

St Mary's C of E Primary School

Hedgehog Class Weekly Newsletter Friday 7th October 2022

Dear Families,

In Maths, we have consolidated our learning of how to compare numbers using greater than, less than and equal to, thinking carefully about how we can compare efficiently. We learnt that sometimes it is quicker to just look at the tens place value column first and compare from there! Afterwards, we moved onto counting in 2s, 5s and 10s. To help us with this, we looked at dienes, dominoes and number tracks. We also recognised some patterns, for example the groups of 5s had 5 or 0 in the ones column. We developed this learning further by moving onto counting in groups of 3.



In English we began an exciting, new story called 'The Bear and the Piano'. It told the story of a bear cub who found a mysterious piano in the forest. As he grows up, he is intrigued by this magical object and continues to practice playing it everyday until he eventually becomes famous! To start off our learning, we roleplayed what the bear might be thinking and feeling about the choice of going to the city. Bear wrote a helpful diary for us which we began to analyse later in the week. We thought about the past tense he used and what adjectives could improve his diary further. The class has worked hard to write their own sentences and highlight the examples of past tense verbs and adjectives they have used.

In Geography we learnt about the four compass points. We discussed the purpose of a compass and why they may still be used. We applied this learning onto a map of the UK and identified the different countries and capital cities. The class did a great job at remembering the four countries in the UK!

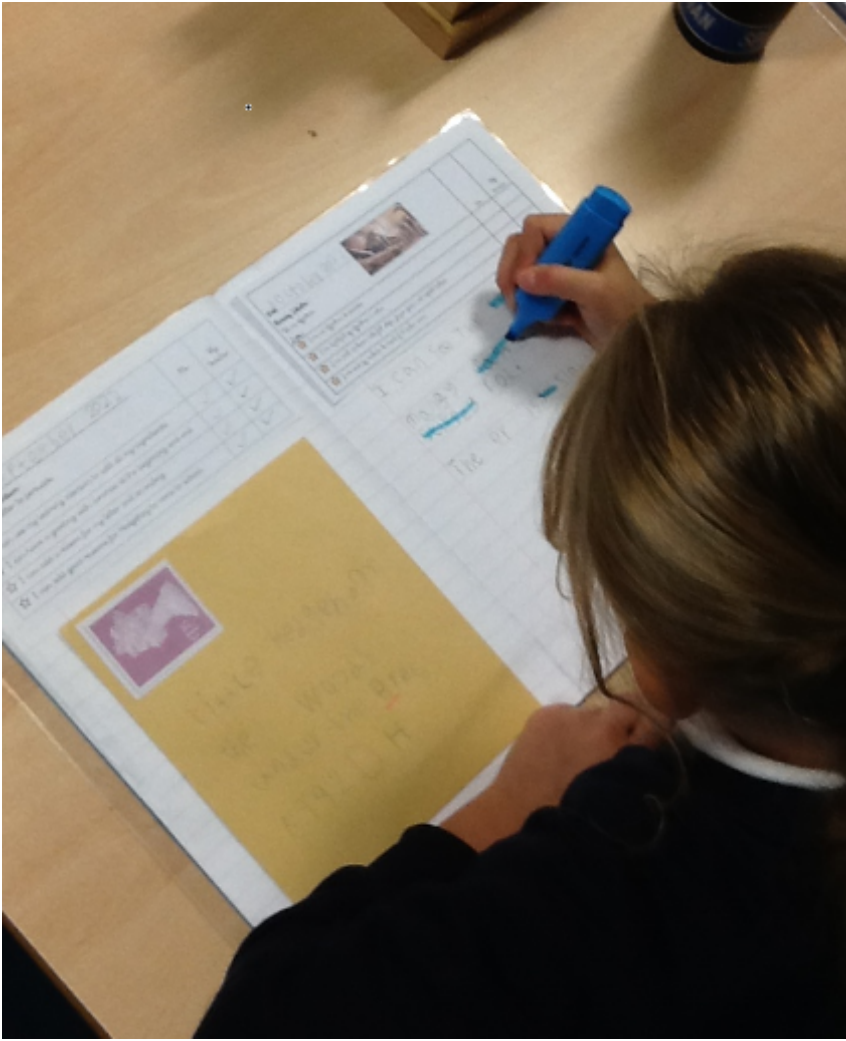
In Science, we performed an exciting experiment! We have been learning about bicycle safety and how helmets keep us safe. Using this learning, we designed and created our own helmets for eggs using a variety of materials. Before we could begin our experiment, we had to think like a scientist and predict what would happen to each of our helmets. Then, we tested whether our eggs would be protected by our helmets by dropping them in the playground. We had so much fun and look forward to completing more experiments!

Reminders of the week:

- **Please join Google Classroom** - if you click on <https://classroom.google.com/> you should see an invite to join Hedgehog 2022 - 2023. The login details are the LGFL login details (**please use the username.314 and add @stmaryschessington.school**), the same as last year. I have sent bookmarks with login details home, please let me know if you need another one.

Warm regards,

Miss Ali (Covering Hedgehog class)







... the capital cities in the UK
 ... the capital cities in the UK
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	Country	Capital
1	Scotland	Edinburgh
2	Northern Ireland	Belfast
3	England	London
4	Wales	Cardiff

Bible story: Zacheus

Before Jesus

After Jesus



Key Instant Recall Facts

Year 2 – Autumn Term 1

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **with speed and accuracy**:

I know the number bonds for each number to 20

Children should be able to fluently recall similar facts to those below for all numbers up to 20.

$11 + 0 = 11$	$12 + 0 = 12$
$10 + 1 = 11$	$11 + 1 = 12$
$9 + 2 = 11$	$10 + 2 = 12$
$8 + 3 = 11$	$9 + 3 = 12$
$7 + 4 = 11$	$8 + 4 = 12$
$6 + 5 = 11$	$7 + 5 = 12$
$5 + 6 = 11$	$6 + 6 = 12$
$4 + 7 = 11$	$5 + 7 = 12$
$3 + 8 = 11$	$4 + 8 = 12$
$2 + 9 = 11$	$3 + 9 = 12$
$1 + 10 = 11$	$2 + 10 = 12$
$0 + 11 = 11$	$1 + 11 = 12$
	$0 + 12 = 12$

Key vocabulary

What is 13 plus 2?

What is 14 add 1?

What is the total of 11 and 8?

Top tips

The secret to success is practising *little* and *often*. Use time wisely. Can you practise this KIRF whilst walking to school or during a car journey? You do not need to practise all aspects of the KIRF all at once; perhaps you could have a fact of the day, or a few facts per week to practise? If you would like more ideas, please speak to your child's teacher.

Practical resources and ideas

Write missing number calculations for your child,

e.g. $17 + _ = 18$ or $14 + _ = 16$