



Whole School Geography Curriculum



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	<u>Understanding the World</u> Understand position through words alone. For example, “The bag is under the table,” – with no pointing. Describe a familiar route. Discuss routes and locations, using words like ‘in front of’ and ‘behind’. Use all their senses in hands-on exploration of natural materials. Begin to understand the need to respect and care for the natural environment and all living things. Know that there are different countries in the world and talk about the differences they have experiences or seen in photos.					
Reception		Exploring Maps		Outdoor Adventures		Around the world
Year 1		What is it like here?		What is the weather like in the UK?		What is it like to live in Shanghai?
Year 2		Would you prefer to live in a hot or cold country?		Why is our world wonderful?		What is it like to live by the coast?
Year 3		Why do people live near volcanoes?		Who lives in Antarctica?		Are all settlements the same?
Year 4		Where does our food come from?		Why are rainforests important to us?		What are rivers and how are they formed?
Year 5		What is live like in the Alps?		Why do oceans matter?		Would you like to live in the desert?
Year 6		Why does population change?		Where does our energy come from?		Can I carry out an independent fieldwork enquiry?