



History Learning Ladders



Year 2	Skills progression	Area of Study
<p>Knowledge and understanding of events, people and changes in the past</p>	<ul style="list-style-type: none"> Recognise why people did things, why events happened and what happened as a result Identify differences between ways of life at different times 	<p>Great Fire of London LS Lowry Life in the mill</p>
<p>Historical enquiry</p>	<ul style="list-style-type: none"> Use a source - observe or handle sources to answer questions about the past on the basis of simple observations. 	<p>Life in the mill</p>
<p>Chronological understanding</p>	<ul style="list-style-type: none"> Sequence artefacts closer together in time - check with reference book Sequence photographs etc. from different periods of their life Describe memories of key events in lives 	<p>Great Fire of London</p>
<p>Historical interpretation</p>	<ul style="list-style-type: none"> Compare 2 versions of a past event Compare pictures or photographs of people or events in the past Discuss reliability of photos/ accounts/stories 	<p>Life in the mill</p>
<p>Organisation and communication</p>	<p>Communicate their knowledge through:</p> <ul style="list-style-type: none"> Discussion... Drawing pictures... Drama/role play.. Making models..... Writing.. Using ICT... 	

