

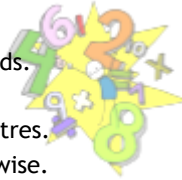


# Hedgehogs Class Curriculum Overview



## Maths

- Applying our knowledge of place value (10s & 1s)
- Counting forward/backward in jumps of 3.
- Knowing pairs of numbers to 10, 20 & 100 and using these to answer other + or - sums.
- Adding and subtracting 2-digit numbers and adding three single digit numbers.
- Multiplying and dividing using arrays.
- Knowing and using our 10, 2 & 5 times tables.
- Sharing and grouping for division & multiplication
- Introducing fractions.
- Telling the time to o'clock & half past, and introducing quarter past.
- Naming common 2D and 3D shapes.
- Recognising and using pence and pounds.
- Mass, capacity and temperature.
- Measuring length in centimetres and metres.
- Using left/right, clockwise & anti-clockwise.
- Tallying data and presenting in pictograms.



## Art and Design Technology

- Paper folding and origami animals.
- Creating animals from clay.
- Sketching and painting the animal kingdom.
- Using a variety of media, including pencil, crayon, felt tip, pastels, chalk, paint & computer illustration software.

## History / Geography

- Using an atlas to locate Kenya & its landmarks.
- Describing differences /similarities between Kenya & the UK.
- Understanding the importance of tourism to Kenya.
- Identifying animals that live in Kenya and explaining the concept of 'endangered species'.
- Using compass directions to move around maps. - learning about the lives of different explorers - Ibn Battuta, Robert Falcon Scott, Anna Bancroft, Aspley Cherry-Garrard.



## Science

- Gathering and recording information.
- Explaining why living things depend on one another.
- Drawing a simple food chain.
- Describing how babies change as they grow.
- Explaining which foods are good for us and why.
- Learning about the importance of exercise and how to keep our bodies healthy.
- Investigating local habitats
- Mini-beast microhabitats,
- Worldwide habitats
- Asking and answering simple scientific questions.
- Setting up tests and recording our results.



## Year 2 - Spring 2023



## Carnival of the Animals

## RE, PSHCE and Values

- Reflecting on our termly values of Determination and Truthfulness - Respecting each other's rights.
- Celebrating difference and diversity.
- Developing tolerance, patience and understanding.
- Listening and sharing through circle time.

## Computing

- Using technology responsibly and safely.
- Coding
- Spreadsheets

## English

Exploring & using the features of non-fiction writing, including fact files.  
 Descriptive writing on the theme of winter .  
 Story-writing, including planning composition: beginning, middle and end/ introduction, problem, resolution & conclusion.  
 Animal-themed poetry, inc. list and acrostic poems.  
 Expanding our use of conjunctions for subordination (because, so, if, that, when).  
 Using past & present tenses correctly.  
 Using ! ? and . Also using commas in a list and apostrophes for contraction, eg. can't, I'm, she's.  
 Editing our work for accuracy and improvement.



### **Reading:**

Answering questions and making inferences from clues within the text and every day experiences.  
 Recapping what has been read so far.

### **Spelling & Phonics**

Using all 40+ phonemes to blend and segment for reading and spelling.

Spelling & using KS1 common exception words.  
 Expanding our vocabulary, inc. words of the week.

### **Handwriting.**

Taking care with our letter formation.  
 Ensuring we use tall ascenders & long descenders  
 Learning to join letters.

## Physical Education and Outdoor Learning

- Using indoor and outdoor apparatus.
- Gymnastics
- Fitness
- Stretching and being mindful with yoga.
- Finding ways to be active daily for 60 minutes +

## Music

- Appreciating & evaluating classical music.
- Learning about dynamics and tempo.
- Understanding how music can be used to illustrate a person, animal or moving object.
- Using tuned and untuned percussion.
- Songs, music, rhymes and raps for learning.

