



Languages: Intent, Implementation & Impact

Curriculum Intent

At Maulden Lower School, we believe that learning about other languages is integral to these aims, providing an invaluable educational, social and cultural experience for our pupils. It supports development of communication skills, including the key skills of speaking and listening, and extends their knowledge of how language patterns work. Learning other languages gives children a new perspective on the world, encouraging them to further understand their own cultures and those of others.

In line with the national curriculum for languages, we aim to ensure that we set pupils off on their language learning journey as they:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions
- continually improve the accuracy of their pronunciation and intonation

Preparing them to go on to:

- write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied

Curriculum Implementation

At Maulden, our language teaching begins with the universal sign language of Makaton, used throughout the school.

In line with the statutory expectation of the National Curriculum, our Year 3 and 4 pupils specifically concentrate on developing language skills in the focus language of French, with that area of learning then progressing as they join the local Middle School.

French lessons in KS2 are based upon the Language Angels scheme of work, with early language lessons taught in Year 3 and 4 carefully sequenced to link with the intermediate level lessons used in Year 5 & 6 at our feeder middle school. Lessons are sequenced so that prior learning is considered and opportunities for revision of language, phonics and grammatical concepts are built in, with new skills then introduced. The structure and context of lessons provides children with an insight into the

culture, traditions and special celebrations of French-speaking countries and communities and enables comparison with their own experiences.

Curriculum Impact

Through our languages curriculum at Maulden Lower School, children will have the opportunity to:

- communicate with each other in the target language
- recognise how language learning skills can be applied to a range of languages, not just English
- understand how language has structure, and that this structure differs from one language to another
- develop their language use through development of 4 key skills of speaking, listening, reading and writing
- enrich their language learning by developing an understanding of culture

The impact of learning will be measured through key questioning skills built into lessons, child-led assessment such as success criteria grids and summative assessments aimed at targeting next steps in learning.

Our languages curriculum has been designed, not only to increase the profile of languages within KS2, but across the whole school. Whole-school and parental engagement is improved through the use of language-specific home learning tasks and the introduction of our language of the half-term program will support this further. This will also enable us to celebrate other languages and the cultures within which these are spoken, celebrating the differing heritage of some of our pupils, giving bilingual children and their families the opportunity to demonstrate their knowledge and to broaden the language skills of all children and staff. We want to ensure that studying a foreign language can be enjoyed by the whole school community, particularly encouraging children to embark on further language studies.