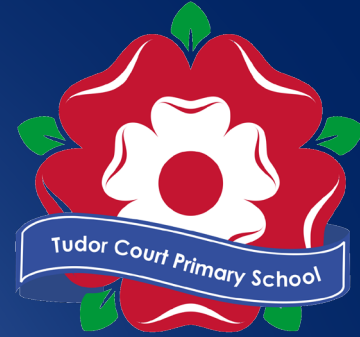
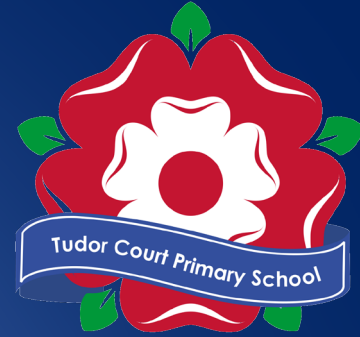




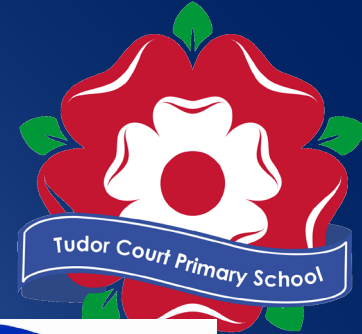
Welcome to
Year 3!

The Year 3 Team

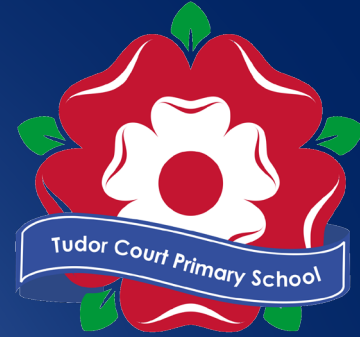


- Mrs Khatun – Class 12
- Miss Lavinier – Class 13
- Miss Clark – Class 14
- Mrs Rumsey (TA)

Core Values

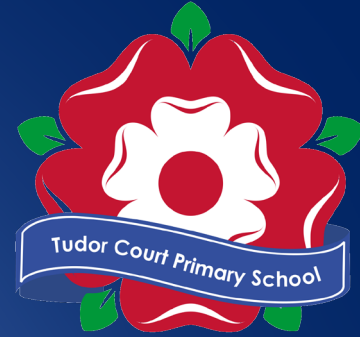


Ready, Respect, Safe



- We are **READY** to learn – We arrive at school on time, we have our equipment ready and we show that we are listening
- We are **RESPECTFUL** – We listen when others speak and we respect the property of our friends and the school.
- We are **SAFE** – We move around school in a safe manner, we follow instructions to keep ourselves safe on school trips, we use equipment safely and we stay safe online.

Attendance and Punctuality



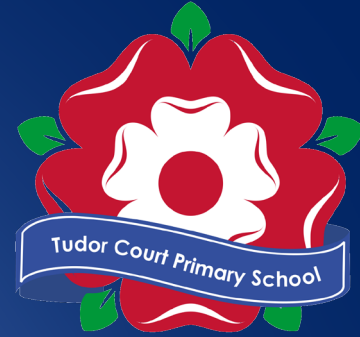
Gates open at 8.30.

The classroom door opens at 8.40. This is when children should arrive ready for school.

The classroom door closes 8.50. Arrived after this? Your child is now late and must sign in at the office.

This leaves pupils to deal with the anxiety of being late and missing out.

Important Dates



Year 3 Harvest Production – October 2026

Black History Month (October)– ‘What are some of the significant achievements of Black Briton?’

Stone Age Workshop – November 2026

Book Week – March 2027

Parent Event linked to Egyptians – April/May 2027

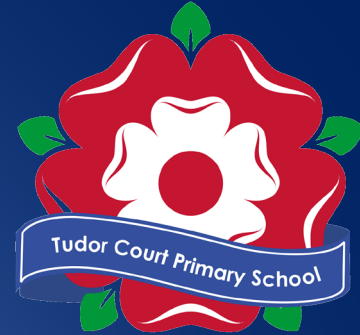
Sports Day – June 2027

Parents’ Evenings – November 2026 and March 2027

Termly Assessments - Towards the end of each term

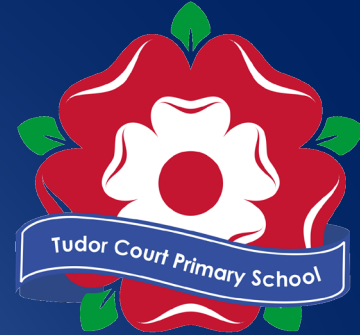
Spelling Tests - Weekly

Year 3 Curriculum



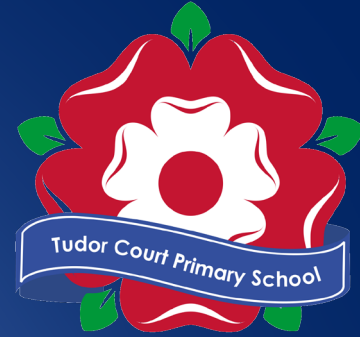
- Throughout the year, children will take part in **Learning Cycles**, each lasting approximately **8–9 weeks**.
- Each cycle will have a different **subject focus**, alternating between **History/Geography** and **Art/Design & Technology**.
- Each cycle will be centered around an engaging **Enquiry Question or theme**, allowing children to explore their learning in depth.
- Cycle 1 is a History and Art focus.
- Our topic is British History: The Stone Age to the Iron Age. The Enquiry Question for this Cycle is 'Would you rather have lived in the Stone, Bronze or Iron Age?'
- Our Art theme for this cycle is Mod Roc making.
- Other enquiry topics include Rivers, Egyptian civilizations and the Scottish Highlands.

Year 3 Curriculum



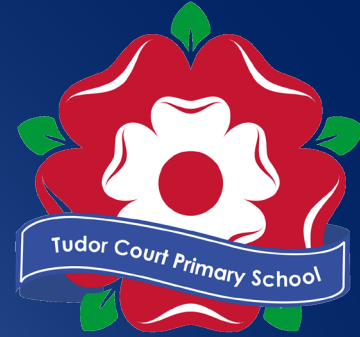
- Alongside our Learning Cycles, children will continue to develop their skills and knowledge across the **core curriculum**, including:
 -  **English**
 -  **Maths**
 -  **Science**
 -  **Art & Design**
 -  **Computing**
 -  **Music**
 -  **PE**
 -  **RE, PSHE & Languages**
- These subjects will be taught throughout the year alongside our topic-based learning.

Weduc



- This is updated regularly.
- Please check the app for changes to things in school, trips, information about your child and booking lunches.

Homework



Homework - (Showbie and Atom learning) We will not be starting Atom Learning Homework straight away.

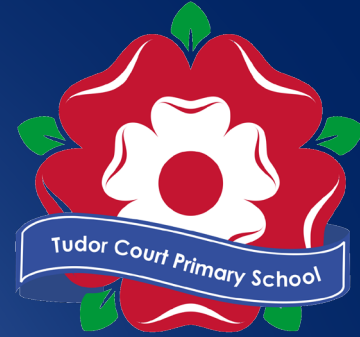
TTRS

Spelling Frame

Reading

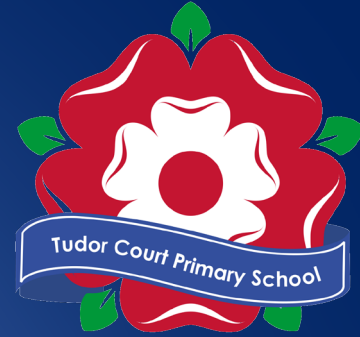
Home Communication Books

Supporting your child



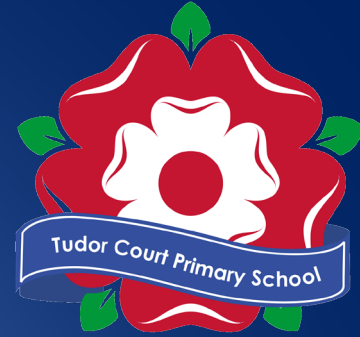
- Recall of times tables (3,4 and 8s).
- Learning spellings (common exception words).
- Water bottles and healthy snacks.
- Reading every day.
- Being in school on time.

Reading – Supporting your child



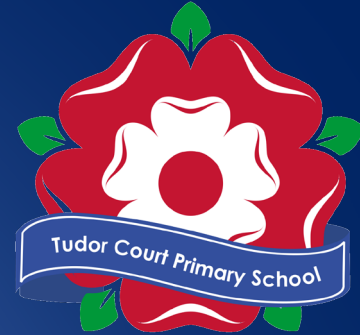
Reading regularly with a child is one of the most powerful things a parent can do, directly boosting academic performance, vocabulary and emotional well-being. Data from leading literacy organisations proves that shared reading provides massive cognitive advantages and creates lasting parent-child bonds.

Uniform



- Children to wear PE kit to school on PE days.
- Tape for earrings should be provided by parents.
- Minimal hair accessories.
- Black shoes.
- All clothing should be labelled.
- Must dress for appropriate weather – coats, gloves, sun hats, etc.

Sweets and Party Bags



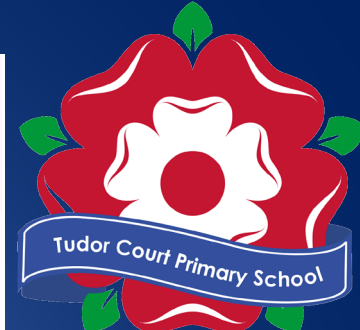
Important Update: Birthday Celebrations & Food Sharing

To ensure the safety of all our children, schools nationwide will be adopting stricter regulations regarding food sharing and gifting from September 2026, ahead of the new legislation known as Benedict's Law.

Because of this, we will no longer be able to accept sweets, cakes, or party bags brought in from home to be handed out to classes for birthdays.

We still want to celebrate your child's special day! If you would like to mark the occasion, we invite you to send in a favourite book to gift to the classroom library instead. The class teacher will love reading it to the children to celebrate, creating a wonderful opportunity to share a story together. This is entirely optional, but a lovely way to leave a lasting birthday memory in class. Thank you for your support in keeping all of our children safe.

Channels of Communication



If you would like to discuss any issues or concerns in regards to your child, please can we ask you to use the following chain of communication:

