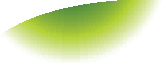
**Sherdley Primary School 2020-2021**



**MFL** Progression Statements – End of year expectations

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|  | **Listening** | **Speaking** | **Reading** | **Writing** | **Grammar** |  |
| **Year 3** | * Listen for and respond to specific words or phrases. * Explore sound patterns in songs and rhymes. * Listen to and respond to rhymes/songs/stories. * Link phonemes to graphemes and meaning of words. * Engage in a conversation of more than 1 question/answer. | * Ask and answer a question * Engage in a conversation of more than 1 question/answer. * Perform simple communicative tasks using single words/phrases. * Attempt correct pronunciation. * Memorise and present a short spoken text. * Describe a person/place/thing orally. | * Recognise some familiar words in written form. * Read and understand some familiar phrases. * Apply phonic/whole word knowledge to understand new words. | * Write words using a dictionary. * Experiment with the writing of simple words and sentences. * Describe a person/place/thing in writing. | * Use questions forms. * Begin to explore nouns. * Identify and understand commands. |  |
| **Year 4** | * Listen for and respond to more complex words and phrases. * Explore sound patterns in songs and rhymes. * Listen and respond to rhymes/songs/stories. * Link phonemes to graphemes and meaning of words. | * Ask and answer questions on several topics. * Prepare and practise a simple conversation reusing familiar vocabulary and structures. * Devise and perform simple role-plays. * Perform simple communicative tasks using single words/phrases and sentences. * Develop accuracy by imitating pronunciation. * Attempt correct intonation. * Memorise and present a short spoken text.   • Describe a person/place/thing orally. | * Attempt to recite a short piece of narrative by reading aloud from a text. * Recognise many familiar words in written form. * Read and understand a range of familiar phrases. * Apply phonic/whole word knowledge to understand new phrases | * Write words and phrases using a dictionary. * Write simple words and phrases using a model and some words from memory * Write words and short sentence using known vocabulary * Describe a person/place/thing in writing . | * Gender of nouns * Nouns in the singular and Plural * Begin to explore the agreement of adjectives. * Understand and use the question form “Have you…?” and give a positive/negative response “I have/haven’t” * Construct simple sentences using nouns, verbs (to be) and an adjective. |  |
| **Year 5** | * Listen for and respond to phrases and sentences. * Understand the main points/ simple opinions in a spoken story, song or passage. * Listen and respond to rhymes/songs/stories. * Explore sound patterns in songs and rhymes. * Link phonemes to graphemes and meaning of words. | * Ask and answer questions on several topics. * Understand and express opinions. * Use spoken language confidently to initiate and sustain conversations. * Devise and perform simple role-plays. * Use spoken language confidently to sustain dialogues. * Use accurate pronunciation for many words. * Focus on accurate intonation. * Memorise and present a short spoken text. * Prepare a short presentation on a familiar topic. | * Recite a short piece of narrative text by reading aloud. * Read and understand the main points from a short written passage. (mainly familiar words) * Read and understand many familiar phrases. * Apply phonic and whole words knowledge in order to understand new language | * Write words and short sentences using a dictionary. * Experiment with the writing of words and phrases from memory. * Create a short passage to give a description. * Create a short presentation to give a description. | * Use verbs in the 3rd person singular to talk about someone else. * Explore and practise the verb ‘to be’ in the present tense. * Explore and practise the verb ‘to have’ in the present tense. * Explore and practise a regular present tense verb. * Practise accurate use of adjectives in agreement with nouns. |  |
| **Year 6** | * Listen for and respond to more complex phrases and sentences. * Understand the main points/opinions in a spoken story, song or passage. * Listen and respond to rhymes/songs/stories. * Explore sound patterns in songs and rhymes. * Link phonemes to graphemes and meaning of words. | * Ask and answer questions on several topics. * Understand and express a range of different opinions. * Use spoken language confidently to initiate and sustain conversations * Devise and perform role-plays. * Use spoken language confidently to initiate and sustain dialogues. * Retell using familiar language a sequence of events from a spoken passage containing complex structures. * Use time and/or sequencing structures in spoken sentences. * Use correct pronunciation for most words. * Use accurate intonation. * Memorise and present a short spoken text. * Prepare a short presentation on a familiar topic. * Use unfamiliar language re-tell or present a story to an audience. | * Read and understand the main points and some detail from a short written passage. (mainly familiar words) * Read and understand many familiar phrases. * Apply phonic and whole words knowledge in order to understand new language locate words in a dictionary. | * Write words, phrases and sentences using a dictionary. * Experiment with the writing of words, phrases and sentences from memory. * Use time and sequencing structures in written sentences. * Create a passage to give a description. * Create a presentation to give a description. | * Understand and use conjunctions. * Explore and practise the verb ‘to play’ in the present tense. * Practise accurate use of adjectives in agreement with nouns. * Explore and practise the accurate use of nouns, adjectives, conjunctions and verbs in the present tense. |  |