



# Spring 1 Term Newsletter Year 5

## English

This term, we will continue our exploration of *Macbeth*. In class, we will dive deeper into the drama by acting out key scenes, focusing on our individual roles to better understand the characters and story. We will also study descriptions of characters and settings to see how Shakespeare brings the world of the play to life. Alongside this, we will have the exciting opportunity to create our own scenes inspired by the play.



## P.E.

We will be focusing on leadership: children will get opportunity to create and lead activities. The children will continue to go swimming on a Thursday.

## PSHE

Year 5 will be focusing on Dreams and Goals. We will be learning how to challenge ourselves, stay focused, set goals and achieve our dreams.

## Maths

This term we will be focusing on fractions. We will be comparing, ordering, adding and multiplying fractions. We will be looking at problem solving and reasoning strategies and incorporating this into the methods studied.



## Computing

We will be using the Turing Tumbles during Computing this half term. The Turing Tumbles are designed to allow the children to understand the inner workings of a computer and the different components that work together seamlessly to create a working device.



## R.E.

We will explore different sources to learn about different beliefs about death. Use the word atonement when discussing forgiving sins; reflect on our achievements and mistakes and consider the importance of forgiveness. Discuss the link between religious and cultural beliefs.

## Science

This half term in science, we are learning about space, including models of the Solar System, the movement of celestial bodies, and how day, night, seasons, and the Moon's phases occur. We are also exploring sundials, satellites, and space junk while developing our scientific skills.

## Humanities

Year 5 will be exploring the Tudors and focusing on the key question – 'What was life like in Tudor England?' We will learn about the Tudors by using sources to investigate Henry VIII, his wives, and the power of Tudor monarchs. We will learn how to interpret and evaluate primary and secondary sources, understand royal propaganda such as progresses, and explore everyday Tudor life through inventories, including writing our own realistic Tudor inventory.

## Music

In this unit, children will discover the use of rhythmic and melodic patterns, structure, instrumentation and dynamics in a variety of exciting orchestral pieces: Radetzky March (Strauss), The Good, the Bad and the Ugly (Morricone) and Hoedown (Copland). Children will use their understanding of rhythmic notation to recognise rhythmic patterns in pieces and will apply this knowledge in ensemble activities.