



Wigston Academy

Responsibility Ambition Resilience Engagement Respect

Year 9



Use this table to look up the assigned subject for the week you are absent from School. You can then go to either National Oak Academy, BBC Bitesize, MyMaths, Seneca learning or Everlearner to complete the lesson. All work must be completed in your exercise book. You must also ensure that you complete any Home Learning activities set via Satchel:One PSHCE and Global Citizenship work will be set on Satchel:One

	13.04.26	20.04.26	27.04.26	04.05.26	11.05.26	18.05.26
Maths Oak National Academy Sparx Maths	Probability Lesson 1-4 Independent Learning Ratio and Proportion Ratio	Probability Lesson 5-8 Independent Learning Ratio and Proportion Ratio	Probability Lesson 9-12 Independent Learning Ratio and Proportion Ratio	Algebraic Manipulation Lesson 1-4 Independent Learning Algebra Solve linear equations	Algebraic Manipulation Lesson 5-8 Independent Learning Algebra Algebraic fractions	Algebraic Manipulation Lesson 9-12 Independent Learning Algebra Expand and factorise double brackets
English Oak National Academy	Begin this scheme – lessons 1-3 English, secondary, Year 9 - Lesson listing Oak National Academy	Lessons 4-6 English, secondary, Year 9 - Lesson listing Oak National Academy	Lessons 7-9 English, secondary, Year 9 - Lesson listing Oak National Academy	Lessons 10 – 12 English, secondary, Year 9 - Lesson listing Oak National Academy	Lessons 13 – 15 English, secondary, Year 9 - Lesson listing Oak National Academy	Lessons 16-18 English, secondary, Year 9 - Lesson listing Oak National Academy
Languages French	Ask and answer questions about future plans Part 1 Ask and answer questions about future plans Part 2	Using the future and the negative Using the past tense and the negative	Say what people do in general – Part 1 Say what people do in general – Part 2	Say people do not do something – Part 1 Say people do not do something – Part 2	Ask and answers about future intentions – Part 1 Ask and answers about future intentions – Part 2	Compare what you are doing today versus what you did yesterday – Part 1 Compare what you are doing today versus what you

	answer-about-future-intentions-part-22-6mt30r		Describe people and things – Part 1 Describe people and things – Part 2	Express future intentions – Part 1 Express future intentions – Part 2	Say what you want to and what you must do – Part 1 Say what you want to and what you must do – Part 2	did yesterday – Part 2 Compare past experience – Part 1 Compare past experience – Part 2
Languages Spanish	Saying what other people do 1	Saying what other people do 2	Talking about what you and others like	Talking about what you and others like 2	The past and the present	Visiting other places
Science	Ionic bonding Ionic compounds	Covalent bonds Metallic bonds	Giant covalent structures	Carbon structures	Relative formula mass Measuring mass	Concentration of solutions
Humanities Geography Oak Academy	What are the human and physical features of Russia	Russia’s population distribution	How are biomes distributed across Russia	What is Russia’s climate like?	Europe’s energy resources	Opportunities for mineral extraction in the tundra
Humanities History Oak Academy, YouTube, BBC Bitesize	The Holocaust, 1939 - 1945 BBC Bitesize, KS3	The End of Empire Case study: India’s independence campaign BBC Bitesize, KS3	The End of Empire Oak Academy: How did India achieve independence in 1947? Lesson 1: How did India achieve independence in 1947?	The End of Empire African struggles for independence BBC Bitesize, KS3 Oak National Academy	World War 2 Task – Read through information on website and watch the video, then download and answer the questions. Finally, write a PEE paragraph on the following question: Q. Explain how	World War 2 Task – What were the experiences of soldiers during Dunkirk? KS3 History: Experience of a British World War 2 Soldier in Dunkirk - BBC Teach

			Create a profile on Gandhi. Include key dates and events, as well as successes and failures.		appeasement led to World War 2. The Causes of WWII Lesson - History Skills	BBC - History - World Wars: Voices of Dunkirk Task – What happened at Dunkirk? Dunkirk Evacuation (1940)
Performance Studies (Dance) All resources and instructions will be on Satchel:One	Watch 'Ashley Banjos' Black Lives Matter performance and review this- what did you think of this dance? What message does it hold?	Create a costume for a street dance and label with the materials used.	Create an informative document about the importance of good nutrition for a dancer and what that looks like	Research – create a fact file on the choreographer Akram Khan	Create a costume for a dance based around the musical 'Grease'	Design a poster on Health and Safety in Dance
Performance Studies (Drama)	Explore the resources found here . Create a minimum of 3 flashcards about DNA	Explore the resources found here . Create a minimum of 3 flashcards about DNA and a character description for two characters in DNA	Explore the resources found here . Create a minimum of 3 flashcards about DNA and the themes and issues found in the play.	Take part in this workshop and then write a paragraph about the key movements used in the workshop.	Explore the resources found here . Create a minimum of 3 flashcards about DNA	Write a diary entry for a character from the play DNA
Performance Studies (Music)	Blues: Verse and Bass line	Blues: Chords and Duet task	How did John Lennon use melody to communicate the lyrics of his protest	What tempo, metre and rhythm choices did John Lennon make in his song 'Imagine',	How did John Lennon use texture and tonality in his protest song	How do contemporary musicians show us their passions and

			song 'Imagine'? Oak National Academy	and why? Oak National Academy	'Imagine'? Oak National Academy	beliefs? Oak National Academy
PE	Joe Wicks Ab Workout	Just Dance Workout 1	Plyometric Workout	Joe Wicks – Full Body Fat Burner	New Age Kurling – At Home	Sitting Volleyball – At Home
Computing Data Science & Photo Shop Skills Available on Class Teams	Data Science – Data for Action	Data Science – Clean it Up	Data Science – Make a Change	Graphics – Image Manipulation	Graphics – Graphical Techniques	Graphics – Using techniques to enhance and make improvement
ADT	Fibres and Fabrics. Textiles	Future food	The world of design	Technical drawing	Technical textiles	Food techniques and preparation