



Durham Trinity School and Sports College
Careers Curriculum and Enrichment Overviews

Pre-Formal

<u>Term and Focus Area</u> →	<u>Autumn 1</u> <u>Autumn</u>	<u>Autumn 2</u> <u>Christmas –</u> <u>Festivals of Light</u>	<u>Spring 1</u> <u>Winter</u>	<u>Spring 2</u> <u>Spring/Easter</u>	<u>Summer 1</u> <u>Summer</u>	<u>Summer 2</u> <u>Summer/Holidays</u>
<u>Pathway Events</u> <u>Or Opportunities</u>	Visits to Bistro Ann Interactions with therapeutic professionals	Visits to Bistro Ann Interactions with therapeutic professionals	Visits to Bistro Ann Interactions with therapeutic professionals	Visits to Bistro Ann Interactions with therapeutic professionals	Visits to Bistro Ann Interactions with therapeutic professionals	Visits to Bistro Ann Interactions with therapeutic professionals
<u>Visits</u>	Wooded Areas	Local Church Hindu Temple Durham Cathedral	Cold places	Gardens/Garden Centre	Farm	Seaside Woodland Areas
<u>Visitors</u>		Vicar			Sports Person Farmer	

		Visit from Hindu Religious Leader			Visitor who could bring animals	
<u>Transition Links</u>						Exploring new provisions for those who are 16 or 19 years old
<u>Employability Skills</u>	<p>Delivered throughout the curriculum over the whole school year:</p> <p>Communication Working with and tolerating others Developing Relationships</p> <p>Independence Creativity Number Skills Listening Skills</p>					

Autism Specialist – Early Years and Key Stage 1

<u>Term/Focus Areas</u> →	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Pathway Events Or Opportunities</u>	Visits to Bistro Ann Interactions with therapeutic professionals	Christmas Fair Enterprise	Visits to Bistro Ann Interactions with therapeutic professionals	Visits to Bistro Ann Interactions with therapeutic professionals	Visits to Bistro Ann Interactions with therapeutic professionals	Summer Fair Enterprise
	<p style="text-align: center;"><u>Light and Dark</u> Visits: Sensory Room/ Tim Lamb or Alan Shearer Centre</p> <p style="text-align: center;"><u>Fruit and Vegetables</u> Visits: Shops/ Gardens/ Kitchen/ Cookery Room</p> <p style="text-align: center;"><u>Hot and Cold</u> Visits: Hot or Cold Places to Work</p> <p style="text-align: center;"><u>Celebrations</u> Visit: A Celebration/ Assembly Visitor: Religious Visitor</p>		<p style="text-align: center;"><u>Ice and Snow</u></p> <p style="text-align: center;"><u>Mud and Rain</u></p> <p style="text-align: center;"><u>Animals and Insects</u> Visitor: Police Dogs/ Vet/ Bug Person/ Farmer/ Mrs Grimwood and Barbara</p> <p style="text-align: center;"><u>Trees, Plants and Flowers</u> Visits: Meadows/ Fields/ Forests or Woods/Botanical Gardens/ Sensory Garden/ Garden Centre</p>		<p style="text-align: center;"><u>Water</u> Visit: Swimming Pool Visitor: Fire Service</p> <p style="text-align: center;"><u>Food</u> Visits: Café/ Shop/ School Dining Area</p> <p style="text-align: center;"><u>Beach</u> Visit: Beach/Seaside</p> <p style="text-align: center;"><u>Heat and Sunshine</u></p>	
<u>Employability Skills</u>	Delivered throughout the curriculum over the whole school year: Communication Working with and tolerating others Developing Relationships Independence Creativity Number Skills Listening Skills Emotional Regulation Enterprise Skills					

Autism Specialist – Key Stage 2 to 5

<u>Term/Focus Areas</u> → <u>Year of Rolling Programme</u>	<u>Autumn 1</u> All About Me: Senses/Face/Body	<u>Autumn 2</u> All About Me: Senses/ Emotions/ Friends/ Family	<u>Spring 1</u> Time For...: Weather/ Gardening/ Tidying/ Keeping Clean	<u>Spring 2</u> Time For...: Cooking/ Shopping/ Play/ Outdoors	<u>Summer 1</u> Changes: Face/ Places/ Body	<u>Summer 2</u> Changes: Preparing for Transition or Change
<u>Pathway Events Or Opportunities</u>	Visits to Bistro Ann Interactions with therapeutic professionals	Christmas Fair Enterprise	Visits to Bistro Ann Interactions with therapeutic professionals	Visits to Bistro Ann Interactions with therapeutic professionals	Visits to Bistro Ann Interactions with therapeutic professionals	Summer Fair Enterprise Careers Fair (where appropriate)
<u>Visits</u>	Sensory Room/ Tim Lamb Centre or Alan Shearer Centre/ Sensory Garden		Botanical Garden/ Garden Centre/ Shops which sell hygiene products or cleaning products	School Dining Room/ Shops/ Cafes/ Play Areas/ Parks/ Gardens/ Gym or Leisure Centre	Transports e.g. Bus, Train	Local provisions both Education and Social Care providers
<u>Visitors</u>	School Nurse		School Caretaker or Cleaner	School Cook Sports Instructor	School Nurse School Minibus Driver	New Staff from next class or provision
<u>Transition Links</u>					Exploring new provisions for those who are 16 or 19 years old	

					Exploring the next class for those moving classes
<u>Employability Skills</u>	<p>Delivered throughout the curriculum over the whole school year:</p> <p>Communication Working with and tolerating others Developing Relationships</p> <p>Independence Creativity Number Skills Listening Skills</p> <p>Emotional Regulation Enterprise Skills</p>				

EYFS and Key Stage 1 Semi-Formal

<u>Term →</u> <u>Year of Rolling</u> <u>Programme</u>	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
<u>Pathway Events</u> <u>Or Opportunities</u>	<p>Role play areas/ Dressing Up stations as part of continuous provision</p> <p>Visits to Bistro Ann</p> <p>Interactions with therapeutic professionals</p> <p>Job themed sensory trays which link to focus area</p> <p>Christmas Fair Enterprise Activities</p>	<p>Role play areas/ Dressing Up stations as part of continuous provision</p> <p>Visits to Bistro Ann</p> <p>Interactions with therapeutic professionals</p> <p>Job themed sensory trays which link to focus area</p>	<p>Role play areas/ Dressing Up stations as part of continuous provision</p> <p>Visits to Bistro Ann</p> <p>Interactions with therapeutic professionals</p> <p>Job themed sensory trays which link to focus area</p> <p>Summer Fair Enterprise Activities</p>
<u>Year 1</u>	<p><u>Owls</u> Skill - Creativity Visitor – Someone who works with Birds of Prey (could possibly do a flying demonstration with an Owl too).</p> <p><u>Apples</u> Skill - Creativity Workplace – Nature Reserve or Park.</p> <p><u>Spiders</u> Skill – Number Skills Visitor – Someone who works bringing bugs, spiders etc into schools.</p>	<p><u>Hibernation</u> Skill - Listening Skills Visitor – Vet who can talk about animals who hibernate</p> <p><u>Mud</u> Skill – Communication Skills Visitor – Construction Worker</p> <p><u>Rain</u> Skill – Presenting Information Visitor – Scientist or Weather Forecaster</p> <p><u>Beetles</u></p>	<p><u>Bees</u> Skill - Communication Skills Visitor – Someone who makes honey or who has bees</p> <p><u>Summer Flowers</u> Skill - Creativity Workplace – Nature Reserve or Park preferably with a wildflower meadow.</p> <p><u>Clouds</u> Skill – Working with Others Visitor – Scientist or Weather Forecaster</p>

	<p><u>Stars</u> Skill – Listening Skills Workplace – Planetarium</p> <p><u>Robins</u> Skill – Number Skills Workplace – Nature Reserve or Park.</p>	<p>Skill – Number Skills Visitor – Someone who works bringing bugs, spiders etc into schools</p> <p><u>Rainbows</u> Skill – Presenting Information Visitor – Scientist or Weather Forecaster</p>	<p><u>Fossils</u> Skill – Creativity Visitor – Archaeologist or Historian or Palaeontologist</p> <p><u>Beach</u> Skill – Communication Skills Workplace Visit – The Beach</p>
<u>Year 2</u>	<p><u>Mushrooms</u> Skill – Presenting Information Visitor – Gardener</p> <p><u>Hedgehogs</u> Skill – Communication Skills Workplace Visit – Nature Reserve</p> <p><u>Pumpkins</u> Skill – Working with Others Visitor – Farmer or Gardener Workplace Visit – Pumpkin Farm e.g Brockbushes</p> <p><u>Decorations</u> Skill – Creativity Visitor – Artist</p> <p><u>Northern Lights</u> Skill – Creativity Visitor – Scientist or Weather Reporter</p>	<p><u>Snowflakes</u> Skill – Creativity Visitor – Scientist or Weather Reporter</p> <p><u>Rocks</u> Skill – Working with Others Visitor – Mountain Rescue or a Climber</p> <p><u>Baby Animals</u> Skill – Number Skills Visitor – Farmer, Pet Shop Owner or Vet Workplace Visit - Farm</p> <p><u>Caterpillars and Butterflies</u> Skill – Communication Skills Workplace Visit – Gardens</p> <p><u>Beans</u> Skill – Presenting Information Workplace Visit – Farm or Garden</p>	<p><u>Moon</u> Skill – Communication Skills Visitor – Scientist or Astronomer Workplace Visit – Planetarium</p> <p><u>Herbs</u> Skill – Listening Skills Workplace Visit – Herb Garden or Kitchen Garden or Botanical Gardens</p> <p><u>Wind</u> Skill – Presenting Information Workplace Visit – Wind Farm</p> <p><u>Streams</u> Skill – Working with Others Workplace Visit – Local River or Stream</p> <p><u>Meadows</u></p>

			<p>Skill – Listening Skills Visitor – Farmer Workplace Visit - Garden Centre or Nature Reserve</p>
<u>Year 3</u>	<p><u>Mountains</u> Skill – Communication Skills Visitor – Mountain Rescue</p> <p><u>Moss</u> Skill – Presenting Information</p> <p><u>Fire</u> Skill – Listening Skills Visitor – Fire Fighter Workplace Visit – Fire Station</p> <p><u>Darkness</u> Skill – Communication Skills Visitor – Scientist or Photographer Workplace Visit – Sensory Room or Art Gallery</p> <p><u>Ice</u> Skill – Creativity Visitor – Artist or Sculptor or Ice Cream Van Owner Workplace Visit – Sculpture Park</p>	<p><u>Winter Trees and Leaves</u> Skill – Number Skills Workplace Visit - Forest or local Woodland</p> <p><u>Worms</u> Skill – Communication Skills Visitor – Someone who brings bugs and other animals to schools</p> <p><u>Tadpoles and Ponds</u> Skill – Creativity Workplace Visit - Nature Reserve, Parks or Local Ponds</p> <p><u>Spring Flowers</u> Skill – Listening Skills Visitor – Florist</p> <p><u>Nests</u> Skill – Number Skills Visitor – Birdwatcher or Someone who works with Birds or Someone from RSPB</p>	<p><u>Seeds</u> Skill – Working with Others Visitor – Gardener Workplace Visit – Garden Centre</p> <p><u>Sunshine</u> Skill – Creativity Visitor – Scientist or Astronomer</p> <p><u>Shadows</u> Skill – Creativity Visitor – Puppeteer who creates shadow puppets</p> <p><u>Grasses</u> Skill – Working with Others Workplace Visit – Park or Fields</p> <p><u>Sticks</u> Skill – Creativity Workplace Visit – Forest or Woodland</p>

Lower Key Stage 2 Semi-Formal

<u>Term →</u> <u>Year of Rolling</u> <u>Programme</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Whole Pathway</u> <u>Events/Opportunities</u>	Role Play Areas Continuous provision linked to jobs	Christmas Fair Role Play Areas Continuous provision linked to jobs	Role Play Areas Continuous provision linked to jobs	Role Play Areas Continuous provision linked to jobs	Role Play Areas Continuous provision linked to jobs	Summer Fair Role Play Areas Continuous provision linked to jobs
<u>Year 1</u>	<u>What makes me special?</u> Skill: Sharing Information Visitor: Historian or Scientist Workplace Visit: Art Gallery to explore Portraits	<u>Light</u> Skill: Creativity Visitor: Religious Leader (Vicar/Priest/Swami/ Hindu Priest) Workplace Visit: Religious Building - Church or Mandir (Hindu Temple)	<u>Mini Beasts</u> Skill: Number Skills Visitor: Person who brings bugs into schools	<u>The Environment</u> Skill: Working with Others Visitor: Sculptor or Artist Workplace Visit: Recycling Facility/ ECO shop	<u>Games and Sport</u> Skill: Computer Skills Visitor: Sports Person or Gamer Workplace Visit: Sports or Leisure Facility	<u>Holidays</u> Skill: Speaking and Listening Visitor: Travel Agent or Pilot Workplace Visit: Airport, Train Station or Harbour
<u>Year 2</u>	<u>Harvest /Growth (plants)</u> Skill: Number Skills Visitor: Chef or Cook or Farmer	<u>Christmas Around The World</u> Skill: Managing Information Workplace Visit: Christmas Lights	<u>Nocturnal Animals</u> Skill: Speaking and Listening Visitor: Vet	<u>Houses and Homes</u> Skill: Working with Others Visitor: Builder	<u>Significant People</u> Skill: Critical Thinking and Problem Solving Visitor/Workplace Visit: These	<u>Reach for the Stars</u> Skill: Sharing Information Visitor: Astronomer

	Workplace Visit: Farm Shop or Farm	or Christmas Creative Arts Performance (This could also be a nativity or Christmas Service in Church)	Workplace Visit: Zoo or Animal Park	Workplace Visit: Showhome or Building Site	should be focused on jobs or job sectors of interest for the pupils/ Visit to Cathedral to find out more about local saints	Workplace Visit: Planetarium
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Upper Key Stage 2 Semi-Formal

<u>Term →</u> <u>Year of Rolling</u> <u>Programme</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Whole Pathway</u> <u>Events/Opportunities</u>	Role Play Areas Continuous provision linked to jobs	Christmas Fair Role Play Areas Continuous provision linked to jobs	Role Play Areas Continuous provision linked to jobs	Role Play Areas Continuous provision linked to jobs	Role Play Areas Continuous provision linked to jobs	Summer Fair Role Play Areas Continuous provision linked to jobs Careers Fair
<u>Year 1</u>	<u>My Body/ Senses</u> Skill: Self-Motivation Visitor: Nurse, Doctor or Dentist Workplace Visit: Medical Facility	<u>Food Glorious Food</u> Skill: Working with Others Visitor: Chef or Cook, Supermarket Worker Workplace Visit: Foodbank or Local Food Shop	<u>Habitats</u> Skill: Critical Thinking Visitor: Vet, Farmer or Animal Keeper (Zoo or Park) Workplace Visit: Zoo or Animal Park	<u>The Great North East</u> Skill: Speaking and Listening Visitor: Someone who works in a local landmark/ Religious Leader Workplace Visit: Durham Cathedral	<u>People Who Help Us</u> Skill: Managing Information Visitor: Police or Fire Service or Mountain Rescue Workplace Visit: Police Station, Fire Station or Medical Facility	<u>Magic Carpet</u> Skill: Using Numbers Visitor: Pilot, Train Driver or Taxi Driver Workplace Visit: Train Station, Bus Station or Airport
<u>Year 2</u>	<u>Changes/Life Cycles</u> Skill: Independence	<u>Gifts and Giving</u> Skill: Enterprise Skills Visitor: Someone who works for a	<u>Ship Ahoy</u> Skill: Creativity Visitor: Someone from the Navy or	<u>Wild Weather</u> Skill: Computer Skills Visitor: Weather Reporter or	<u>Crowns and Castles</u> Skill: Written Communication Skills	<u>Marvellous Materials</u> Skill: Managing Information

	<p>Visitor: School Nurse</p> <p>Workplace Visit: Workplaces within School</p>	<p>charity (this could be a Christian based charity such as CAFOD)</p>	<p>who works on a boat/ship</p> <p>Workplace Visit: Seaside or a Harbour</p>	<p>Writer or Scientist</p> <p>Workplace Visit: Weather Station or Science Lab</p>	<p>Visitor: Someone who works at a Castle</p> <p>Workplace Visit: A local Castle</p>	<p>Visitor: Scientist or Artist/Sculptor who works with metals</p> <p>Workplace Visit: Sculpture Park or Science Museum</p>
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Key Stage 3 Semi-Formal

<u>Term →</u> <u>Year of Rolling</u> <u>Programme</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Whole Pathway</u> <u>Events/Opportunities</u>	Continuous Provision linked to Careers Working at Bistro Ann	Continuous Provision linked to Careers Working at Bistro Ann Christmas Fair Enterprise	Continuous Provision linked to Careers Working at Bistro Ann	Continuous Provision linked to Careers Working at Bistro Ann	Continuous Provision linked to Careers Working at Bistro Ann	Continuous Provision linked to Careers Working at Bistro Ann Summer Fair Enterprise Careers Fair
<u>Year 1</u>	<u>All About Me</u> Skill: Sharing Information Visitor: Police or Fire Service Workplace Visit: Police Station, Fire Station or Medical Facility	<u>Festivals We Enjoy</u> Skill: Speaking and Listening Visitor: Historian or Religious Representative (Imam/Vicar/Priest) Workplace Visit: Beamish or a Religious Building (Church, Cathedral or Mosque)	<u>All Creatures Great and Small</u> Skill: Using Numbers/ Critical Thinking Visitor: Nurse or Midwife or Wildlife Specialist Workplace Visit: Wildlife Park, Nature Reserve or Garden	<u>Recycling</u> Skill: Following Instructions Visitor: Scientist or Weather Specialist or Eco/Recycling Specialist Workplace Visit: Recycling Facility, ReFuse or Science Facility	<u>Sports and Competition</u> Skill: Working With Others Visitor: Sports Person or PE Teacher Workplace Visit: Sports Venue	<u>Summer Adventure</u> Skill: Computer Skills Visitor: Holiday Rep, Travel Agent, Bus/Train/Taxi Driver or PCSO/Police Dogs Workplace Visit: Travel Station or Travel Agents

<p><u>Year 2</u></p>	<p><u>People and Jobs</u> Skill: Using Numbers Visitor: Emergency Services, Nurse, Doctor, Dentist Workplace Visit: Medical facility, Fire Station or Police Station</p>	<p><u>Festivals from Around the World</u> Skill: Creativity Visitor: Religious Visitors, Chefs or Cooks who make world foods Workplace Visit: Religious Buildings, World Food Restaurants or Food Production area</p>	<p><u>Toys Over the Years</u> Skill: Computer Skills Visitor: Toy Maker or someone who works in a toy shop or a Historian (historical toys) Workplace Visit: Toy shop or toy factory</p>	<p><u>Changing Times – Prehistoric Times</u> Skill: Managing Information Visitor: Historian or Archaeologist Workplace Visit: Historical Museum</p>	<p><u>Influential People and Personalities</u> Skill: Speaking and Listening Visitor: Someone who works with celebrities or is a local celebrity Workplace Visit: Cinema, Theatre or Sports Venue</p>	<p><u>What is Out There?</u> Skill: Sharing Information Visitor: Astronomer or Scientist Workplace Visit: Planetarium (Hancock Museum) or Space Themed Museum</p>
<p><u>Year 3</u></p>	<p><u>Entertainment</u> Skill: Written Communication Skills Visitor: Actor/Actress, Dancer or Someone who works in a theatre or cinema Workplace Visit: Cinema, Theatre, Dance Studio or Beamish</p>	<p><u>Helping Others and Giving</u> Skill: Enterprise Skills Visitor: Someone who works for a local charity (could have a Christian theme e.g CAFOD or Christian Aid or Tearfund) or Foodbank Workplace Visit: Charity shop, Food</p>	<p><u>The Importance of Water</u> Skill: Independence Visitor: Someone who works for Northumbrian Water or Scientist Workplace Visit: Northumbrian Water, Water treatment</p>	<p><u>Around The World in 40 Foods</u> Skill: Following Instructions Visitor: Chef, Cook, World food shop owner or takeaway/restaurant owner Workplace Visit: Market, Supermarket or Food Shop, Restaurant or Takeaway</p>	<p><u>What do I need to stay Healthy?</u> Skill: Self-Motivation Visitor: Health worker e.g. Nurse or Doctor Workplace Visit: Gym, Leisure Centre or Local Park</p>	<p><u>Transport and Travel</u> Skill: Time Management/ Using Numbers Visitor: Train, Bus or Taxi Driver or Pilot or School Minibus Driver Workplace Visit: Taxi, Train, Bus, Plane or Airport, School Minibus</p>

		bank or local animal sanctuary	works or a local reservoir			or Train or Bus Station
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Key Stage 4 Semi-Formal

<u>Term →</u> <u>Year of Rolling</u> <u>Programme</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Whole Pathway</u> <u>Events/</u> <u>Opportunities</u>	Continuous Provision linked to Careers Working at Bistro Ann Work Experience or Shadowing (where appropriate)	Continuous Provision linked to Careers Working at Bistro Ann Christmas Fair Enterprise Work Experience or Shadowing (where appropriate)	Continuous Provision linked to Careers Working at Bistro Ann Work Experience or Shadowing (where appropriate)	Continuous Provision linked to Careers Working at Bistro Ann Work Experience or Shadowing (where appropriate)	Continuous Provision linked to Careers Working at Bistro Ann Work Experience or Shadowing (where appropriate)	Continuous Provision linked to Careers Working at Bistro Ann Summer Fair Enterprise Careers Fair Work Experience or Shadowing (where appropriate)
<u>Year 1</u>	<u>Employment: Careers/ Aspirations</u> Skill: Independence Visitor and Workplace Visit will be decided dependent upon the pupils' aspirations and interests.	<u>Community Participation: Skills and Relationships</u> Skill: Working With Others Visitor: Youth Worker or Activity Club Leader in the Local Community	<u>Good Health: Growing Up</u> Skill: Sharing Information Visitor: Nurse, Midwife, School Nurse, Dentist or Doctor or Scientist Workplace Visit: Medical Facility, Dental Facility or	<u>Independent Living: Self-Care and Routines</u> Skill: Self-Motivation/ Managing Own Learning Visitor: Wellbeing Coach or Motivational Speaker, School Nurse, Therapist	<u>Good Health: Keeping Healthy</u> Skill: Leadership and Management Visitor: Sports Person, Fitness or Dance Instructor, Lifeguard Workplace Visit: Gym, Leisure Centre, Swimming Pool, Parks or	<u>Independent Living: Money Management</u> Skill: Using Numbers/ Money Management Visitor: Someone who works in Banking or Finance or who could support with Budgeting

		Workplace Visit: Leisure Centre, Youth Club or Local Venues which offer activities for young people	another Health Based Workplace	(e.g. OT) or Mental Health Practitioner or Hair Stylist/Barber Workplace Visit: Hairdressers, Self-Care Shops e.g. Boots or Superdrug	Gardens, Forest or Woods	Workplace Visit: Bank, Shops or Cafes
<u>Year 2</u>	<u>Employment: Being Responsible</u> Skill: Computer Skills Visitor: Police Workplace Visit: This will be dependent on pupils' interests and aspirations	<u>Community Participation: Collaborative Tasks</u> Skill: Enterprise Skills/ Following Instructions Visitor: Small Business Owner Workplace Visit: Local Small or Independent Business	<u>Community Participation: Emotional Awareness and Resilience</u> Skill: Speaking and Listening Visitor: Wellbeing Coach, Mental Health Practitioner or Motivational Speaker Workplace Visit: A workplace people access to improve wellbeing	<u>Independent Living: Household Tasks</u> Skill: Problem Solving Visitor: School Housekeeper or Caretaker or Cleaner Workplace Visit: Laundrette, Hardware Shop, Mobile Phone Shop or Furniture Shop	<u>Good Health: Taking Care of Ourselves</u> Skill: Creativity/ Time Management Visitor: Dietician, Nurse, Doctor, Exercise/Fitness or Dance Instructor Workplace Visit: Food Shop/Supermarket to explore healthy foods, Medical Facility, Exercise Venue	<u>Independent Living: Travel and Safety</u> Skill: Critical Thinking Visitor: Bus, Train or Taxi Driver or Police, Ambulance Service, Firefighters or Coastguard Workplace Visit: Train Station, Bus Station, Police Station or Fire Station

Post 16 Semi-Formal

<u>Term →</u> <u>Year of Rolling</u> <u>Programme</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Whole Pathway</u> <u>Events/Opportunities</u>	Halloween Enterprise Work Experience or Shadowing (where appropriate) Working at Bistro Ann	Work Experience or Shadowing (where appropriate) Christmas Fair Working at Bistro Ann	Valentine’s Enterprise Work Experience or Shadowing (where appropriate) Working at Bistro Ann	Easter Raffle Work Experience or Shadowing (where appropriate) Working at Bistro Ann	Strawberry Tea Work Experience or Shadowing (where appropriate) Working at Bistro Ann	Work Experience or Shadowing (where appropriate) Summer Fair Careers Fair Working at Bistro Ann
<u>Year 1</u>	World of Work: What do People in my local area do?	World of Work: What would I like to do for a job?	World of Work: Vocational Taster Units	World of Work: Vocational Taster Units	World of Work: Vocational Taster Units Key Skills: Developing Teamwork Skills	World of Work: Vocational Taster Units Personal Skills: Personal Presentation Key Skills: Developing Teamwork Skills
<u>Year 2</u>	World of Work: Searching for a Job	World of Work: Applying for a Job	World of Work: Vocational Taster Units	World of Work: Vocational Taster Units	World of Work: Vocational Taster Units	World of Work: Vocational Taster Units

	Key Skills: Law and Order		Key Skills: Making Choices			Personal Skills: Personal Qualities
<u>Year 3</u>	World of Work: How do I Behave at Work? / Health and Safety at Work	World of Work: Preparing for Work – Organisation & Equipment	World of Work: Vocational Taster Units	World of Work: Vocational Taster Units	World of Work: Vocational Taster Units Key Skills: Employability Skills	World of Work: Vocational Taster Units Key Skills: Employability Skills