

Welcome to Year 6

Mr O'Reilly and Ms. McLaughlin



*“Living and learning, inspired
by our faith”*

September 2026



Attendance and punctuality



- ❑ School begins each day at **8.55am**. The school gates open at **8.45am**. Any child arriving after this time is late and is missing out on essential learning and routines. It also causes disruption for the rest of the class.
- ❑ The register is taken twice a day, once for the morning session and then again in the afternoon.
- ❑ School attendance should be at **95% or above**. Any child whose attendance falls below 90% is deemed to be persistently absent.
- ❑ Please ensure that you email or phone the school as soon as possible if your child is absent, so that we know the reason for their absence.
- ❑ Permission for term-time leave can only be given in **exceptional** circumstances. You will need to complete a request form which can be found on the school app for the attention of the headteacher.



Behaviour

We are consistently kind and respectful to everyone. We look after younger children

We solve problems that arise with our friends calmly and are kind and inclusive to everyone

We can work independently and co-operatively in groups



St Mary's Exemplary Behaviour — at St Mary's we are safe, kind and ready to learn! ★

We always make sure that **all** teachers and adults feel valued and respected

We make our best effort with our learning and do additional research on topics which interest us

We take a lead in learning, inspiring and acting as role models for others



We **stop** when the end of play whistle is blown



We tidy up equipment, even if it's not ours

We line up quietly in line order



St Mary's Playground Behaviour — at St Mary's we are safe, kind and ready to learn!

We look after equipment and share with each other

We show respect to others and treat each other with kindness

We ask an adult for help when things aren't going well



We line up quietly in line order at all times



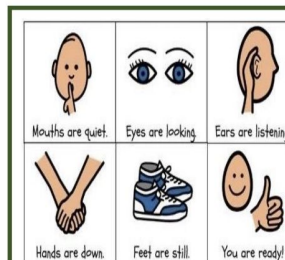
We greet **all** staff and visitors politely with excellent manners and act respectfully

We walk quietly in the corridors and around the school



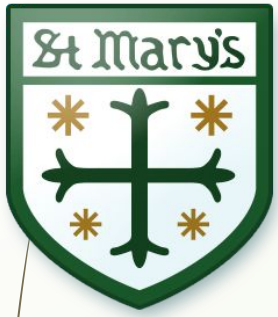
St Mary's Behaviour Charter — at St Mary's we are safe, kind and ready to learn!

We work hard and take pride in our work and presentation. We take care of our school



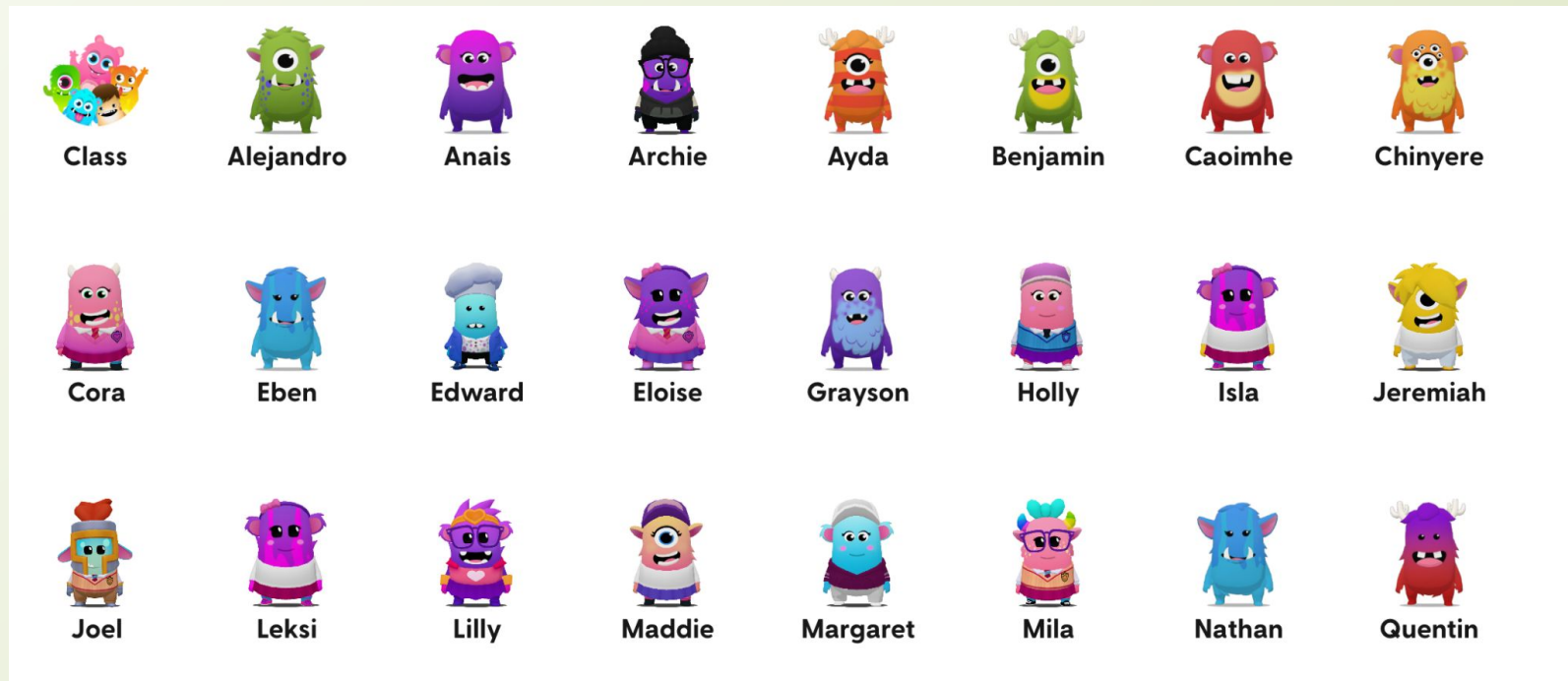
We respect each other by using good manners, kind words and actions

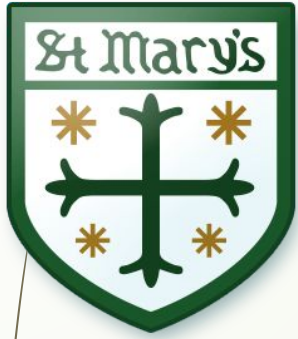




ClassDojo

The children are awarded Dojo points throughout the school day. These will be added and collated at the end of the week. Dojo points can be awarded for a number of different reasons including reading, helping others and hard work. Please note that we do not respond to messages through Class Dojo.





	8.45-9	9-9.30	9:30-9.45	9:45-10:30		10.45-11:15	11:15-12:00		1-2	2-3	3-3:15
M	EMW	Assembly	Maths Fluency	Maths	Break	Grammar	English (PoR)	Lunch	RE	Science	Class book
T	EMW	Child-led Worship	Arithmetic	Maths		Reading	English (PoR)		RE	History/ Geography	Class book
W	EMW	Assembly	Maths Fluency	Maths		Reading	English (PoR)		RE PSHE/RSE	PE	Class book
T	EMW	Hymn Practice	Maths Fluency	Maths		Spelling	English (PoR)		Music	PE	Class book
F	EMW	Assembly	Maths Fluency	Maths		Grammar	English (Comprehension)		Computing	Art/DT	Class book

Uniform



- At St Mary's we take pride in our school uniform and encourage our children to look smart and wear their uniform proudly. Please ensure that all uniform and belongings are clearly labelled with your child's full name.
- A full uniform list is available on our school website, together with details of suppliers. Please ensure that your child is wearing the correct uniform.
- In line with recent legislation, we only require 3 items of branded uniform with our logo on – school jumper or cardigan, PE sweatshirt and school bookbag or rucksack. If you already have other items with the school logo, or would prefer to wear items which are still available with the school logo, you can still choose to do so.
- School uniform **MUST** be adhered to. School coats must be dark green, hair accessories must be green or black. Please note that smart watches are not permitted in school.
- Footwear – children can wear black school shoes or trainers that are completely black, including soles.
- There will be a preloved uniform sale on **Friday 18th September** at the end of the school day. Further dates will follow later in the term.





PE Days / Uniform



P.E. will be on **Tuesday and Thursday**.

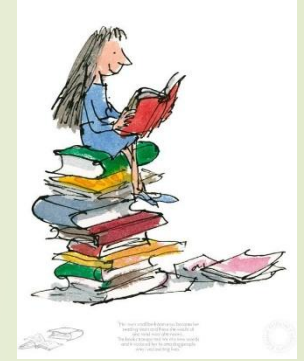
The children are required to wear their P.E. kits for the whole day when taking part in P.E.

All clothing and bags should be labelled with your child's name.

Please remember to dress your child in the correct uniform on the days they do not have P.E. On the rare occasions that there is a valid occasion why they cannot do so, please inform me in writing in their reading record.



Reading at home



Every child should be reading at home each night for 20 minutes. Books will be changed on your child's reading day. One book will be chosen at a time. The current book must be returned before a new book is given out.

- Parents need to hear children reading aloud, even when they are becoming more fluent. This is to ensure they understand what they're reading.
- Please use the bookband guides for parents, which can be found in their reading record, so that you know which skills your child should be working on and how you can support them with reading at home.
- Please sign the reading diary every day and write a comment where you can, so that we know how your child is progressing with reading at home. You can also communicate messages here.

Reading Targets in Reading Records

These will be stapled into your child's reading record once they have been assessed and moved up a reading level. These provide you with targets linked to this book band and ways you can support your child at home.



BLUE Book band

Once children can recognise 100 high frequency words, then it's time for Blue. Books at this level will start to become more complex and children will rely less on illustrations. The books in this band also teach children how to read with insight and will encourage them to read with expression.

PUPIL TARGETS

- Choose books that they are interested in from the library
- Start to choose different books to read
- Talk about a story in their own words
- Don't always need pictures to help them understand a story
- Notice and correct some of their mistakes
- Answer questions about the story to show a level of understanding

How to support your child with Blue level books

Your child is now developing into a more confident reader. As they read, you can help by encouraging them to - sound out quickly under their breath or inside their head, if they need to sound out words - recognise and correct their own mistakes - look at the punctuation marks. You may want to model how to read a page of writing, paying attention to punctuation, such as full-stops and question marks - tell you about what the characters in the story are doing and why they are acting in that way.



GREEN Book band

Books banded Green will have more characters and different forms of text, such as nonfiction, rhymes, diagrams and verse. They introduce more compound words, some longer sentences and more punctuation.

PUPIL TARGETS

- Talk about each of the characters
- Start to read fluently, and use full stops and commas
- Notice rhyming words, even if they are not familiar with them
- Read texts in unusual layouts, such as in speech bubbles and lists
- Use a contents page and glossary in non-fiction books
- Think about the overall plot of the book and talk about how they think it will end

How to support your child with Green level books

Your child is now developing into a more confident reader. As they read, you can help by encouraging them to - sound out quickly under their breath or inside their head, if they need to sound out words - look at the punctuation marks. You may want to model how to read a page of writing, paying attention to punctuation, such as full-stops and question marks - tell you about what the characters in the story are doing and why they are acting in that way - show you how they can find particular things that interest them in non-fiction books.



White Rose Maths

At St Mary's, we are committed to ensuring that children are able to recognise the importance of maths in the wider world and that they are also able to use their mathematical skills and knowledge confidently in their lives in a range of different contexts. We want all children to enjoy mathematics and to experience success in the subject, with the ability to reason mathematically.

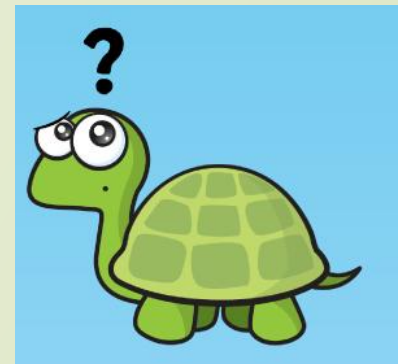
We do this through the White Rose Mathematics Scheme. For each year group, the scheme of learning includes an overview of the maths that your child should be learning at any point in the year. Each year is split into three terms (Autumn, Spring and Summer), and each term comprises individual blocks of learning about a particular topic.



White Rose Maths

continued...

Autumn	Number Place value VIEW	Number Addition, subtraction, multiplication and division VIEW	Number Fractions A VIEW	Number Fractions B VIEW	Measurement Converting units VIEW
	Number Ratio VIEW	Number Algebra VIEW	Number Decimals VIEW	Number Fractions, decimals and percentages VIEW	Measurement Area, perimeter and volume VIEW
Spring					
Summer	Geometry Shape VIEW	Geometry Position and direction VIEW	Themed projects, consolidation and problem solving VIEW		





KIRFs

KIRFs or Key Instant Recall Facts support the mental skills and key knowledge that children need to secure for Maths. They include number bonds and times tables, and are particularly useful in developing confidence and understanding in addition, subtraction, multiplication and division.

These will be displayed on our class page on the website every half term so that you can support your child with building fluency with these concepts. This will enable them to apply this knowledge to other areas of Mathematics and to develop higher order thinking, problem solving and reasoning.

We recommend that you spend 5-10 minutes a day working on these at home.



KIRFs continued...

This is the Year 6 KIRF for Autumn term 1. These are displayed in the classroom and on our class page of the website so that you can practice them with your child at home. They aim to build confidence and fluency with number.



Key Instant Recall Facts

Year 2 Autumn 1

To know the number bonds to 20

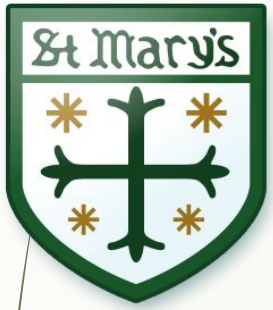
Key Facts				Key Vocabulary
0+20=20	20+0=20	20-0=20	20-20=0	What do I add to 5 to make 20? What is 20 take away 6? What is 1 more than 11? What is 4 less than 20? How many more than 16 is 20?
1+19=20	19+1=20	20-1=19	20-19=1	
2+18=20	18+2=20	20-2=18	20-18=2	
3+17=20	17+3=20	20-3=17	20-17=3	
4+16=20	16+4=20	20-4=16	20-16=4	
5+15=20	15+5=20	20-5=15	20-15=5	
6+14=20	14+6=20	20-6=14	20-14=6	
7+13=20	13+7=20	20-7=13	20-13=7	
8+12=20	12+8=20	20-8=12	20-12=8	
9+11=20	11+9=20	20-9=11	20-11=9	
10+10=20		20-10=10		

They should be able to answer these in any order, including missing number questions eg $19 + _ = 20$ or $20 - _ = 19$

Top Tips

- *The key to success is practising little and often.
- *Can you practise these KIRFs while walking to school or on a car journey? Maybe choose a few each day.
- *Use what you already know – number bonds to 10 eg $7 + 1 = 8$ to work out related number bonds to 20 eg $17 + 1 = 18$





Homework

Homework will be handed out on Thursday and placed on the google classroom page. Please complete the maths homework online and the English in the homework book. If you need a paper copy of English, Spellings or Arithmetic, please write in your child's reading record in advance so it can be printed at school. Thank you.

The homework due dates are as follows:

English – Monday

Mental Arithmetic test – Tuesday

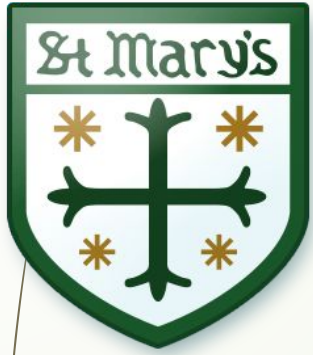
Maths – Wednesday

Spelling test - Thursday



Homework

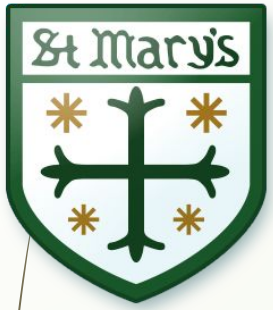
- To support your child, please ensure that they understand the activity and then encourage them to complete the activity as independently as possible.



White Rose Science

At St Mary's, we recognise how science impacts every aspect of daily life, and without science humankind would not have made progress throughout history. As one of the core subjects taught at primary level, we give the teaching and learning of science the prominence it deserves.

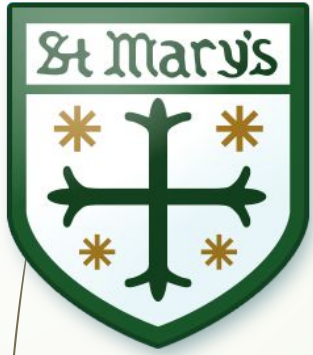
As we have done in Maths, we are now teaching from White Rose Science planning. This scheme is very similar to how White Rose Maths is taught, where subjects are taught in blocks throughout the year.



White Rose Science

continued...

Autumn	Biology Living things and their habitats VIEW Free trial	Physics Electricity VIEW	Sustainability Renewable energy VIEW
	Physics Light VIEW	Sustainability Light pollution VIEW	Biology The circulatory system VIEW
Spring	Biology Diet, drugs and lifestyle VIEW	Biology Variation VIEW	Biology Adaptations VIEW
	Biology Fossils VIEW	Consolidation	Themed projects (Year 7 ready) VIEW
Summer			



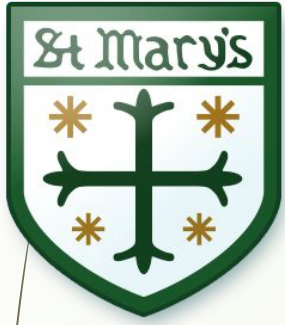
Music and P.E.

Music – Miss Russell



P.E. – Coach Kyle





History and Geography

Autumn: What was the impact of WWII on the people of Britain?

Why does population change?

Spring: What can the census tell us about the local area?

Where does our energy come from?

Summer: Who should go on the £10 bank note?

Can I carry out an independent fieldwork enquiry?



Dates for the Diary

Please always refer to the newsletter and school calendar on the website and school app.

Coming up this Autumn:

Parents Evening: Tuesday 20th October
(online)

KS2 Carol Service: Tuesday 15th December

Secondary Schools Year 6 Leavers Destinations for past two years

State Schools

Cardinal Vaughan Memorial School – boys

Cardinal Wiseman School – co-ed

Chiswick School – co-ed

Gumley House Catholic School FCJ – girls

Gunnersbury Catholic School – boys

London Oratory School – boys

Sacred Heart High School – girls

West London Free School – co-ed

Independent Schools

Godolphin and Latymer School – girls

Lady Eleanor Holles School – girls

Latymer Upper School – co-ed

Notting Hill and Ealing High School – girls

St Benedict's School – co-ed

St Catherine's School – girls

St Paul's School – boys



Secondary Transfers

The 'Secondary School Transfer' brochure is now available on the Hounslow website.

Deadline: 31st October at midnight.
Outcomes: will be sent by email on 1st March after 5pm.



Secondary Transfers cont.

15th March: Last date to respond to school offer

April-July: Appeal hearings

If we receive any information from schools, this will be posted on our class page

Parents must apply online at
www.hounslow.gov.uk/admissions

SATs

	2024/2025	2025/2026
GPS	AS: 93% National Average: 73% GDS: 70%	AS: 80% National Average: 74% GDS: 24%
Reading	AS: 96% National Average: 75% GDS: 63%	AS: 84% National Average: 75% GDS: 28%
Writing	AS: 85% National Average: 72% GDS: 41%	AS: 84% National Average: 72% GDS: 32%
Maths	AS: 95% National Average: 74% GDS: 63%	AS: 72% National Average: 75% GDS: 28%
RWM	AS: 81% National Average: 62% GDS: 37%	AS: 64% National Average: 63% GDS: 20%



SATs

Children will sit tests the week beginning: Monday 10th May 2027

Spelling, Grammar & Punctuation – **Monday**

Reading – **Tuesday**

Maths – **Wednesday & Thursday**

Key Stage 2 tests

We will publish KS2 test results in your child's end of year report in July. Each pupil registered for the tests will receive:

- A raw score (number of raw marks awarded)
- A scaled score
- Confirmation of whether or not they attained the national standard



SATs cont.

Spelling, Grammar & Punctuation:

The grammar, punctuation and spelling test will consist of two parts: **a grammar and punctuation paper** requiring short answers, **lasting 45 minutes**, and an aural **spelling test of 20 words**, lasting around **15 minutes**.

Reading:

The reading test will be a single paper with questions based on three passages of text. **Your child will have one hour, including reading time, to complete the test.**



SATs cont.

Maths:

Children will sit three papers in maths: Paper 1: **arithmetic, 30 minutes**, Papers 2 & 3: **reasoning, 40 minutes per paper**.

Paper 1 will consist of fixed response questions, where children have to give the correct answer to calculations, including long multiplication and division.

Papers 2 & 3 will involve a number of question types, including: **multiple choice, true or false, constrained questions**, e.g. giving the answer to a calculation, drawing a shape or completing a table or chart, **less constrained** questions, where children will have to explain their approach for solving a problem.



PGL

This will take place 30th November - 4th December.

We will be attending PGL Paris - Château de Grande Romaine

The total cost for the trip will be around £600 per child.

The price may change slightly due to the number of children attending the trip.





Proposed itinerary:

	Morning	Afternoon	Evening
Monday	Travelling	La Coupole / travelling	Team games
Tuesday	Eiffel Tower	Les Invalides guided tour Notre Dame de Paris	Quiz
Wednesday	Market and Preparez a Manger	Sacré Coeur & Montmartre	Soirée crêpes
Thursday	Disney	Disney	Disney
Friday	Chocolaterie de Lachelle / travelling	Travelling	



Contact

If you need to contact me during the year, please feel free to email me at:

office@stmarys.hounslow.sch.uk



Questions

Thank you all for listening and I look forward to a wonderful year with the class.

