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Whole School Geography Curriculum

St Mary's			
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Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Understandi	ng the World		I.		
· ·		e. For example,	"The bag is under the ta	ble," – with no ہ	pointing.
Describe a fa	miliar route.				
Discuss route	es and locations, using words	like 'in front of	and 'behind'.		
Use all their s	senses in hands-on exploration	on of natural m	aterials.		
Begin to und	erstand the need to respect	and care for the	e natural environment a	nd all living thing	gs.
Know that th	ere are different countries ir	n the world and	talk about the difference	es they have exp	periences or seen in
photos.					
					Around the world
	What is it like here?				What is it like to li
					in Shanghai?
			, ·		What is it like to li
	,				by the coast?
					Are all settlement
					the same?
			Why are rainforests		What are rivers ar
	come from?		important to us?		how are they forme
	M/hat is live like in the		Why do occars		Mould you like to I
			· ·		Would you like to li
	·				in the desert?
					Can I carry out ar
	cnange?		energy come from?		independent fieldwork enquiry
	Understandi Understand p Describe a fa Discuss route Use all their s Begin to und Know that th	Understanding the World Understand position through words alone Describe a familiar route. Discuss routes and locations, using words Use all their senses in hands-on explorati Begin to understand the need to respect Know that there are different countries in	Understanding the World Understand position through words alone. For example, Describe a familiar route. Discuss routes and locations, using words like 'in front of Use all their senses in hands-on exploration of natural m Begin to understand the need to respect and care for the Know that there are different countries in the world and photos. Exploring Maps What is it like here? Would you prefer to live in a hot or cold country? Why do people live near volcanoes? Where does our food come from? What is live like in the Alps? Why does population	Understanding the World Understand position through words alone. For example, "The bag is under the tall Describe a familiar route. Discuss routes and locations, using words like 'in front of' and 'behind'. Use all their senses in hands-on exploration of natural materials. Begin to understand the need to respect and care for the natural environment at Know that there are different countries in the world and talk about the different photos. Exploring Maps Outdoor Adventures What is it like here? What is the weather like in the UK? Would you prefer to live in a hot or cold country? Why do people live near volcanoes? Where does our food come from? Why are rainforests important to us? Why does population Why does our world why are rainforests important to us? Why does population Where does our	Understanding the World Understand position through words alone. For example, "The bag is under the table," – with no poscribe a familiar route. Discuss routes and locations, using words like 'in front of' and 'behind'. Use all their senses in hands-on exploration of natural materials. Begin to understand the need to respect and care for the natural environment and all living thing Know that there are different countries in the world and talk about the differences they have exphotos. Exploring Maps Outdoor Adventures What is it like here? What is the weather like in the UK? Would you prefer to live wonderful? Why do people live near wolcanoes? Who lives in Antarctica? Where does our food come from? Why do oceans important to us? What is live like in the Alps? Why does population Where does our