

# My Pupil Profile



**Child Name: Pupil A**

**Class: ABC**

**Teacher: Mrs Z**

**Age: 8**

**Date of Birth: 00.00.00**

**Maulden Lower School**



**Things I like:**

- Playing with my friends
- Playing hide & seek and 'It' on the playground
- Playing out in the garden
- Colouring in (It's really relaxing.)
- Playing 'schools' with my sister
- Drawing and making collages
- Using my Karaoke machine and watching movies
- Tomatoes, bacon & egg for breakfast at weekends
- Skipping, especially with the Double Dutch ropes
- Using Nussy and TT Rockstars

**Things I don't like:**

- Beans & Lasagne
- Football (though I do sometimes enjoy playing it with Dad)
- Maths (I didn't used to understand division, but now I do and can use my times tables to help me!)
- When something is new and I feel I can't do it.

**I think I'm good at:**

- Trampolining
- Gymnastics
- Swimming
- Art
- Making collages



**What I'd like help with:**

- Times Tables (knowing my x 2 and x 5)
- Maths – Adding bigger numbers & using column addition
- Handwriting – Keeping it on the line and joined  
Making it neater & smaller
- Writing – Being able to write more.
- Spelling – Longer words  
Trickier words  
Knowing how to spell even more words
- Reading – Reading trickier words with prefixes & suffixes  
Showing that I understand what I have read

**Who can help me:**

- Mrs Z, Mrs X, Mrs Y & other staff
- Mummy, Dad & my brother
- Nanny & Grandad
- My friends
- Me

**People who work with me say:**

- A is a friendly girl, who particularly enjoys adult attention.
- She lives with her Mum, stepdad, older brother and younger sister (who is in Nursery Class).
- She also stays with her Dad at weekends.
- A takes daily medicine for ADHD.
- A enjoys coming to school and her attendance is very good, though she doesn't always arrive on time to class, which can impact on the start to her day.
- A is a reluctant writer and needs lots of support & encouragement to put her ideas on paper.
- A can tend towards distraction and avoidance techniques when she doubts herself and doesn't feel able to complete her work.
- A enjoys being on a table with others, but benefits from careful seating alongside a peer who demonstrates stamina and a positive work ethic.
- A is aware of what she needs to prove and, with her agreement, has a "Give It A Go" chart. On reaching, or preferable exceeding, the minimum target set for her task, she receives a smiley face. If A reaches her weekly target, she takes a favourite piece of work to show the head teacher or reads to her (which A loves to do!)
- A loves to use the Nussy programme and this is a useful incentive for work completion.
- Mrs Z liaises regularly with Mum in order to support A and her family, both to support her behaviour and wellbeing in and out of school, as well as to discuss adaptations and strategies which have proved successful in school, so that the family can trial these at home.