

Remote Learning Guide

History



w.c 13th April 2026

What is the remote learning guide?

Where students are unable to attend school due to, medical, or disciplinary reasons we will continue to provide resources to enable students to continue their education at home – we call this remote learning. We want to minimise the impact to your child's education and therefore we have a plan to make sure learning can continue when they are unable to attend school.

We will be providing all teaching resources through Microsoft Teams. All students will be automatically placed in a Team for their classes in all subjects. Teachers will place all activities, including lessons and resources as files in these Teams. Pupils can access the Teams through their school email accounts. Teachers will also set homework and send messages to their pupils using MS Teams. All work will be available before the lesson is due to start.

You can see a summary of what is being taught each week through the remote learning guides that are shared on the school website every Friday. The guides are also shared with students on their year group's MS Teams. Your child's teachers will also be available via email to answer any questions or queries your child may have. The email address for the head of each department is also included within this guide if you need to contact them regarding any subject related issue.

Pupils are also regularly set tasks and can access resources using the following platforms:

- GCSEPod - <https://www.gcsepod.com/>
- Bedrock learning - <https://bedrocklearning.org/>
- Seneca - <https://senecalearning.com/en-GB/>
- UpLearn - www.uplearn.co.uk
- Sparx Maths - <https://sparxmaths.com/>

The following resources provide lessons created by the BBC and Department for Education that may be used with your children to extend their learning at school.

- Oak National Academy - <https://www.thenational.academy/>
- BBC Bitesize Daily Lessons - <https://www.bbc.co.uk/bitesize/dailylessons>

Studies show that reading for pleasure makes a big difference to children's educational performance. We recognise that reading is vitally important to your child's education. Please make sure your child reads approximately one book a week. Students may access online news resources using The Day - <https://theday.co.uk/> or they may borrow a book from the school library.

Students record the passwords for these online resources in their school planner. If your child is unable to access the digital resources set by their teachers, please contact your child's Year Manager or Year Coordinator or the school directly using this email address: enquiry@holte.bham.sch.uk

Year 7

Head of Department: Mrs S Bashirs.bashir@holte.bham.sch.uk

What is your child learning this term?

Year 7 have been learning about Medieval England. They have been studying key individuals of the Medieval period, including Thomas Becket, King John, Wat Tyler, Salahuddin and Richard the Lionheart. Year 7 will then move on to a study of the Crusades.

Students will then move on to a study of the Tudor period.

Class	Teacher	Lessons, including homework deadlines & resources
7hi1	Mrs James	Lesson 1: What caused the first crusade? Lesson 2: Richard and Salahuddin
7hi2	Miss Hussain	Lesson 1: Richard and Salahuddin Lesson 2: Formative Assessment
7hi3	Mr Galloway	Lesson 1: (SAB) People with disabilities in Medieval Europe Lesson 2: Interpretation question practice
7hi4	Miss Hussain	Lesson 1: Third Crusade Lesson 2: Richard and Salahuddin
7hiN	Miss Parvaiz	Lesson 1: What caused the first crusade? Lesson 2: (JMJ) The crusader states.
7hi5	Mrs Bashir	Lesson 1: Richard and Salahuddin extended writing Lesson 2: Overview of the Crusades
7hi6	Mrs James	Lesson 1: William Wallace Lesson 2: Medieval women
7hi7	Mrs Ali	Lesson 1: Salahuddin and Richard Lesson 2: Formative
7hi8	Mrs James	Lesson 1: What caused the first crusade? Lesson 2: Crusades source analysis

Year 8

Head of Department: Mrs S Bashirs.bashir@holte.bham.sch.uk

What is your child learning this term?

Year 8 are now learning about the Suffragettes. They will learn differing interpretations of the Suffragettes and consider whether the Suffragettes helped or hindered the fight for the vote.

Class	Teacher	Lessons, including homework deadlines & resources
8hi1	Mr Galloway	Lesson 1: Utility Question Lesson 2: Emily Davidson Lesson 3: Enquiry Question
8hi2	Miss Hussain	Lesson 1: Interpretations of the Suffragettes Lesson 2: Did the Suffragettes help or hinder the fight for the vote?
8hi3	Mrs James	Lesson 1: Is it ever right to use violence in protest?
8hi4	Mrs Ali	Lesson 1: Interpretations of the Suffragettes
8hi5	Mrs Bashir	Lesson 1: Interpretations of the Suffragettes Lesson 2: Did the Suffragettes help or hinder the fight for the vote?
8hi6	Mrs Ali	Lesson 1: Interpretations of the Suffragettes Lesson 2: Did the Suffragettes help or hinder the fight for the vote?
8hi7	Miss Hussain	Lesson 1: Interpretations of the Suffragettes Lesson 2: Did the Suffragettes help or hinder the fight for the vote?
8hi8	Mr Galloway	Lesson 1: Utility Question Lesson 2: Emily Davidson Lesson 3: Enquiry Question

Year 9

Head of Department: Mrs S Bashirs.bashir@holte.bham.sch.uk

What is your child learning this term?

Year 9 pupils have now started their GCSE History courses.

They will be learning about Medicine through time, c1250- present. We will start with a study of the Medieval period.

Class	Teacher	Lessons, including deadlines & resources
9ahi1	Mrs James	Lesson 1: Introduction to the GCSE Medicine course Lesson 2: Greek medicine Lesson 3: Roman medicine
9bhi1	Mrs Bashir	Lesson 1: Introduction to the GCSE Medicine course Lesson 2: Greek medicine
9chi1	Mrs Ali	Lesson 1: Introduction to the GCSE Medicine course Lesson 2: Greek medicine Lesson 3: Roman medicine

Year 10

Head of Department: Mrs S Bashir s.bashir@holte.bham.sch.uk

What is your child learning this term?

Year 10 pupils have been studying the American West. They will study the development of settlement in the West, ranching & the cattle industry and changes to the way of life of the Indigenous Peoples.

Class	Teacher	Lessons, including homework deadlines & resources
10ahi1	Mrs Bashir	Lesson 1: Feedback on assessment and improvement task Lesson 2: Railroads
10bhi1	Mrs Ali	Lesson 1: Formative assessment Lesson 2: Feedback on assessment and improvement task
10chi1	Mrs James & Mr Galloway	Lesson 1: The Cattle Industry Homework: GCSE Pod booklet: KT2 Seneca: KT2 https://app.senecalearning.com/dashboard/class/wfvlb6szji/assignments/assignment/8f4721c1-77f8-4232-bfec-e44adabbd5bf?suggestedProvider=microsoft

Year 11

Head of Department: Mrs S Bashir- s.bashir@holte.bham.sch.uk

What is your child learning this term?

Year 11 have now completed their study of Weimar and Nazi Germany.
They will now be revising for their summer examinations.

Class	Teacher	Lessons, including homework deadlines & resources
11bhi1	Mr Galloway	Lesson 1: Feedback on American West paper Lesson 2: American West recall and exam technique practice
11chi1	Miss Hussain	Lesson 1: American West Key Topic 2- retrieval and exam practice Lesson 2: American West Key Topic 3- retrieval and exam practice Lesson 3: American West Exam
11chi2	Mr Farmer	Lesson 1: Early Elizabethan England: Queen, government and religion - retrieval practice and planning exam responses. Lesson 2: Early Elizabethan England: Challenges to Elizabeth at home and abroad - retrieval practice and planning exam responses. Lesson 3: Early Elizabethan England: Elizabethan society in the age of exploration - retrieval practice and planning exam responses.

6th Form

Head of Department: Mrs S Bashirs.bashir@holte.bham.sch.uk

What is your child learning this term?

Pupils will start Year 12 with a study of the AQA unit 1K: The making of a Superpower, 1865-1975. In the spring term we will focus on the following:

The Superpower, 1945–1975

- Domestic politics: Truman, Eisenhower and post-war reconstruction
- Kennedy, Johnson and Nixon; New Frontier; the Great Society; Nixon and Republican revival
- Economic change and developments: the rise of the consumer society and economic boom
- Ideological, social, regional and ethnic divisions: McCarthyism; civil rights; youth culture; protest and the mass media
- The USA and international relations: the Cold War and relations with the USSR and China; the Vietnam War
- The USA by 1975: its place as a Superpower; the limits of social cohesion; new cultural developments, including the role of women and the position of African-Americans

Pupils will also use their two lessons a fortnight with Mrs Bashir to study the witch craze in Western Europe. This is the topic they will research and write about for their NEA (an extended essay of 4000-4500 words). Year 13 students are studying the Making of Modern Britain with Mr Oliver. They are completing their NEA with Mr Galloway.

Class	Teacher	Lessons, including homework deadlines & resources
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12bhi1	Mr Oliver, Mr Farmer and Mrs Bashir	<p>Mr Oliver will explore the impact of the Second World War on the USA. This will include considering how the war strengthened the presidency and the federal government, and the social and economic impact of total war on the US. Mr Farmer will then revisit the New Deal and the Second World War and ask you to consider the legacy of FDR. We will also look at an extract question focusing on social and cultural changes in the 1920s and 30s.</p> <p>It is an expectation that you have listened to the American History Hit Podcast - What did FDR get wrong? American History Hit You must prepare arguments for and against the assertion that FDR was America's Greatest President.</p> <p>You must also start to revise for the examinations that start in June. This will include all work completed to the new unit on The Superpower 1945-75.</p>
13dhi1	Mr Oliver and Mr Galloway	