

Key Stage 1: Theology

With reference to the Key Content Questions and Vocabulary, through Christianity and one other principal religion, plus one other religion or non-religious worldview

Exploring	Learning outcomes <i>By the end of KS1 pupils should be able to</i>
What do people of faith believe?	name some beliefs of two different faiths recognise beliefs that are the same for different faiths
What makes a holy book special?	recognise and name the holy books of different faiths retell a story from two different faiths and say what they mean for the believer
What do faith stories say about the value of each individual?	retell faith stories about the value of each individual talk sensitively about people of different faiths
What stories are told at different religious festivals?	suggest reasons why festivals are important talk about how stories are celebrated at different religious festivals
Who is god to people of faith?	identify names for god in different faiths express what believers say god is like
What are the different ways in which people of faith express their beliefs?	describe how religious people may express their beliefs in action consider a prayer or text that expresses belief

Key Stage 1: Philosophy

With reference to the Key Content Questions and Vocabulary, through Christianity and one other principal religion, plus one other religion or non-religious worldview

Exploring	Learning outcomes <i>By the end of KS1 pupils should be able to</i>
Why are creation stories important to faith members?	recall some creation stories from different traditions identify similarities and differences between creation stories talk about the meaning of two different creation stories
How do different faiths say the world should be cared for?	say why the world is a special place for faith members talk about ways that everyone can play their part in caring for the world
What are life's big questions?	understand that some questions have no simple answers ask and talk about big questions and suggest some answers know that religions may offer different answers to the same question
How do people decide what is right and wrong?	talk about how people make choices talk to faith members about how they make moral choices

Key Stage 1: Social Sciences

With reference to the Key Content Questions and Vocabulary, through Christianity and one other principal religion, plus one other religion or non-religious worldview

Exploring	Learning outcomes <i>By the end of KS1 pupils should be able to</i>
How and why do people of faith worship?	describe different ways people may worship recognise aspects of worship common to more than one faith reflect on the importance of worship in the life of a believer
How is a place of worship used?	name the parts of two places of worship for different faiths describe how the building and its artefacts are used in different ways
What are the religious rituals and ceremonies connected with important times in life?	say why religious people celebrate an important life event think about what matters most in a religious ceremony, including symbols and artefacts say why people of faith make promises
Why are symbols and artefacts important to some people?	reflect on what is special to themselves and others identify connections to religion and belief in the community identify precious things for people of faith
How does a person of faith live their life?	explain how a person shows religion in their life talk about the lives of children from two different faith communities
What are the special rules and values that religious people follow?	make links between religious rules and values for living
Which festivals are important to faith members?	name some religious festivals and say how faith members celebrate them describe and explain some traditions linked to religious festivals

Key Stage 2: Theology

With reference to the Key Content Questions and Vocabulary, through Christianity and two other principal religions in some depth, plus other religions or non-religious worldviews

Exploring	Learning outcomes <i>By the end of KS2 pupils should be able to</i>
How do the lives of faith founders influence believers?	identify key events in the lives of faith founders and their impact on those around them explain the relevance of different faith founders for their followers today
What do key religious figures teach?	explain the significance of the key teachings of faith founders for faith members describe the teachings of key religious figures, identifying some similarities and differences reflect on the teachings of key religious figures and how these teachings impact on society
What is the significance of religious festivals and rituals?	identify the stories celebrated at festivals from different faiths explain the meaning behind the celebration of festivals and rituals from different faiths
Who is god?	explain how people of different faiths describe what god is like identify what different sacred writings say about the attributes of god
What makes a place sacred?	show understanding of what is sacred for believers in religious places describe the uses of sacred places, symbols and artefacts by believers and the community explain how activities at local places of worship create a sense of community
Why do people of faith make a pilgrimage?	compare key places of pilgrimage and identify why a faith member might go there describe and show understanding of actions carried out by a pilgrim before, during and after pilgrimage suggest ideas about the meaning of pilgrimage to a believer and the impact on their life
What do religions teach about forgiveness and reconciliation?	identify the impact of a religious teaching such as forgiveness on a believer's actions describe the ways in which people of faith have demonstrated forgiveness and reconciliation identify the impact that reconciliation has on community harmony