

2023/2024 PE AND SPORT PREMIUM DEVELOPMENT PLAN

EVIDENCING THE IMPACT & SUSTAINABILITY

Schools have a central role to play in supporting all children and young people to live healthy active lives. This is particularly true of primary school where the foundations of positive and enjoyable participation in regular physical activity should be established.

Crucial to achieving this is ensuring that pupils have access to at least 30 minutes of physical activity during the school day, alongside high-quality PE provision taught by confident and knowledgeable teachers and opportunities to experience and participate in a wide range of sports and physical activities. PE and sport premium grant funding should be used by schools towards these aims.

SCHOOL	Spring Lane Primary
HEAD TEACHER	Ryan McClay until end of June Lindsay Harper July onwards
PE COORDINATOR	Cath Bates

PE & Sport Premium: Government intent

Schools should use their PE & Sport Premium funding to make additional and sustainable improvements to the PE, sport and physical activity they provide, such as;

- funding high-quality PE and sport for at least 2 hours a week, complemented by a wide range of extracurricular sport and competitive opportunities.
- providing or improving equal access to sport for boys and girls.

PE & Sport Premium: School intent

At Spring Lane we believe a high quality PE curriculum should be an integral part of the whole school curriculum and one that staff, pupils and parents understand and can contribute to. Our school recognises the values that a high quality PE and school sport curriculum gives pupils.

- 1) Develop every child's fundamental movement skills (A, B, C).
- 2) Develop and create a positive relationship with physical activity which leads to lifelong participation (health and well-being).
- 3) Help every child to reach their full potential in PE/Sport/Physical Activity.
- 4) Develop the whole child in terms of physical, emotional literacy and thinking skills (Health and Fitness, Creative, Social and Personal)
- 5) Develop wider Life skills; Swimming/water safety and Spring Riders (road safety).

Key outcome indicators: Updated 2022/2023

Schools can use the funding to secure improvements in the following indicators;

Key outcome indicator 1: Increasing all staffs' confidence, knowledge and skills in teaching PE and sport

- providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils and embed physical activity across your school.

Key outcome indicator 2: Increasing engagement of all pupils in regular physical activity and sport

- embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching.
- providing targeted activities or support to involve and encourage the least active children.

Key outcome indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement

- actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes).
- embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching.

Key outcome indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils

- introducing a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities.
- providing more and broadening the variety of extra-curricular activities after school in the 3:00pm to 6:00pm window, delivered by the school or other local sports organisations.

Key outcome indicator 5: Increased participation in competitive sport

- increasing and actively encouraging pupils' participation in the School Games
- organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations.
- provide children and young people with adequate preparation to ensure they gain positive experiences to sustain their involvement.

Swimming: meeting the national curriculum requirements for swimming & water safety

Swimming and water safety are national curriculum requirements and essential life skills. The national curriculum requirement is that by the end of key stage 2, pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres.
- use a range of strokes effectively, for example, front crawl, backstroke and breaststroke.
- perform a safe self-rescue in different water-based situations.

You can use the PE and Sport Premium to fund the professional development and training that is available to schools to train staff to support high-quality swimming and water safety lessons for their pupils.

You can use your funding for:

- professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils.
- additional top-up swimming lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.

Schools are required to annually publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements

Outcome	% of pupils achieving outcome				
	2018/2019	2019/2020	2020/2021	2021/2022	2023/2024
Swim competently, confidently and proficiently over a distance of at least 25 metres	36%	COVID 19	44%	46%	32%
Use a range of strokes effectively; front crawl, backstroke and breaststroke	33%		37%	40%	40%
Perform safe self-rescue in different water-based situations	Pool based only		Pool based only	Pool based only	Pool based only

PE & Sport Premium: Development Plan

Key outcome indicator 1: Increasing all staffs' confidence, knowledge and skills in teaching PE and sport

INTENT		IMPLEMENTATION		IMPACT	
Objective/intended impact What do you want to achieve?	Actions to achieve Outcome What do you need to do to achieve your intentions?	Planned funding	Actual funding	Outcome What have you achieved? How many people have benefited? What is the impact on pupils/whole school?	Sustainability How will this outcome be sustained or further developed in 2024/5
1) Provide staff with CPD, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school = Jasmine (Real PE programme). Balanceability scootability CPD for staff.	Work alongside teachers, through team teaching/CPD, to support the delivery of high quality P.E. lessons being delivered throughout the school. Learning walks to monitor high quality lessons. Feedback to be given and CPD offered when required Observe a range of staff delivering P.E. lessons Offer feedback and highlight areas of strength and improvement	£3000		Continued support from Northampton County Cricket club has given staff teaching PE cricket coaching CPD. Enrich education (orienteering) CPD provided for every member of staff. 1:1 feedback given after learning walks. Instructional coaching method applied where suitable. Training given to 2 members of staff with Balance bikes. High levels of participation in all PE lessons (All pupils). A deeper range of activities in PE lessons tailored for individual needs. Increase in the level of skills taught and achieved across the school especially in terms of fundamentals.	Staff to embed teaching of PE into lessons. A refresher CPD taking in 2025 for all KS2. This will be provided by Chance to Shine. Ensure staff utilise cross curricular links with the Enrich Education Continue with deliberate teaching and instructional coaching to ensure staff are effectively delivering high quality lessons. Continue to deliver Balance bike lessons to FS1 and FS2 Continue to provide opportunities for staff to access sport specific training courses of work alongside appropriately qualified and experienced sport specific coaches to allow them to embed skills and ideas into their own lesson planning and delivery.

Key outcome indicator 2: Increasing engagement of all pupils in regular physical activity and sport

INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact What do you want to achieve?	Actions to achieve Outcome What do you need to do to achieve your intentions?	Planned funding	Actual funding	Outcome What have you achieved? How many people have benefited? What is the impact on pupils/whole school?	Sustainability How will this outcome be sustained or further developed in 2024/5
1) Provide targeted activities or support to involve and encourage the least active children – engaging in 30 active minutes daily within school. 2) Continue to embed physical activity into the school day through Spring in Action initiative (Jump Start Jonny, Cosmic Kids subscriptions) 3) Encourage Active Travel to and from school – Road Safety Heroes programme. Bikeability and scootability. 4) Enrichment afternoons (Friday).	- Children take part in timetabled Spring into Action at least 3 times a week. - Inter-house/external sporting tournaments/competitions throughout the year, for all children, e.g.: dodgeball, football, cricket, rounders, cross country, inclusive sports etc. - Lunch time staff on duty to have support/CPD and lead pupil engagement. - Promote pupils' physical fitness and improve the health and well-being of all pupils.	1) £500 2) £500 3) £2000 4) £500 5) £500 6) £5000	2) £358.80 (JSJ subscription)	Enrichment offered by PE team on a Friday to engage targeted children who are the least active. A variety of activities offered to suit pupils' interest House competitions went from strength to strength with a host of sports offered to suit all interests. Staff and pupils ensured they completed the Spring into Action at least 3 times a week. Feedback from both was positive and aided pupils to focus as well as keep active. Opportunities for children to participate in competitions/festivals. Staff improve subject knowledge and ability to engage with pupils whilst on duty increased. Fit for Life Week is a dedicated period in the academic calendar when pupils and teachers alike engage in various activities focusing on healthy eating, physical activity and emotional health and well-being. The week created a vibrant, inclusive environment in which all pupils were involved a wide range of activities which focused on athleticism, teamwork, and sportsmanship. The Fit	Enrichment opportunities continue to be delivered ensuring a variety of activities are offered. Use pupil voice to gain an understanding of what interests targeted cohort. House competitions continue to be regularly delivered Using house competition skills ensuring opportunities are inclusive to all pupils. Unfortunately, time constraints mean Spring into Action has not been made a priority for 2024/25. Continue to offer a wide variety of competitions both intra and inter by continuing with House Competition programme, NSport Link and local school collaboration. Start to work more closely with other trust school. Build upon the success of our Fit for Life week by expanding activities and content of lessons offered. Look at possibility of rolling out Spring riders to Year 4 cohort.

5)Spring Riders – (Staff CPD)	4) External provider (Saints, NCCC, NTFC)			for Life Week culture went beyond just playing games; it fostered holistic development, built a sense of community, and promoted physical health.	
6)Fit for Life week (Focus = Healthy Eating, Physical Activity and Emotional Health and Well being)					

Key outcome indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement

INTENT		IMPLEMENTATION		IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability <i>How will this outcome be sustained or further developed in 2024/5</i>
1) Active play during break times and lunchtimes – upskill staff and Sports leaders aka Sports Crew to be able to deliver. FS2 Sports leaders club. 2) Friday enrichment training for Sports Leaders	1)Real leader aka Sports Crew CPD for BW to be continued. 2) Reward afternoon for Sports Leaders to upskills social skills, team work, trust, collaboration etc (Pinnacle)	1)£1000 2) £252 (t-shirts)		The Sports Leaders programme grew from strength to strength. The sports leaders are an important asset for the school and community. They dedicate their play and lunch times to encourage a healthier, safer, more active, social and friendly playground. The success of the sports leaders programme has ensure the sports leaders are trained and equipped fully. The Sports Leaders are ambassadors for healthy, active lifestyles. 20 Sports Leaders from Y5/6 participating in the Sports Leaders programme and delivering active breaks and lunches alongside the running of the school's sports days.	Build upon the current Sports Leaders programme offered. Ensure staff time is protected to be able to deliver the programme/training which in turn will upskill pupils.

aka Sports Crew.					
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Key outcome indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils

INTENT		IMPLEMENTATION		IMPACT	
Objective/intended impact What do you want to achieve?	Actions to achieve Outcome What do you need to do to achieve your intentions?	Planned funding	Actual funding	Outcome What have you achieved? How many people have benefited? What is the impact on pupils/whole school?	Sustainability How will this outcome be sustained or further developed in 2024/5
1)Broaden the variety of extra-curricular activities offered. Fund/subsidise attendance of school sport clubs and activities and holiday clubs. 2) Introduce new physical activities such as dance or cheer leading. (Pupil voice has suggested this would be popular to encourage more pupils to	2)External cheerleading/dance teacher to deliver ASC	2) 1000		The school were able to maintain their comprehensive extra-curricular offer, enabling pupils to attend at least one session. High number of attendees at all sport related after school clubs this year. A survey (pupil voice) was undertaken to identify sports and activities desired by the pupils. Unable to source asuitable external cheerleading/dance.	Ensure ASC are accessible to all. Reach out to local specialists in cheer leading and dance to build links so we can offer as an ASC.

take up sport and physical activities.					
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Key outcome indicator 5: Increased participation in competitive sport

INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact What do you want to achieve?	Actions to achieve Outcome What do you need to do to achieve your intentions?	Planned funding	Actual funding	Outcome What have you achieved? How many people have benefited? What is the impact on pupils/whole school?	Sustainability How will this outcome be sustained or further developed in 2024/5
1)Continue to partner with other local schools to run sports and physical activities. 2) NSport partnership membership 3) Increase the number and actively encouraging pupils' participation in the School Games using the N Sport programme 4) Continue to organise, coordinate sport competitions/tournaments within the school (House Comps).	1)Organise regular competitions to provide opportunities for all pupils to participate and compete. 3) Transport and training costs, pay to play	1) £1000 2) £350 for NSport membership 3) £5000 4) £500		The school accessed 90+% of the Northampton SSP's School Games competition/event programme. We have had a huge success from all levels of competition, although the focus for us this year was to continue to offer more opportunities to more of our pupils to gain an experience from participating in a Level 2 School Games Competition. We established consistent links with our local schools to compete in a 'non - competitive and competitive' team games. This was organised on a weekly basis, with different identified children. The 'event' is different each week.	Continue with NSSP and build upon the number of pupils participating in competition.

Accountability

It is a statutory requirement of schools to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

Document completed by:	Cath Bates	Date:	8/11/24
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