ➡ Compare



You can find useful prompts to help you work on these skills at home with your child on our class page on the website.



Pen Licences



Pen licences are a very exciting achievement in Year 4!

Children can earn this throughout the year. They must have:

- Consistent joined handwriting.
- Consistently good presentation.
- Consistent pieces of work which reflect their learning.



White Rose Maths

- ➡ At St Mary's, we are committed to ensuring that children are able to recognise the importance of maths in the wider world and that they are also able to use their mathematical skills and knowledge confidently in their lives in a range of different contexts. We want all children to enjoy mathematics and to experience success in the subject, with the ability to reason mathematically.
- ➡ We do this through the White Rose Mathematics Scheme. For each year group, the scheme of learning includes an overview of the maths that your child should be learning at any point in the year. Each year is split into three terms (Autumn, Spring and Summer), and each term comprises individual blocks of learning about a particular topic.



White Rose Maths continued...

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number Place value VIEW				Number Addition and subtraction VIEW		Measurement Area VIEW	Number Multiplication and division A VIEW				Consolidation
Spring	Number Multiplication and division B VIEW			Measurement Length and perimeter VIEW		Number Fractions VIEW				Number Decimals A VIEW		
Summer	Number Decimals B VIEW		Measurement Money VIEW		Measurement Time VIEW		Consolidation	Geometry Shape VIEW		Statistics VIEW	Geometry Position and direction VIEW	



KIRFs

- ➡ KIRFs or Key Instant Recall Facts support the mental skills and key knowledge that children need to secure for Maths. They include number bonds and times tables, and are particularly useful in developing confidence and understanding in addition, subtraction, multiplication and division.
- ➡ These will be shared on the class page every half term so that you can support your child with building fluency with these concepts. This will enable them to apply this knowledge to other areas of Mathematics and to develop higher order thinking, problem solving and reasoning.
- ➡ We recommend that you spend 5-10 minutes as often as you can, working on these at home.



MTC

- ➡ Children in Year 4 will be participating in the multiplication tables check (MTC) in June.
- ➡ The purpose of the check is to determine whether your child can fluently recall their times tables up to 12, which is essential for future success in mathematics. It will also help your child's school to identify if your child may need additional support.
- ➡ It is an onscreen check consisting of 25 times table questions. Children will be able to answer 3 practice questions before taking the actual check. They will then have 6 seconds to answer each question. On average, the check should take no longer than 5 minutes to complete.

1/25 Back

Time left: 3

$3 \times 4 =$

12

1	2	3
4	5	6
7	8	9
C	0	Enter



White Rose Science

- ➡ At St Mary's, we recognise how science impacts every aspect of daily life, and without science humankind would not have made progress throughout history. As one of the core subjects taught at primary level, we give the teaching and learning of science the prominence it deserves.
- ➡ As we have done in Maths, we teach from White Rose Science planning. This scheme is very similar to how White Rose Maths is taught, where subjects are taught in blocks throughout the year.



White Rose Science

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Biology Group and classify living things VIEW		Biology Data collection A VIEW	Chemistry States of matter VIEW								Consolidation
Spring	Physics Sound VIEW			Biology Data collection B VIEW	Physics Electricity VIEW					Sustainability Energy VIEW	Consolidation	
Summer	Biology Data collection C VIEW	Biology Habitats VIEW	Sustainability Deforestation VIEW	Biology The digestive system VIEW					Biology Food chains VIEW			



History and Geography

Autumn: How have children's lives changed?

Why are Rainforests important to us?

Spring: What changed in Britain after the Anglo-Saxon invasion?

Where does our food come from?

Summer: How did the achievements of the ancient Maya impact their society and beyond?

What are rivers and how are they used?



Music, PE and Italian

Music — Miss Russell



P.E. — Coach Kyle



Italian — Miss Lombardi





Getting Ready for Upper KS2



The children are getting ready to transition to Upper Key Stage 2. It is really important for them to become more independent throughout this year.

- Tying their shoe laces.
- Reading and listening to instructions carefully.
- Remembering familiar routines(handing in homework books, changing reading books, etc.)
- Coming to school with everything they need (reading records, water bottles, etc.)
- Looking after and remember their belongings such as jumpers, reading records and water bottles.



Dates for the Diary

Please always refer to the newsletter and school calendar on the website and school app.

Coming up this Autumn:

Parents' Evening: Tuesday 20th October (online)

Y4 Class Mass: Monday 7th December- 10.00am at Church

KS2 Carol Service: Tuesday 15th December— 5.00pm at Church



Contact

If you need to contact me during the year, please feel free to email me at:

office@stmarys.hounslow.sch.uk



Questions

➡ Thank you all for listening and I look forward to a wonderful year with the class.

