



Woodpecker Class Homework Menu



Please continue with your regular tasks - spelling sheets, times tables (use Hit the Button and TT Rockstars), daily reading of your school reading book, Don't forget google classroom for extension activities, spellings, challenges and supportive resources.

Choose at least one of these tasks to hand in on a Monday or email to y3homelearning@mauldenlower.com

Remember to write the task code in your homework book and tick it off the sheet!

Maths

1. Create a timetable of what you did for one day during the week. Include the time for each activity. Which activity did you spend most and least time on? Show your calculations.
2. Show the fractions $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{6}$, $\frac{1}{5}$, $\frac{1}{10}$ by dividing food or objects into these fractions (food can be drawn onto paper then divided).
3. Practice telling the time to the nearest five minutes. Get a grown-up to check with you what the time is at least ten times a day! Make a poster to explain how the 24 hour clock works.
4. Work out how far it is between Britain and 3 different countries that the Vikings originated from. How long would it take to get to each: one way, return and on a round trip to all of them in one go?
5. Find 3D objects around the house or garden drawing these into your homework book and writing down it's name and the 3D shape it's shaped like.

Science

1. Vikings used cow horns as musical instruments to blow through and send messages such as 'Dinner's Ready' or 'Enemy attack!' Use materials to make your own musical instrument. Draw and label it and write how you can make it play different sounds. Bring it into school to play!
2. Create a 2D or 3D plant labelling the different parts of it and a description of what a plant needs to grow healthily.
3. Vikings ate different things throughout the year because plants grow at different times during the year. Make a table to show which fresh foods are available in each season.

Values

1. Our Value of the half term is Politeness. Keep a Values Diary for a week to show the different ways you have been polite to others.
2. Our Value after the May half term holiday is Patience. Can you learn a new skill that requires patience such as knitting or painting?

Anglo-Saxons & Vikings



Art/Design/Music

1. Make a life-size Viking shield or a model of a Viking longship.
2. Design an Anglo-Saxon or Viking board game.
3. Draw or paint a picture of a Viking God or an Anglo-Saxon king.
4. Collage an aspect of Anglo-Saxon life: eg. a monarchy, a coin, a longhouse.
5. Go to BBC Schools Radio - Viking Saga songs and learn the songs - can you video yourself performing one of them?

Computing

1. Research the Jorvik Viking Centre at York and make a poster to promote it.
2. On J2Data (main website), create a bar chart to show different results e.g measuring objects, family's favourite food...
3. Use BBC Bitesize to learn more about the Vikings <https://www.bbc.co.uk/bitesize/topics/ztyr9j6>

English

1. Watch Beowulf Part 1 (with supervision) on BBC Teach's YouTube then summarise the story <https://www.youtube.com/watch?v=j4tsjDuULZQ>.
2. Pretend that you are an Anglo-Saxon who has settled in Britain; write a diary entry from their perspective.
3. Write an Acrostic poem beginning with ANGLOSAXONS
4. Write a letter to Rob Lloyd Jones. Tell him about what you are enjoying in his story and ask him questions.

History/Geography

1. Create a fact file about an aspect of Viking life eg longships, Viking myths, etc. Remember to use sub-headings, bullet points and illustrations. It can be handwritten or produced on the computer.
2. Create a timeline showing when the Vikings invaded Britain and showing other key events before and after this period, using BC and AD
3. Find out and write about the runic alphabet used by the Vikings. Write a message using runic characters. Vikings wrote on bone, wood or stone. What will you use?
4. Research Anglo-Saxon gods and create a family tree showing the main ones.
5. Write a recipe for a Viking or Anglo-Saxon meal, eg Viking stew and bread.
6. Cook a Viking meal with your family. Take pictures to show us. Yum!

RE/PSHE/PE

1. What job would you like to do when you grow up? What skills and qualities will you need to do this?
2. Find out about places of worship of the main world religions. Make a Powerpoint or try to build a 3D version! to show your knowledge.