



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> - To increase sporting activities with other SEN schools, especially PMLD - To increased competitive sporting activities with SEN schools. - Pupils to have purposeful and structured after school programme. Try to develop club pathway. A structured enrichment afternoon will also be provided - To develop further the curriculum, working in partnership with OT, MATP - To develop a group of sports leaders 	<ul style="list-style-type: none"> - Higher percentage of pupils attended festivals internally and externally. A PMLD sports morning was developed in partnership with Smile Through Sport. 30 plus pupils attended. - Development of club pathway, advertised to parents through school. - A more structured enrichment program developed, helped by pupil voice. All pathways involved. A sports leaders group established, bush craft, mutli sports. - Curriculum development to meet the needs of pupils, PE used as a driver to help meet EHCP needs and physical targets. MATP written into Pre Formal Pathway - Durham Trinity Awarded Silver via the School Games Mark 	<p>A very positive year and a good foundation to build on. Next academic year to build on numbers going to attend festivals. Legacy is key with more staff CPD being a priority (non specialist PE staff). Enhance after school program further</p> <p>Successful with application to be a Lead Inclusion School for Youth Sport Trust – academic year 23/24</p>

<p>partnership with local County Sports Team, School Sports Partnerships and community sports clubs, professional and amateur to attend festivals or work in partnership to develop new ones to meet the needs of school and other schools in the area.</p>	<ul style="list-style-type: none"> - Working closely with Durham School Games Organiser to attend more primary sports festivals and school competitions - Work in partnership with Durham County Sport to develop a new SEN festival 	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>are added to enrichment and after school</p> <ul style="list-style-type: none"> - Develop own festival and invite partner schools to participate. For this to be annual. - Range of activities promotes pupil learning and being more inclusive. 	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> - Develop whole school initiatives, impacting on more than just physical health but also on social inclusion and resilience - Link with other SEN schools to ensure opportunities for pupils to participate in sporting events. - Improved pupil participating and engagement - The profile of PE and sport to be raised across the department as a tool for school improvement and as a Lead Inclusion School 	<ul style="list-style-type: none"> - Developed sports leaders further via Sports Leaders UK certificate and YST Leadership project to support with younger pupils during enrichment and festivals - Use of Active Inclusive Alliance Hub - Development of own festival and invited partner schools to participate. For this to be annual. Partnered with DCC. 200 plus young people in attendance - A wider range of activities on offer promoting pupil learning and being more inclusive. - Durham Trinity Awarded Gold via School Games Mark - Festivals delivered with partners – Smile Through Sport Multi Skills for PMLD Chester Le Street SSP – Bowling and new age Kurling – Primary SEND Durham County Sport/Durham University Multi Skills Festival secondary and primary SEND 	<p>Next step to whole school plan is to look at Physical Literacy in 24/25 building on what has been achieved this year. A focus for outdoor adventure learning will also thread into the whole School Physical Literacy project.</p> <p>Successful with application to be a Lead Inclusion School for Youth Sport Trust – academic year 24/25</p> <p>More pupils entered for end of academic year Durham County Sports Mutli Skills event</p> <p>As YST Lead Inclusion more than 28 schools in network supported with planning, lesson delivery, total communication in PE</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	38%	Due to the complex needs of our pupils in school our percentages are quite low. School is working with an external provider to look at how we adapt the swimming NC to meet the needs of our pupils.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	12%	New external provider has develop a progressive course that is more individualized to our pupils and meets their complex needs. NC used as a basis

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>0%</p>	<p>Pupils with complex needs at not at this level yet to support own self rescue</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>Funding for external partner is used from a different funding pot.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>We have our own swim teacher from external provider. CPD has been used for lifeguard certificate so pool can used at different times to support OT and regulation.</p>

Signed off by:

Head Teacher:	<i>Rachel Grimwood</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Pete Ramsey</i>
Governor:	<i>Michele DiMascio</i>
Date:	15 June 2024