

	2-3s Daily Offering	Pre School Daily Offering	Reception Daily Offering
Communication and Language Prime Area 	*Children have a story read to them on a daily basis. *Every child will be spoken to and have a conversation with an adult. *Adults are 'language radiators'. *Adults model and repeat back correctly grammatically / extending the phrases e.g. 'apple...It is an apple'. *Children are encouraged to engage and communicate during the start of their session carpet time where we complete self-registration, discuss the weather, days of the week and the session routine. *Children participate in daily activities where communication is always encouraged.	*Children have a story read to them on a daily basis and talk about the story. *Every child will be spoken to and have a conversation with an adult where adults are 'language radiators'. *Adults model and repeat back correctly grammatically. *Children are active participants *Children learn and practise a Nursery Rhyme. *All children have opportunity to share news and views at the end of each day during reflection time *Where English is an additional language children are supported to learn key words with images to support understanding. *Children engage with self-chosen activities and encouraged to develop their communication language and language skills with their peers as well as supporting adults.	* Children have a daily story time phonics lesson and activity *Children have new vocabulary with dictionary definitions for all focus lessons. *Adults model and repeat back correctly, grammatically, and will encourage those high quality interactions between children and adults. *Adults are 'language radiators'. * Children are constantly encouraged to discuss, make comments and ask questions throughout the day. * Children are encouraged to understanding between the times for active listening and active discussion. *Children learn and practise a Nursery Rhyme. *Children have access to child initiated learning time and encouraged to further develop their communication and language skills with peers and adults for support. *Daily stories read to them involving high quality texts.