



Kestrel Class Choccywoccydoodah Optional Homework Menu



Please continue with your regular tasks - spelling sheets, times tables (use Hit the Button and TT Rockstars), regular reading of your school reading book.

Maths

1. Write and solve eight chocolate-themed maths problems. Try to vary the operation required, using + - \times \div or even fractions.
2. Compare the weights of 5 or more different chocolate-based products, then record these in different measurements, remembering the impact of \times \div by 10/100/1000, e.g. 1kg=1000g.
3. Find out the cost of different bars of chocolate in your local shop. List them from cheapest to most expensive.

History/Geography/French

1. Can you find out the top 5 chocolate producing countries and list these details about them: continent, capital city, population and climate. Can you locate them on a map too?
2. How many products do you have at home that are Fair-trade? List what they are. Why is Fairtrade so important?
3. Write a list of the countries around the world where French is spoken. Choose one of the countries and create a fact file about it.
4. Make an illustrated French poster of musical instruments. Use Google translate to help.

RE/PSHE/PE

1. Chocolate is a tasty treat. Show me what you know about healthy eating by finding out about the Eatwell Wheel and make or draw your own version.
2. Complete a throwing and catching challenge. This can be carried out individually, in pairs or in a group. How many times can you throw and catch a ball without dropping it within 2 minutes? Record your results and take a picture if you can.

Art/Design/Music

1. Cook a dish including chocolate as an ingredient and take photos to show us.
2. Design a disgusting chocolate bar for one of Willy Wonka's enemies! What ingredients would you include? Label your diagram with reasons.
3. Make a model of a new room in Willy Wonka's chocolate factory.
4. Create an imaginative collage involving chocolate bar wrappers. (you could search 'chocolate wrapper art' on the internet for ideas!)
5. Write a 'jingle' for a chocolate bar advert on TV/radio

CHOCXYWOCXYDOODAH Autumn Term



Values

1. Our Values this term are Responsibility and Appreciation. Write about a time when you have shown these values.
2. Keep a Values diary for the week.

Computing

1. Carry out a survey of favourite chocolate bars in your family and friends. Create a bar graph or other image using a computer program to show your results.
2. What can you find out about the history of chocolate-research its journey to the UK.

English

1. Write out a recipe including chocolate as an ingredient, remember to use imperative verbs (stir, chop) & adverbs.
2. Complete a book review for Charlie and the Chocolate Factory or another book featuring imaginary lands. Why do you recommend this book & who to? What was your favourite part? Who was your favourite character and why? Find an online book review outline, if you prefer.
3. Create a storyboard / comic strip, with captions, for a chapter of Charlie and the Chocolate Factory.
4. Create a factsheet, video or PowerPoint about how chocolate is made. Think about where cacao comes from and the steps needed to make it into a chocolate bar.
5. Write a character description about one of the characters from C & the C F. Include a labelled illustration
6. Create your own word search using ideas from Charlie and the Chocolate Factory.

Science

1. Could you live on chocolate alone? Find out what you need that chocolate doesn't provide. What should we eat as part of a healthy diet? This links to task PSHE 1.
2. Write an information text/poster about how reversible and irreversible changes occur in some materials, e.g., water to ice, back to water & to steam. Log on to Discovery Education (www.discoveryeducation.co.uk) and enter your username and password or use the QR code (your login details are in your reading record)
3. Write a list of sounds you find pleasant and unpleasant.