



Curriculum Plan French

Year 9	Knowledge (Topics covered)	Subject Skills	Key Assessment	Literacy and Numeracy	School values (Attitude / Achievement / Community / Endeavour)	Extra-curricular opportunities	Personal development (Character, SMSC, Fundamental British values, Careers guidance, healthy living, Citizenship, equality and diversity, financial capability, preparation for next stage)
Cycle 1	<p>Talking about social media</p> <p>Giving opinions about other people</p> <p>Making arrangements</p> <p>Describing a recent date</p> <p>Describing a music festival</p>	<p>Phonics- Revisit vowel sounds, silent letters, 'é', 'ai', 'eu', 'u', 'ou'</p> <p>Vocabulary: Time expressions Qualifiers False friends</p> <p>Grammar: <i>Revision and extension of prior learning:</i> Regular present tense verbs (er) Adjective agreement Near future tense Perfect tense</p> <p><i>New concepts:</i> Direct object pronouns</p>	<p>Phonics and dictation assessed midcycle.</p> <p>End of cycle assessment: Reading, Listening and Writing</p>	<p>Cognates, context and inference when dealing with longer texts</p> <p>Reading for gist and detail</p> <p>Using a bilingual dictionary</p>	<p>Attitude – Take responsibility & pride in work. Ask for help if needed. Focus on the tasks.</p> <p>Achievement – Use feedback from assessments and purple pen work to improve next time.</p> <p>Community - Work together & respect different ideas & opinions. Introduce other perspectives through cultural context.</p> <p>Endeavour – Persevere with learning & understanding new concepts. Do not be afraid to try even if you make mistakes. Use Knowledge Organisers to embed the knowledge into their learning.</p>	MFL competitions	Cultural discovery – world music and festivals



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Cycle 2	<p>Parts of the body</p> <p>Talking about sport</p> <p>Describing a healthy lifestyle</p> <p>Making plans to get fit</p>	<p>Phonics: Liaison '-ment', 'ait'</p> <p>Grammar: <i>Revision and extension of prior learning:</i></p> <p>Present tense (plural) Il faut + infinitive Near future tense Negative expressions Using three tenses together Gender of nouns Pouvoir, devoir and vouloir (modal verbs) Question forms</p> <p><i>New concepts:</i></p> <p>The definite article with 'à' Depuis + present tense Simple future tense Irregular verbs in the simple future tense</p> <p>Vocabulary: Body parts Sport and fitness Food Building infinitives bank High frequency words Professions Conversation fillers Essential infinitives</p>	<p>Phonics and dictation assessed midcycle.</p> <p>End of cycle assessment: Reading, Listening and Writing</p>	<p>Cognates, context and inference when dealing with longer texts</p> <p>Skimming and scanning texts for familiar words</p>	<p>Attitude – Take responsibility & pride in work. Ask for help if needed. Focus on the tasks.</p> <p>Achievement – Use feedback from assessments an purple pen work to improve next time.</p> <p>Community - Work together & respect different ideas & opinions. Introduce other perspectives through cultural context.</p> <p>Endeavour – Persevere with learning & understanding new concepts. Do not be afraid to try even if you make mistakes. Use Knowledge Organisers to embed the knowledge into their learning.</p>	<p>Cinema experience MFL Competition</p>	<p>Healthy lifestyle</p>
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Cycle 3	<p>Describing future plans and job opportunities</p> <p>Saying what you used to do when you were younger</p> <p>Describing what you used to be like when you were little</p> <p>Discussing your future and your past</p> <p>Language learning advantages</p>	<p>Phonics: Revisit all SSCs seen so far</p> <p>Grammar:</p> <p><i>Revision and extension of prior learning:</i> Simple future tense Using three tenses together Direct object pronouns</p> <p><i>New concepts:</i> Imperfect tense to describe what you used to do Expressions with avoir</p> <p>Vocabulary: Revisit jobs and future plans Life priorities</p>	<p>Phonics and dictation assessed midcycle.</p> <p>End of cycle assessment: Reading, Listening and Writing</p>	<p>Cognates, context and inference when dealing with longer texts</p>	<p>Attitude – Take responsibility & pride in work. Ask for help if needed. Focus on the tasks.</p> <p>Achievement – Use feedback from assessments an purple pen work to improve next time.</p> <p>Community - Work together & respect different ideas & opinions. Introduce other perspectives through cultural context.</p> <p>Endeavour – Persevere with learning & understanding new concepts. Do not be afraid to try even if you make mistakes. Use Knowledge Organisers to embed the knowledge into their learning.</p>	MFL Competition	Career plans and future prospects
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