

# Remote Learning Guide

## Drama



w.c 4<sup>th</sup> May 2026

## What is the remote learning guide?

Where students are unable to attend school due to, medical, or disciplinary reasons we will continue to provide resources to enable students to continue their education at home – we call this remote learning. We want to minimise the impact to your child's education and therefore we have a plan to make sure learning can continue, when they are unable to attend school.

We will be providing all teaching resources through Microsoft Teams. All students will be automatically placed in a Team for their classes in all subjects. Teachers will place all activities, including lessons and resources as files in these Teams. Pupils can access the Teams through their school email accounts. Teachers will also set homework and send messages to their pupils using MS Teams. All work will be available before the lesson is due to start.

You can see a summary of what is being taught each week through the remote learning guides that are shared on the school website every Friday. Pupils can access the guides using FROG. Your child's teachers, will also be available via email to answer any questions or queries your child may have. The email address for the head of each department is also included within this guide if you need to contact them regarding any subject related issue.

Pupils are also regularly set tasks and can access resources using the following platforms:

- **GCSEPod** - <https://www.gcsepod.com/>
- **Seneca** - <https://senecalearning.com/en-GB/>
- **UpLearn** - [www.uplearn.co.uk](http://www.uplearn.co.uk)
- **Dr Frost Maths** - <https://www.drfrostmaths.com/>

The following resources provide lessons created by the BBC and Department for Education that may be used with your children to extend their learning at school.

- **Oak National Academy** - <https://www.thenational.academy/>
- **BBC Bitesize Daily Lessons** - <https://www.bbc.co.uk/bitesize/dailylessons>

Studies show that reading for pleasure makes a big difference to children's educational performance. We recognise that reading is vitally important to your child's education. Please make sure your child reads approximately one book a week. Pupils can borrow a book from the school library.

***If your child is unable to access the digital resources set by their teachers, please contact your child's Year Manager or Year Coordinator or the school directly using this email address: [enquiry@holte.bham.sch.uk](mailto:enquiry@holte.bham.sch.uk)***



## Year 7

**Head of Department:** G Edwards – g.edwards@holte.bham.sch.uk

### What is your child learning this term?

This half-term, Year 7 will study Issue based Drama: bullying. Pupils will create and perform plays around bullying and how it can be resolved. They have to discover and portray what life is like for the victims and instigators of bullying. Pupils will be conducting a peer-assessment and evaluating their performances. Pupils will explore the theory of drama skills and bring them to life through practical application. They will engage in physical performances, using tone, gestures, and body language to convey meaning and emotion effectively.

#### Resources

BBCbitesize.co.uk

Senecalarning.co.uk

Homework will be set weekly to reinforce their learning, and tasks may include researching theatre, practicing script reading, or preparing short written reflections on their progress. Please ensure all homework is completed and submitted by the due date.

Pupils will be set homework weekly so please ensure they are completing this by the due date.

Class	Teacher	Lessons, including deadlines & resources
7.1	Mr Groves	<b><u>Wednesday 6<sup>th</sup> May 2026 (LTG)</u></b> Complete all activates of the PP called 'Issue based Drama: Bullying Lesson 04'
7.2	Miss Shami & Mr Groves	<b><u>Wednesday 6<sup>th</sup> May 2026 (JAS)</u></b> Complete all activates of the PP called 'Issue based Drama: Bullying'
7.3	Mr Groves	<b><u>Friday 8<sup>th</sup> May 2026 (LTG)</u></b> Complete all activates of the PP called 'Issue based Drama: Bullying Lesson 04'
7.4	Miss Ahmed	<b><u>Wednesday 6<sup>th</sup> May 2026</u></b> Complete all activates of the PP called 'Issue based Drama: Bullying Lesson 04'
7.5	Miss Castleton	BANK HOLIDAY
7.6	Mr Groves	BANK HOILDAY
7.7	Mr Groves	<b><u>Tuesday 5<sup>th</sup> May 2026 (LTG)</u></b> Complete all activates of the PP called 'Issue based Drama: Bullying Lesson 04'
7.8	Mr Groves	<b><u>Wednesday 6<sup>th</sup> May 2026 (LTG)</u></b> Complete all activates of the PP called 'Issue based Drama: Bullying Lesson 04'



## Year 8

**Head of Department:** G Edwards - g.edwards@holte.bham.sch.uk

### What is your child learning this term?

This half term, Year 8 will focus on the theme of contentious issues of the effects of social media and pop culture. Pupils will write their own scripts and dramatise their performances, enhancing their ideas on gestures, tone and body language.

#### Resources:

BBCbitesize.co.uk

Senecalearning.co.uk

Homework will be set by individual teachers.

Class	Teacher	Lessons, including deadlines & resources
8.1	Mr Groves	BANK HOILDAY
8.2	Miss Castleton and Mrs Ali	
8.3	Mr Groves	<b><u>Wednesday 6th May 2026 (LTG)</u></b> Complete all activates of the PP called 'Issue based Drama: Social Media Lesson 04'
8.4	Mr Groves	<b><u>Tuesday 5<sup>th</sup> May 2026 (LTG)</u></b> Complete all activates of the PP called 'Issue based Drama: Social Media Lesson 04'
8.5	Ms Allen	<b>Thursday 7<sup>th</sup> May 2026</b> Complete all activates of the PP called 'Issue based Drama: Social Media'
8.6	Miss Shami & Miss Ahmed	<b>Thursday 7<sup>th</sup> May 2026 (JAS)</b> Complete all activates of the PP called 'Issue based Drama: Social Media'
8.7	Mr Groves	<b><u>Tuesday 5<sup>th</sup> May 2026 (LTG)</u></b> Complete all activates of the PP called 'Issue based Drama: Social Media Lesson 04'
8.8	Miss Mohamed and Miss Shami	<b>Bank holiday.</b>



## Year 9

**Head of Department:** G Edwards - g.edwards@holte.bham.sch.uk

### What is your child learning this term?

This half term, pupils will focus on the dramatising of Shakespeare's 'Romeo and Juliet.' Pupils will re-enact key scenes from the play and ensure they are aware of the importance of stagecraft, soundscapes and tone of voice to emphasise Shakespeare's language and required intonation. Pupils will need to apply their understanding of what they learnt in English and demonstrate how an audience would have appreciated the tragedy.

Resources:

BBCbitesize.co.uk

Senecalarning.co.uk

Homework will be set by individual teachers.

Class	Teacher	Lessons, including deadlines & resources
9E1/P d	Mr Groves	<b>Options Group</b> <b>Monday 4<sup>th</sup> May 2026</b> BANK HOILDAY <b>Tuesday 5<sup>th</sup> May 2026</b> Unit 02- Professionals & Styles lesson 01 –Introduction Complete the PowerPoint <b>Friday 8<sup>th</sup> May 2026</b> Unit 02- Professionals & Styles lesson 01 –Introduction Complete the PowerPoint  Homework: Complete the research task on the following professionals and styles of theatre. (ON TEAMS)
9E2/P d	Miss Mohamed	No lesson with ECC this week