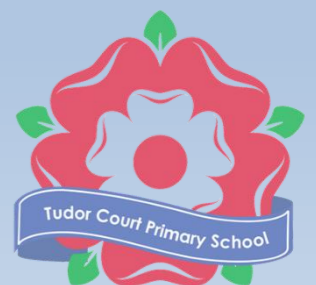


# Welcome to Year 6

## 2024 - 25



I n s p i r e   C h a l l e n g e   S u c c e e d



# The Year 6 Team



Class 22 – Mrs Elmaghraby/Miss Clark



Class 23 – Mrs Kanarachos-Freese



Class 24 – Miss Kirby



Class 25 – Mr Raymond

Assistant Head Teacher – Miss Kirby

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# Learning Cycles

- Each Learning Cycle will be 8-9 weeks long.
- Each Cycle will have a focused Enquiry Question with a History or Geography focus. There are four cycles throughout the course of the school year. Cycles 1 and 3 have a History focus; cycles 2 and 4 have a Geography focus. Within each cycle, all subjects will be covered.
- Cycle 1 is a History focus linked to World War Two, where we are exploring the question: 'What impact did World War Two have on family life in Britain?'

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# Educational Visits

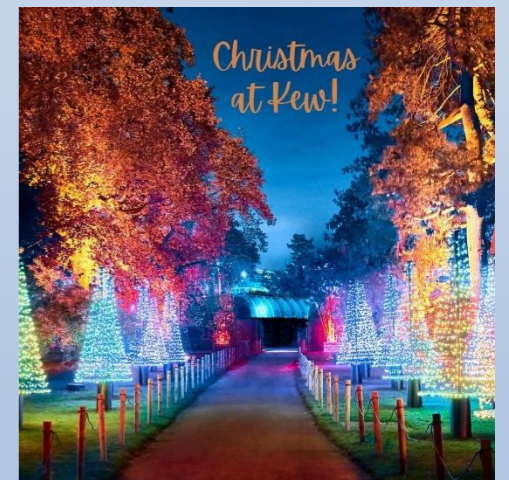
🌀 At the end of this unit, children will be creating an outcome to answer this question.



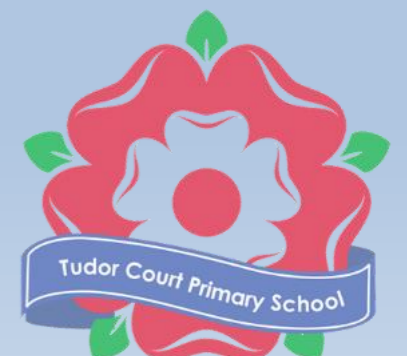
Tuesday 5th November 2024 : School Trip  
The Lincolnsfields Children's Residential Centre

Tuesday 10<sup>th</sup> December: School Trip

Our second school trip linked to our geography cycle will be to Kew Gardens







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# Homework






## (including reading at home)

-  Homework set in Maths and English (reading, grammar and maths)
-  Homework set on Atom Learning
-  Homework is given out on a Friday and must be completed and handed in by the following Thursday.
-  Spellings are added into Reading Logs.

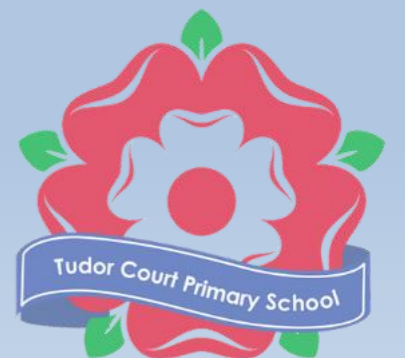
I n s p i r e   C h a l l e n g e   S u c c e e d







# Reading Logs

-  Reading logs are the Child's Responsibility
-  Reading logs should be in school every day
-  Children should record any reading in their Reading Logs
-  Reading logs should be signed by an adult once a week
-  Reading logs are collected on Thursday and signed by class teachers

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# Spellings

-  Word lists are created based on year 6 spelling rules
-  Spellings are given as homework and tested on a Friday
-  Children are expected to learn spellings during the week
-  Handwriting in class will support with spelling words

I n s p i r e   C h a l l e n g e   S u c c e e d



# Expectations

-  To encourage children to be more independent and take responsibility for their own learning and development.
-  Uniform: The year 6 children need to be role models for the rest of the school. This includes having the correct uniform and looking smart all of the time.
-  Presentation: Taking pride in their work.

I n s p i r e   C h a l l e n g e   S u c c e e d

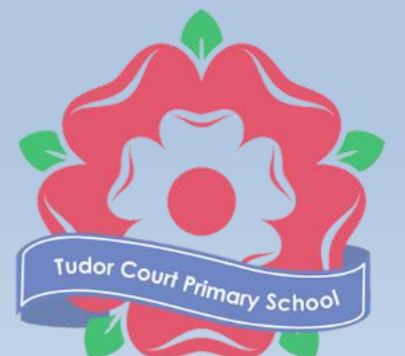


# Assessment

The SATS assessments will take place in school on the following dates:

**Monday 12<sup>th</sup> – Thursday 15<sup>th</sup> May**

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# Example KS2 SATs questions

Carefully, Michael leaned over to look: on one side of the boat lay the whale's tapering tail; on the other side, the head with its scarred lines lay like a piece of huge, dark wreckage. This close, Michael could see that big sections of skin had peeled off in straight lines, giving the whale's head a patchwork look in greys and blacks. Closest of all to the boat, only just submerged, was the whale's eye. Michael looked right into it, and the whale looked back. It was so very, very close. He leaned out further and further, stretching his hand slowly towards it. The whale didn't draw away.

Look at the paragraph beginning: *Carefully, Michael leaned...*

Where was the whale?

Tick **one**.

in front of the boat

☐

at the side of the boat

☐

under the boat

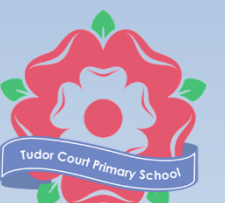
☐

five metres from the boat

☐

1 mark

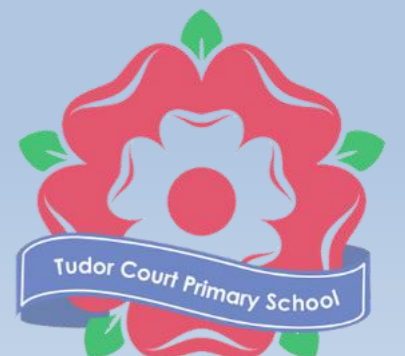
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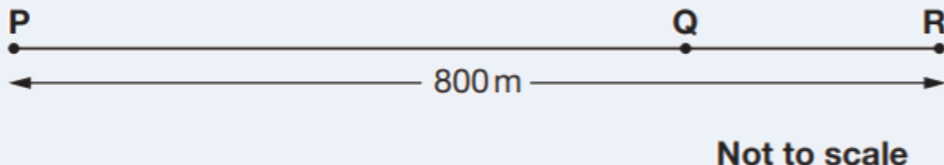
# Example KS2 SATs questions

<b>36</b>	<div>8 3   8 0 5 1</div>	<div></div> 2 marks
Show your method	<div></div>	

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# Example KS2 SATs questions




Not to scale

The distance from point **P** to point **R** is 800 metres.


The distance from point **P** to point **Q** is **4 times** the distance from point **Q** to point **R**.

Olivia says,



It is 600 metres from point **P** to point **Q**.

Explain why Olivia is **not** correct.

<b>23</b>	<p>An explanation that gives the correct values for PQ and/or QR, e.g.</p> <ul style="list-style-type: none"> <li>• PQ = 640m</li> <li>• QR is 160, 160 times 4 is not 600m</li> <li>•</li> </ul> <div style="text-align: center;">  </div> <p><b>OR</b></p> <p>An explanation recognising PR is 800m and must be 5 times QR, e.g.</p> <ul style="list-style-type: none"> <li>• the total distance is 800m. Divide by 5 to give 160 for distance between Q and R, so P and Q is <math>4 \times 160 = 640\text{m}</math> (not 600m)</li> <li>• if QR is 200m, then PR is 1000m not 800m</li> <li>• if PQ is 600m then QR is <math>800 - 600 = 200\text{m}</math>. Then PR is <math>5 \times 200 = 1000\text{m}</math> but it is only 800m.</li> </ul> <p><b>OR</b></p> <p>An explanation that PQ is not 600m, e.g.</p> <ul style="list-style-type: none"> <li>• if it was 600m then the shorter distance would be 200m if added to make 800m, 600m is 3 times 200, not 4 times</li> <li>• Olivia is not correct because <math>600 \div 4 = 150</math> and <math>600 + 150</math> doesn't equal 800</li> <li>• Olivia is not correct because <math>800 - 600 = 200</math> and 600 is not 4 times 200</li> </ul>	<b>1m</b>
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# Example KS2 SATs questions

Which sentence is punctuated correctly?

Tick **one**.

Abdul called out, “will you come and help me?”

☐

Abdul called out “Will you come and help me”

☐

Abdul called out, “Will you come and help me”?

☐

Abdul called out, “Will you come and help me?”

☐

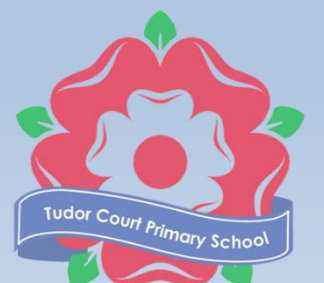
1 mark

Circle the **adverb** in the sentence below.





Of all the toys in his large collection, Karl’s little brother liked  
the cuddly rabbit best.

1 mark

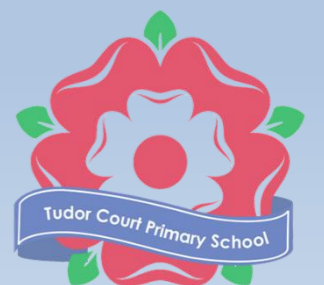
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# How we're going to support our children.

-  We will help children settle back into school.
-  We plan to complete some low stakes assessments to support our understanding in what the children need the most support with.
-  We work collaboratively as a Year Group to support our children with short and purposeful interventions, utilising the expertise of various staff members.
-  SATS: Our first Mocks SATs are in November

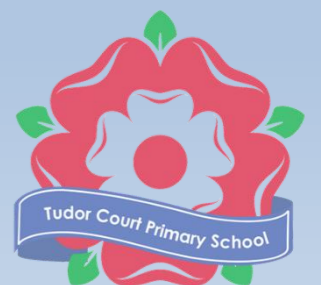
I n s p i r e   C h a l l e n g e   S u c c e e d






# How we're going to support our children.

-  Offer alternative curriculum for children who are not able to access the Year 6 curriculum. (Maths and English)
-  A class of children who need to learn with additional support. Maths will be taught by Mrs Freese and Writing will be taught by Mr Raymond. The other children in these classes will be distributed to the other year 6 teachers.
-  Speak to us: Please speak to your child's teacher if you have any questions about this.

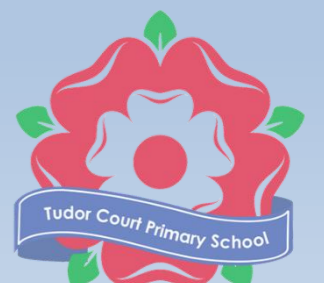
I n s p i r e   C h a l l e n g e   S u c c e e d



# S.R.E. Curriculum

-  We will prepare children for the health and sex education content taught in summer term.
-  Year 6 will recover the concepts taught in year 5.
-  We will be in contact with parents during the summer term regarding the Year 6 content of Relationship and Sex Education.

I n s p i r e   C h a l l e n g e   S u c c e e d

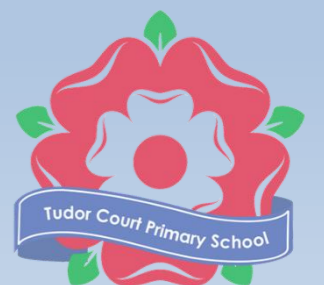


# PGL

- When: Friday 6<sup>th</sup> June 2025 - Monday 9<sup>th</sup> June 2025
- Where: Marchant's Hill Campus in Hindhead, Surrey
- Information: A PGL meeting will be held later in the year.



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# Secondary Applications



Deadline 31<sup>st</sup> October 2024



Please use this link: [Secondary School Applications](#)

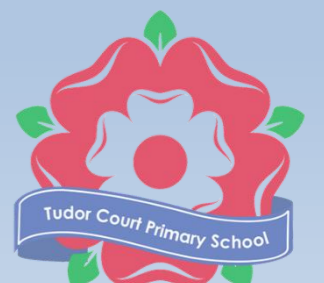


Open evenings will be arranged by individual schools. The school websites will have more details about how they are arranging these.



Please ensure that you put three choices for Secondary schools when applying to avoid disappointment.

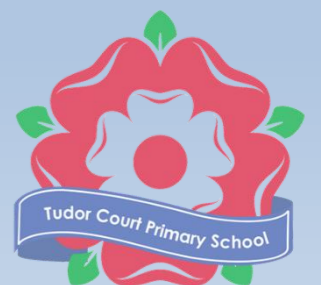
I n s p i r e   C h a l l e n g e   S u c c e e d








# Mobile Phones

- 🌸 Should only be brought to school if your child is travelling home by themselves.
- 🌸 While digital communication can be beneficial, it is crucial to ensure our children's safety online.
- 🌸 As parents, it is your responsibility to:
  - Regularly check your child's WhatsApp conversations
  - Monitor group chats they are a part of
  - Discuss online safety and appropriate behaviour
  - Set guidelines for WhatsApp usage
  - Be aware of who your child is communicating with
  - Remember, active parental involvement is key to creating a safe digital environment for our children

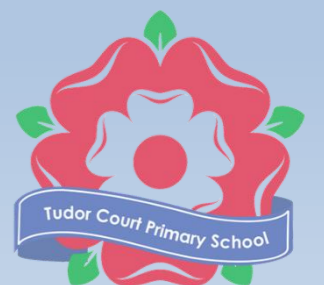
I n s p i r e   C h a l l e n g e   S u c c e e d



# Attendance

-  Consistent attendance is crucial for academic success. Every day of learning builds on the previous one.
-  Regular attendance helps children develop important social skills and friendships.
-  Frequent absences can lead to gaps in learning, which may be difficult to overcome.
-  School attendance is a legal requirement. Persistent absences may result in consequences as outlined by our school policy and local education authority.
-  96% attendance is considered minimum.

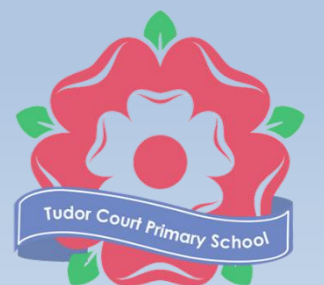
I n s p i r e   C h a l l e n g e   S u c c e e d








# Maths Text Books

- After recent changes to our maths curriculum and updates from printing companies, we now have several unused maths textbooks available at the school.
- During the Meet the Teacher open days, we invite parents to come and collect these books. They are valuable resources for extra practice at home, and we are confident they will greatly support your children's home learning.
- While the textbooks are available for free, a small contribution would be appreciated (to be given to the teacher). Any funds collected will go towards purchasing additional classroom resources for the year.

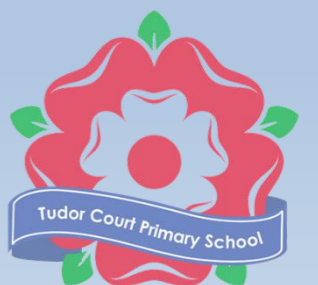
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# In Summary.....

-  Children should learn to accept responsibility
-  Work towards meeting or exceeding their educational targets
-  Develop good learning behaviours
-  Understand more about becoming a young adult
-  Be ready for secondary school

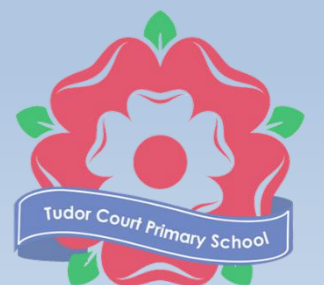
I n s p i r e   C h a l l e n g e   S u c c e e d



# In Summary.....

-  Children will work hard and always try their best
-  Children will behave appropriately (in lessons, around the school and before/after school)
-  Children will not disrupt others in their learning.
-  Children will have an enjoyable and successful year

I n s p i r e   C h a l l e n g e   S u c c e e d



The key to a successful year is  
that we all work together.

I n s p i r e   C h a l l e n g e   S u c c e e d

