

We will be writers when we

- write a description of a setting of London
- write a diary entry as Samuel Pepys/Boxton
- write instructions for making bread
- create poetry in the shape of a fire
- write a newspaper report



We will be historians when we investigate events beyond living memory that are significant nationally or globally/Great Fire of London



We will be scientists when we-

- *identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
- * find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.



We will be sports people when we:

perform dances using more challenging movement patterns including changes in tempo and rhythm.



An explosion of learning across the curriculum

We will be mathematicians when we:

- know division facts for $\times 2$, $\times 5$, $\times 10$
- can read, interpret and draw tally charts, pictograms and block graphs
- recognise and describe sides, faces, vertices and edges of 2D/3D shapes
- find a half, one/two/three quarter and a third of shapes and quantities



We will be musicians when we learn and perform a song about the Great Fire of London and evaluate rock music through Charanga



We will be theologians when we understand how and why we celebrate special and sacred times.



Ignition - Fire Museum Visit.

Big Question:

Why was the Great Fire of London 'great'?



We will be designers when we research, design, bake and evaluate our own bread.

We will be artists when we create and collage landscape art work based on Tudor houses.



Year 2 Term - Spring