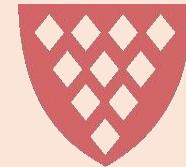




Welcome to Kingsbridge Community College



Who we are and what we stand for



Vision:

“An outstanding learning community where individuals thrive”

Values:

Successful

Considerate

Hard-working

Our best selves

Leaders

Aspirational

Resilient



Senior Leadership Team



Mrs Graham
Principal



Mrs Stead
Deputy Principal



Miss Ray
Assistant Principal / DSL



Ms Blumer
Assistant Principal/SENDCo



Ms Lilley
Assistant Principal/Director of Sixth Form



Mr Chisholm
Assistant Principal

Successful **C**onsiderate **H**ard-working **O**ur best selves **L**eaders **A**spirational **R**esilient

The Inclusion Team



Mrs Hersleman
Year 10 Inclusion Lead



Mr Chisholm
Assistant Principal



Miss Thomas
Year 10 Raising Standards Lead



Ms Blumer
Assistant Principal/SENDCo



Miss Ray
Assistant Principal/DSL



Mrs Mayne
Deputy Designated Safeguarding Lead

Successful **C**onsiderate **H**ard-working **O**ur best selves **L**eaders **A**spirational **R**esilient

Year 10 Tutor Team



Your Child's Tutor

1st

Your first point of contact should be your child's tutor.
You can email or call the school to leave a message.

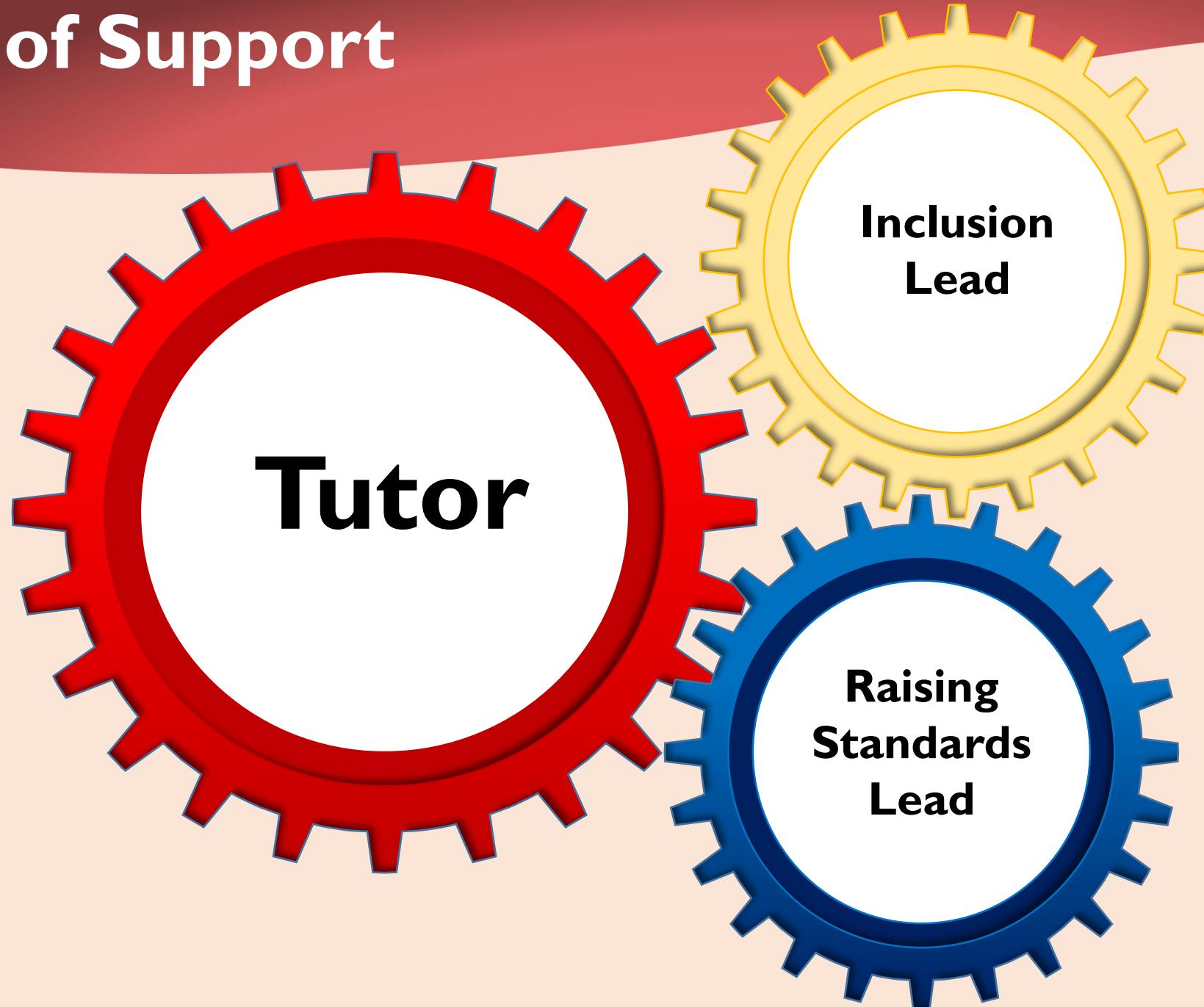


Year 10

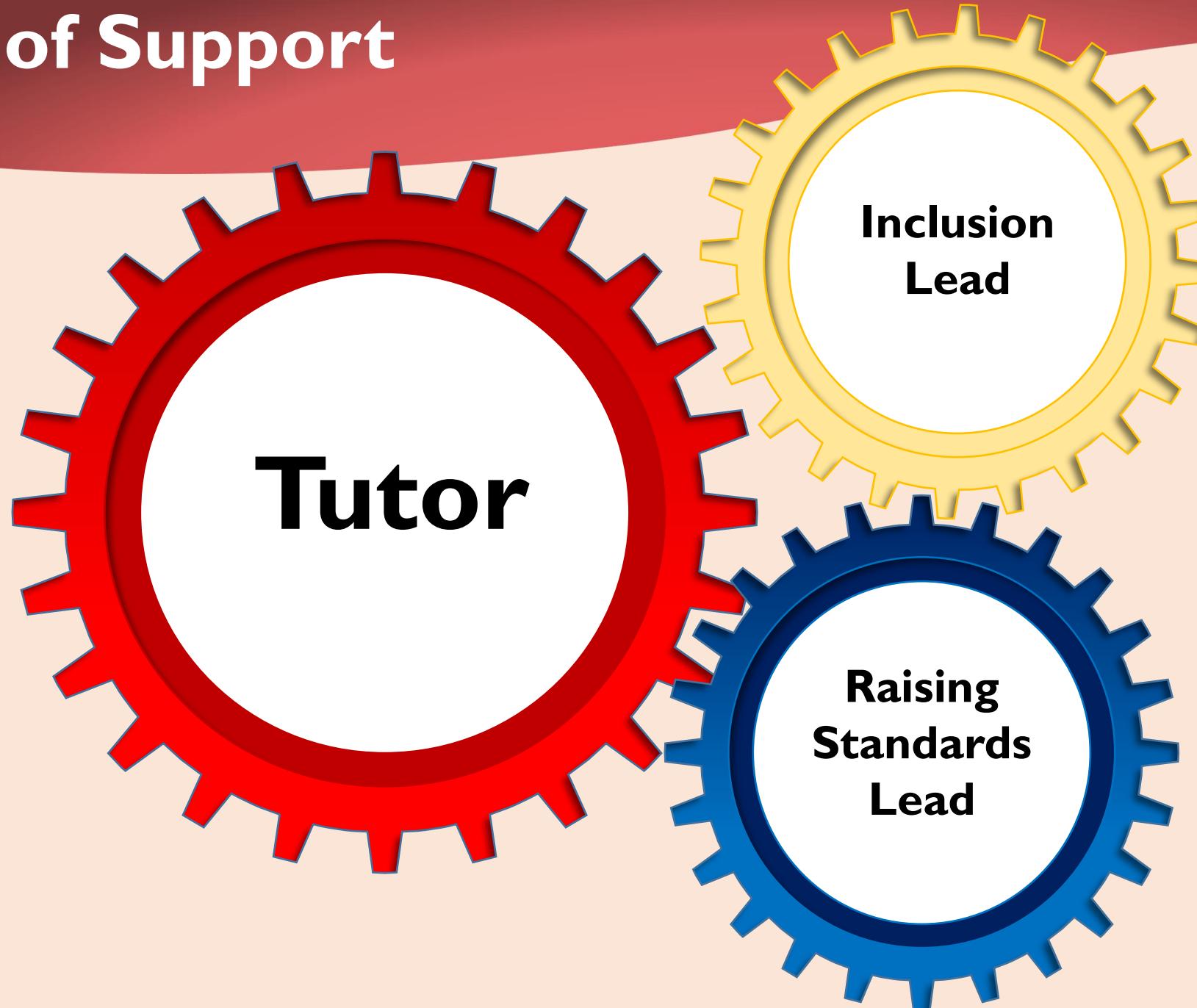
RSL: Jade Thomas / Inclusion Lead: Marijke Herselman

	TG	Name	Room
	10BSM	Mr B Smith	MA4
	10PBE	Mr P Bentham	RE1
	10LKN	Mr L Knight	ML6
	10DFI	Mr D Fitzpatrick	GE1
	10TME	Mr Meatyard + Mrs N Newman	GE2
	10NRY	Mrs N Ryrie	RE2
	10LPO	Mr L Powell + Mrs E Dyer	HI2

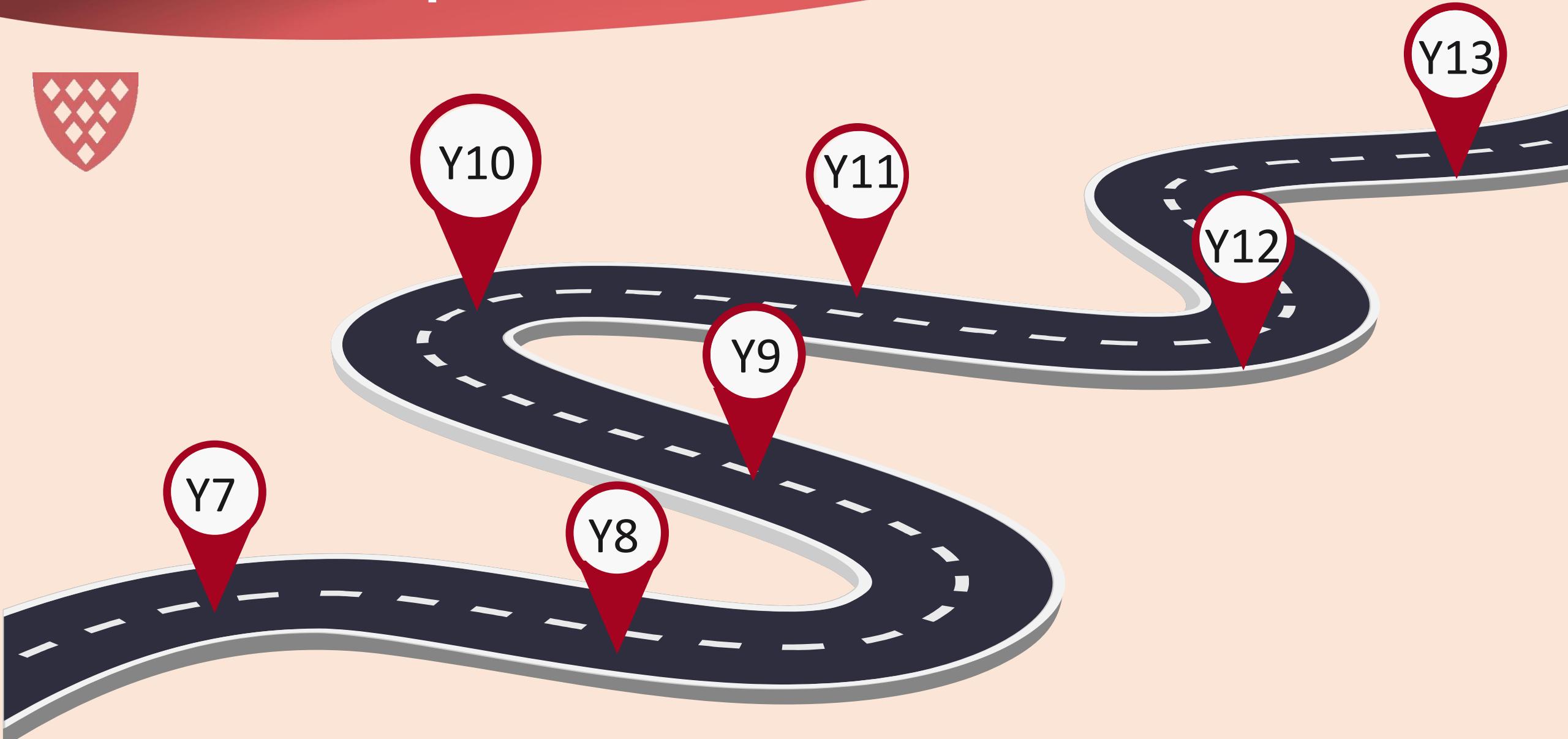
Cogs of Support



Cogs of Support



KCC Roadmap





- All welfare and SEND updates are shared with staff before the start of term; SEND information is recorded on College systems e.g. ClassCharts
- Students with EHCPs follow the statutory Annual Review process
- All SEND students have needs and support identified through ClassCharts and our ordinarily-available in-class provision. Students at SEND 'K' have additional contact from the SENDCo and Inclusion Team over the academic year to discuss Learning Plans.
- Parents should contact their child's tutor, Inclusion Lead or Raising Standards Lead in the first instance to raise any concerns; the SENDCo is also available to meet for further discussion: send@kingsbridgecollege.org.uk



Weekly Registration Timetable



	Monday	Tuesday	Wednesday	Thursday	Friday
Year 10	Welfare Consistencies	Reading Canon	Reading Canon	Assembly	Reading Canon

Behave Like a Scholar Focus:
College Corridor Expectations: Being Ready, Respectful and Safe

Sunday, September 14, 2025



Do it now

1. Why is it important to be ready, respectful and safe in the corridors?
2. What are the expectations of how we behave in the corridors?



Successful Considerate Hard-working Our best selves Leaders Aspirational Resilient

**Reading for
20 minutes
each day
can change
your world.**

Current Tutor Reading Books

Year 7: The Hound of the Baskervilles – Sir Arthur Conan Doyle. A classic detective story set on Dartmoor.

Northern Lights – Phillip Pullman. A challenging fantasy read set in an alternative reality of Oxford.

Trash – Andy Mulligan. An adventure story that explores friendship in the face of adversity.

Boy 87 – Ele Fountain. The challenging story of a teenager who is forced to flee his country.

READING MATTERS!

HERE'S THE IMPACT OF READING 20 MINUTES PER DAY!

A STUDENT WHO READS



20
MINUTES
PER DAY



5
MINUTES
PER DAY



1
MINUTE
PER DAY

WILL BE EXPOSED TO

1,800,000
WORDS PER YEAR

282,000
WORDS PER YEAR

8,000
WORDS PER YEAR

AND IS MORE LIKELY TO SCORE IN THE



90th
PERCENTILE



50th
PERCENTILE



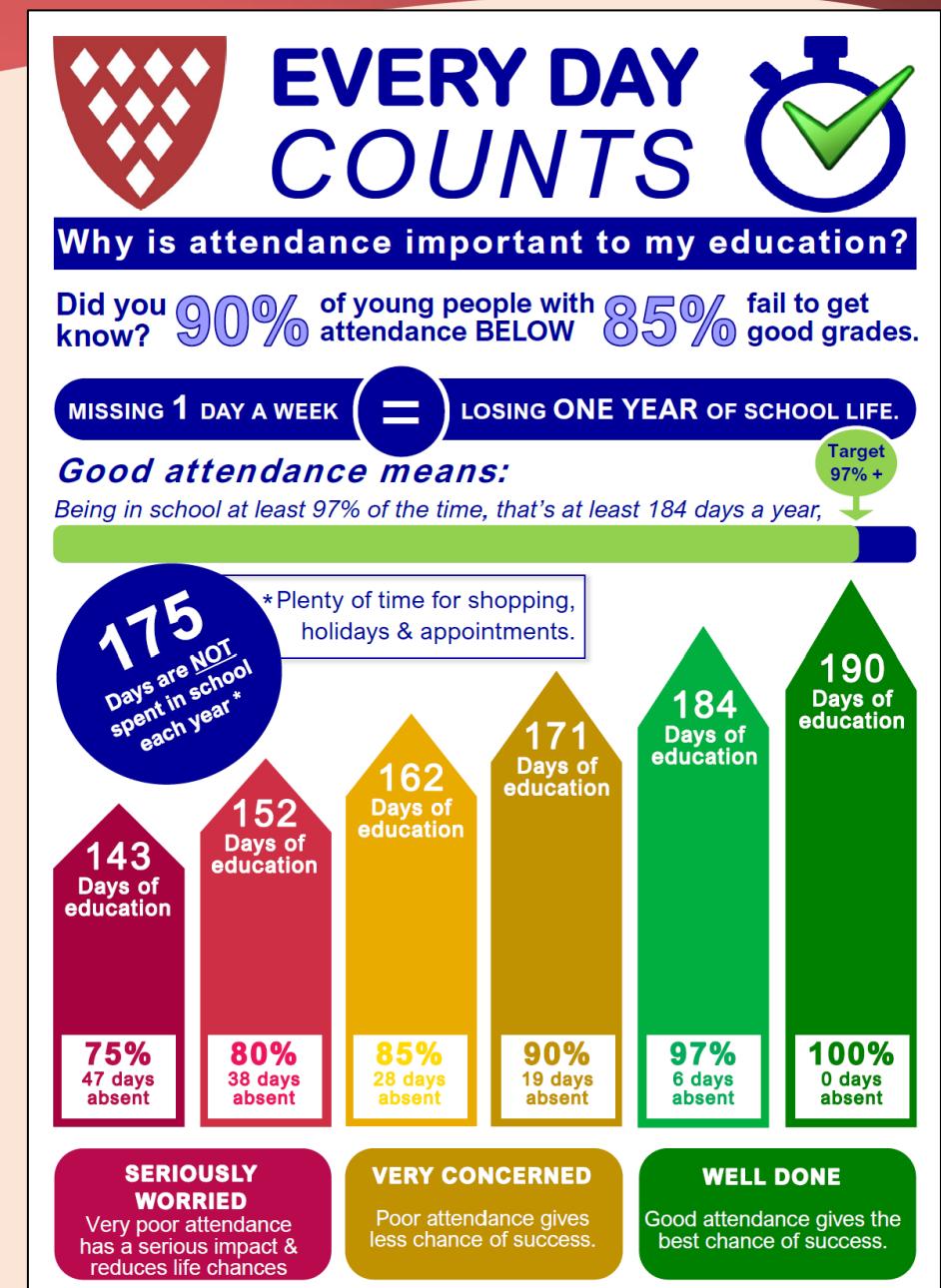
10th
PERCENTILE

ON STANDARDIZED TESTS!

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Attendance

- Attendance to college is critical for a students' success.
- Our aim is that all students are in college all the time. We completely understand that children may be unwell during the course of the academic year, resulting in time off college.
- Parents and carers are requested to report their child's absence using the ClassCharts app by 8.30am.



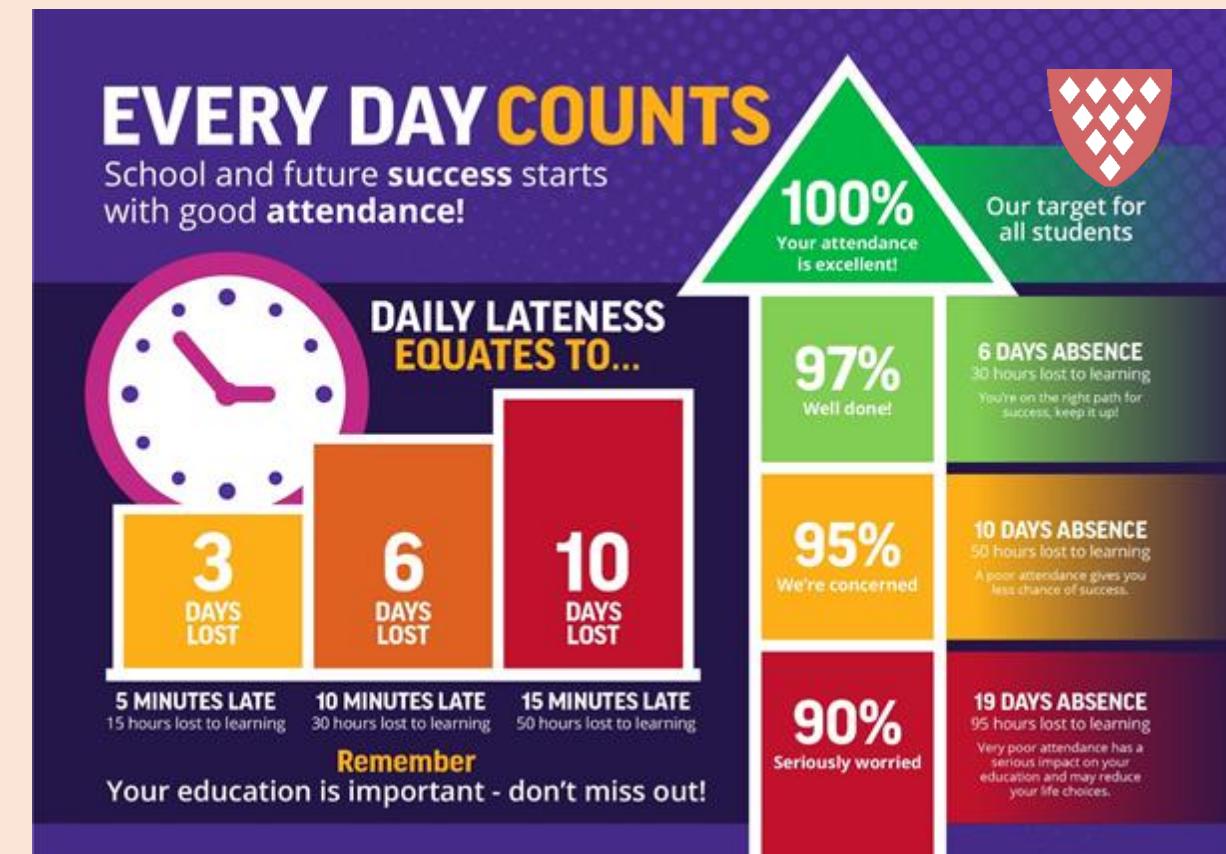
Punctuality

Every minute matters

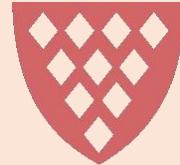
Why: Students maximise their learning by being in lessons, in front of their expert teachers.

- Move on the first bell
- Be in lessons/registration by the second bell
- It shows respect to the teachers who have planned your lessons
- It shows respect to your fellow students who have already started learning
- Completing the DIN so that the learning during the lesson is easier

Article 28 (right to education)
Every child has the right to an education. Primary education must be free and different forms of secondary education must be available to every child. Discipline in schools must respect children's dignity and their rights. Richer countries must help poorer countries achieve this.



Use of Toilets During Lessons - Out of Lesson Pass



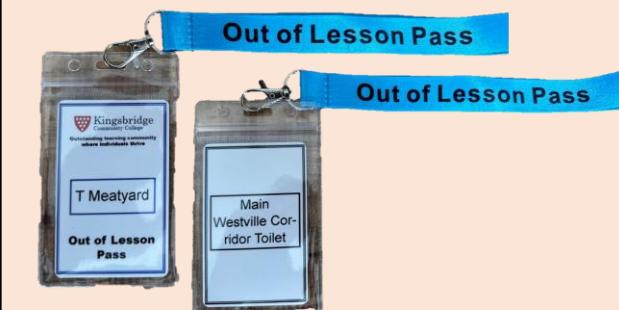
Students are permitted to use the toilets one at a time when issued with a staff out of lesson lanyard.

Students must wear the lanyard and use the toilet specified on the out of lesson pass.

Students must prioritise the use of the toilet and refrain from engaging in conversations with peers that may delay their return.

Students will not be permitted to use the toilet in the first and last 15 minutes of lessons to support teaching and learning. The exception to this is a student with a medical pass.

Students use Break 1 and Break 2 to fill up their drinks. Students do not leave lessons to fill up drinks bottles.



Ready, Respectful and Safe

Our expectations of our students can be expressed simply as;

Be ready

Be respectful

Be safe

This framework promotes positive behavior by establishing clear expectations for students and staff.

This will enable consistency, creating a supportive environment, and will support teaching students how to behave by being prepared to learn (ready), treating others and the environment with care (respectful), and ensuring physical and emotional safety.

Successful Considerate Hard-working Our best selves



WE AGREE TO BE **READY** BY...

- Behaving like a scholar.
- Being successful by arriving to lessons on time, equipped and wearing uniform correctly.
- Being hard-working in all lessons by engaging in all learning activities.
- Being aspirational by always trying our best and being willing to ask for or offer help when needed.

WE AGREE TO BE **RESPECTFUL** BY...

- Always giving our full attention.
- Being considerate of other people, their views and the college community.
- Being leaders by actively listening and setting a positive example for others.

WE AGREE TO BE **SAFE** BY...

- Following staff instructions at all times.
- Being resilient by taking time to think before we act and speak.
- Being our best selves by showing understanding and care for others.

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Our Rewards

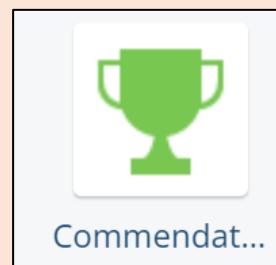
- ✓ Scholarly Behaviour Points
- ✓ Club participation/stickers = House Points
- ✓ Positive phone calls home
- ✓ Student of the Week Certificate
- ✓ Tutee of the Week Certificate
- ✓ Celebration Assembly
- ✓ Cakes with Mrs Graham
- ✓ Scholar Awards Evening

How do you achieve commendations?	
5 Commendations	Tutor Award
20 Commendations	Inclusion Lead Award
50 Commendations	Principal Award
75 Commendations	Governor's Award
100 Commendations	Exceptional Performance Award

All students that achieve these awards will receive a certificate and for those students who reach an Exceptional Performance award, will receive a £10 Amazon voucher!

Commendations are given for:

Consistently high standards of work or effort over a period of time, a single outstanding project, assignment or piece of work or a notable contribution to the life of the college or community, by participation in a special event or situation.



Consequences

The Behaviour for Learning Policy is not a secret or a trick. We all want to come to college and work in a safe and happy, supportive and healthy environment. All of the positive 'scholarly behaviours' that we expect, and the rewards system underpin this aim.

However, if our expectations are not met, it is important that there are consequences to this. This makes the system fair and recognises the efforts of those that are working hard to meet our expectations.

Consequences are not designed to humiliate or punish. Consequences are in place in order for us to try and interrupt negative behaviours and encourage a more positive behaviour in the future.

Article 28

Discipline in schools must respect children's dignity and their rights. Richer countries must help poorer countries achieve this.

Which behaviours automatically generate a detention?



Event

Conditions

X3 Lack of Equipment

-3 points for the Lack of Equipment Behaviour Event within a week leads to an After College Detention

X3 Late

-3 points for the Late to Lesson or Late to School Behaviour Events within a week leads to an After College Detention

X3 Incorrect Uniform

-3 points for the Incorrect Uniform Event within a week leads to an After College Detention

X1 Parking

-1 point for the parking event, which leads to a Break 2 detention in IT1 on the subsequent day

X3 Parking across a week

-2 points for the Parking Event within one day leads to Internal Exclusion

-3 points for the Parking Event within a week leads to a Principal's After College Detention

X3 Chewing Gum

-3 points for the Chewing Gum Event within a week leads to an After College Detention

X2 No PE Kit

-2 points for the No PE Kit Events within 2 months leads to a PE Tidy Friday Detention

What is ClassCharts for Parents?



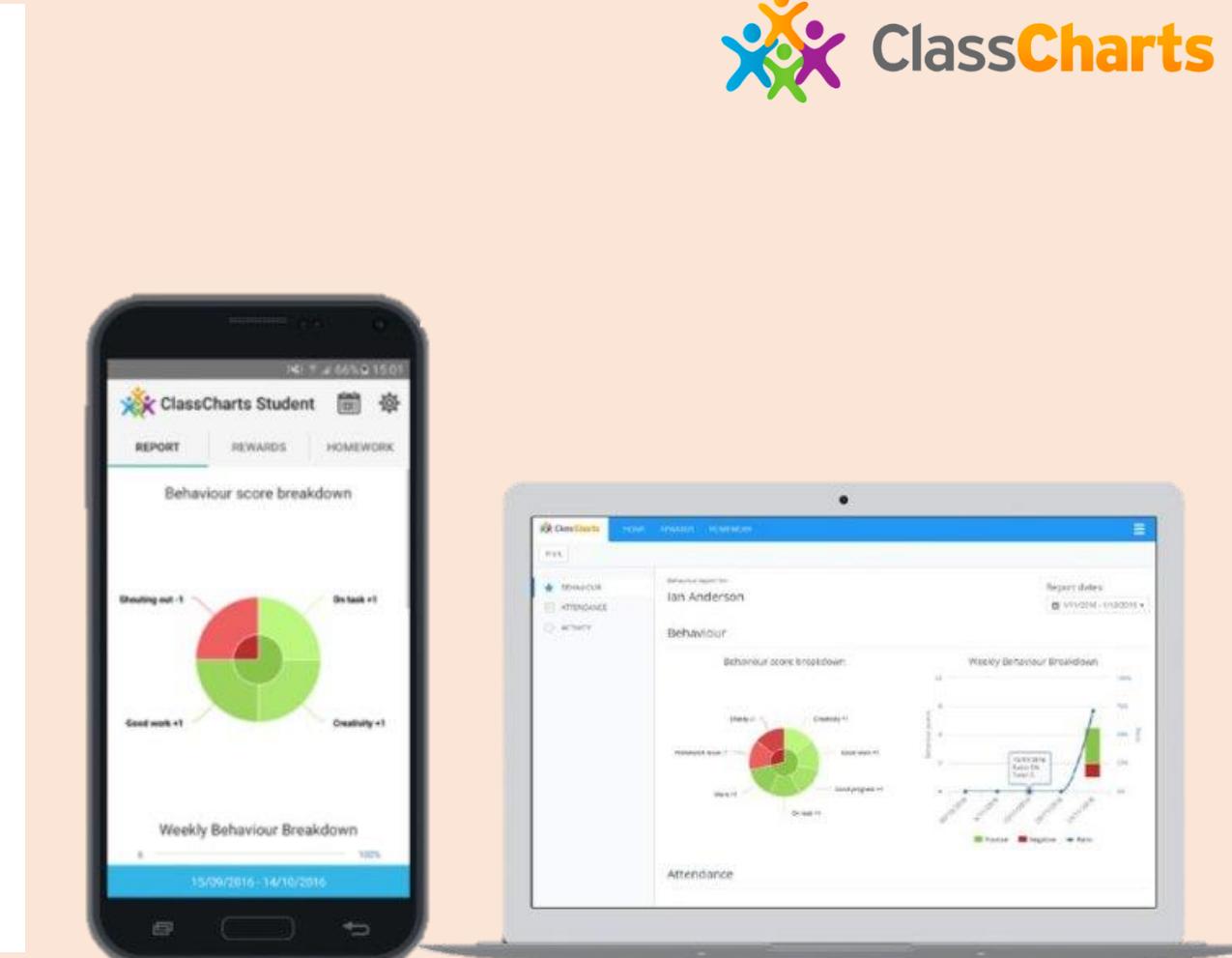
Class Charts for Parents allows you to:

- Keep track of your child's achievements and behaviour
- Stay on top of your child's homework
- Keep track of your child's scheduled detentions
- View your child's timetable
- Check your child's attendance
- View your child's badges
- View announcements from the school

You can access Class Charts by:

- Downloading the iOS or Android app – just search for 'Class Charts Parent' in your App Store.
- Accessing the website. Search for 'Class Charts Parent Login' or go to:

<https://www.classcharts.com/mobile/parent>



Learning Cycles Model



Week 1: Cultural Context Week

This week is used to complete a simple knowledge test to work out what students already know about the topic/module that they will be starting. This information is then used for planning to ensure that all students can access the learning.

Weeks 2-10: Teaching Weeks

During these weeks all content for the learning cycle is taught. Depending on the amount of curriculum time in each subject there will be one or two mid-cycle assessments during weeks 2-10.

Weeks 10 & 11: Assessment Window

Students will undertake class assessments on the content learned in weeks 2-10 and some content taught in previous learning cycles.

Week 12: Super Teaching Week

All lessons this week focus on closing any knowledge gaps highlighted by the assessments taken in week 11.

Attitude to Learning



Successful **C**onsiderate **H**ard-working **O**ur best selves **L**eaders **A**spirational **R**esilient

Overcoming Hard Moments

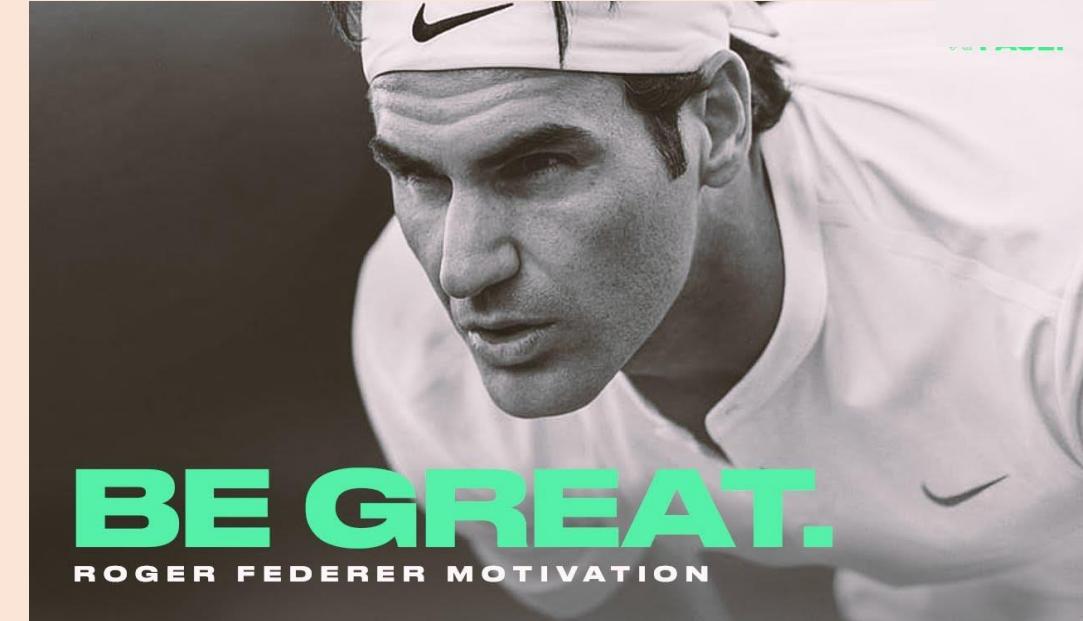
The sign of a Champion

“When it’s behind you, it’s behind you...This mindset is really crucial, because it frees you to fully commit to the next point... and the next one after that... with intensity, clarity and focus.

The truth is, whatever game you play in life... sometimes you’re going to lose. A point, a match, a season, a job... it’s a roller coaster, with many ups and downs.

But negative energy is wasted energy. **You want to become a master at overcoming hard moments. That to me is the sign of a champion.”**

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Year 10 Subject Information

We will shortly be providing a Year 10 GCSE subject information booklet, to provide quality assured, exam board specific, revision information.

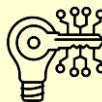
Kingsbridge Community College



YEAR 10 GCSE SUBJECT INFORMATION

Maths

Exam Board	Edexcel - IMAI
Exams	3 papers (1hr 30 mins each) Paper 1 non-calculator paper, Paper 2 Calculator paper and Paper 3 Calculator Paper. Any topic from the syllabus can be tested on any of the papers. There are 2 tiers – Higher (grades 9 – 4) and Foundation (grades 5 – 1). The majority of students will sit the Higher Tier examination.
Revision guide	There is a lot of choice of revision guides and workbooks for Edexcel GCSE Maths available. Pearson Edexcel GCSE (9-1) is very closely matched to the style of the exam questions. CGP Edexcel GCSE Maths is also very thorough. We recommend using the online free online revision resources below.
Online Resources	Maths Genie are online revision guides which have video tutorials to recap the topic with the opportunity to complete practice questions within the video or via PDFs. The details of these sites are; https://www.mathsgenie.co.uk/gcse.html . No login details are required for this free website. Sparx Independent Learning is the revision section of the Sparx Home Learning package our students have used throughout Years 7-10. This will generate questions of a GCSE style and automatically mark them. There is video support available for every question.
Any other advice/further information	We are completing fortnightly past papers, every Tuesday Week A. Make sure that you use the Responsive Feedback sheets to prioritise your independent revision and use the Sparx Independent Learning to practice the topics. Make sure that you are completing your home learning tasks in full every week and seek help from your teacher prior to the submission date.



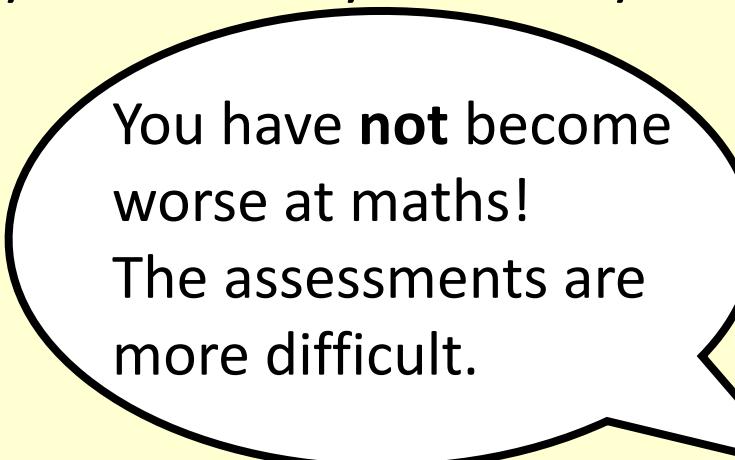
In year 10, some students study the Higher Tier (harder) and other study the Foundation Tier (easier). If we didn't have two tiers, the GCSE exams would need to be much longer to include all the hard and easy maths.

If you are studying the Higher Tier, you will be given Higher Tier assessments. These are harder than the assessments you did in years 7-9.

It is likely that you will get lower scores in year 10 than you did in year 9.



I got a low score. I've got worse at maths in year 10



You have **not** become worse at maths!
The assessments are more difficult.





Think of the percentage did you get on your last assessment?

What grade would you like to get on your GCSE at the end of year 11?

Higher tier average grade boundaries

Grade	9	8	7	6	5	4	3	U
Percentage	81%	67%	53%	41%	29%	17%	11%	0%

Find the grade boundary for the grade you want. What do you think it feels like to score that percentage?



I only got 55% in my year 10 higher tier assessment, I'm so bad at maths and my teacher is rubbish!!

What would you say to this person?

Combined Science AQA

Separate Science: Biology, Physics and Chemistry AQA

Exam Board	AQA GCSE Combined Science Trilogy Or for separate science AQA GCSE Chemistry AQA GCSE Biology AQA GCSE Physics
Exams	Combined Science – 6 x 1hr 15 minutes exams (2 Biology, 2 Chemistry, 2 Physics) Biology: 2 Exams 1hr 45mins Physics: 2 Exams 1hr 45mins Chemistry: 2 Exams 1hr 45mins
Revision guide	Sold in the Science Office - revision guide and workbooks are available from the Science Office at a discounted rate.
Online Resources	BBC Bitesize, Seneca, G.C.S.E. Pod, KERBOODLE – all students have a login and password in their planners and can access an online book to help them with revision.

GCSE SUBJECT INFORMATION

English

Exam Board	AQA
Exams	AQA English Language – 2 papers <u>Paper 1</u> Section A Reading unseen C20 fiction & answering 4 analytical questions based on the text (40 marks) Section B Writing - descriptive and/or narrative <u>Paper 2</u> Section A Reading unseen literary fiction and non-fiction & answering 4 analytical questions based on the texts (40 marks) Section B Writing – viewpoint writing (40 marks) AQA English Literature - 2 papers <u>Paper 1</u> Macbeth and Jekyll and Hyde <u>Paper 2</u> An Inspector Calls, Power and Conflict Poetry and Unseen Poetry Analysis.
Revision guide	Students have an exercise book for each Literature text and a separate one for English Language. These, along with the Knowledge Organisers, contain key information for each part of the course. They also have their own annotated copies of each of the set texts for Literature. Where possible, students should reread their texts (and annotations) in order to build their text knowledge. There are a number of revision guides available to purchase including York notes, Spark notes and CGP. In order to revise for Literature, students should ensure that they have reread their set texts alongside their revision notes.
Online Resources	Seneca Learning contains interactive revision materials and quizzing to support all areas of GCSE English content. Students can also access BBC Bitesize for many elements of the course. YouTube videos made by Mr Bruff are also useful for revision. Past papers can be found on the AQA website.

History

Exam Board	OCR
Exams	<p>Students will be taking the following 3 exams.</p> <ul style="list-style-type: none">• J411/11: People's Health c.1250 to present with The Norman Conquest, 1065-1087 (1hr 45 mins)• J411/21: History Around Us (Buckland Abbey) (1 hour)• J411/39: The Making of America 1789-1900 with Living Under Nazi Rule 1933-1945 (1hr 45 mins) <p>NO COURSEWORK OR CONTROLLED ASSESSMENT</p>
Revision guide	<p>Revision guides to be issued in the Spring Term 2025. The exercise books they have been working are structured in a way to revise from. And they will have a revision exercise book they will be working in from February 2024.</p> <p>Available to purchase:</p> <ul style="list-style-type: none">• My Revision Notes: OCR GCSE (9-1) History B: Schools History Projector• CGP GCSE History OCR B: Schools History Project Revision Guide
Online Resources	<p>BBC Bitesize</p> <p>G.C.S.E. POD</p> <p>Seneca</p>

GCSE SUBJECT INFORMATION

Geography

Exam Board	AQA
Exams	<p>Unit 1: Living with the Physical Environment: Paper 1 1hr 30min (35% of the GCSE)</p> <ul style="list-style-type: none">• The Challenge of Natural Hazards• Physical Landscapes in the UK• The Living World <p>Unit 2: Challenges in the Human Environment: Paper 2 1hr 30min (35% of the GCSE)</p> <ul style="list-style-type: none">• Urban Issues and Challenges• The Changing Economic World• The Challenge of Resource Management <p>Unit 3: Geographical Applications: Paper 3 1hr 30 min (30% of the GCSE)</p> <p>Unit 3 comprises of 2 sections; students will be examined on:</p> <ul style="list-style-type: none">• Issue Evaluation - students will be given a set of resources in March (released by the exam board) on a geographical issue. We will interpret and analyse these prior to the exam. They will have to answer questions and make a decision on the issue.• Fieldwork - students will be asked short answer questions that require them to interpret results and evaluate methods from other theoretical fieldwork and longer questions about their own fieldwork.
Revision guide	GCSE 9-1 Geography: Revision Guide Oxford publisher Use your book for CASE STUDIES revision
Online Resources	Seneca BBC Bite size GCSE Pod Make sure you watch the news!
Any other advice/information	Students really need to develop their ability to answer challenging questions which will have command phrases such as "Assess the extent to which...", "evaluate the factors that...". They need to have a good grasp of how to use connectives effectively.

French and Spanish

Exam Board	AQA
Exams	Listening Paper 1 (25% of exam) Speaking (Teacher assessed 25% of exam & assessed during the academic year.) Reading Paper 3 (25% of exam) including translation into English on the higher paper Writing Paper 4 (25% of exam)
Revision guide	Resources issued to students: G.C.S.E. AQA vocabulary book, speaking booklet & Writing booklet.
Online Resources	Seneca- https://senecalearning.com/en-GB/Modules_1-8 Languages on line https://www.languagesonline.org.uk (no password needed), https://www.linguascope.com/ (username : KCC password : happyhippo75) and go to the Intermediate section).
Past papers	GCSE past papers will be used with students and are available on the AQA website

Home Learning



Home learning has been well researched and students who engage with their home learning achieve better outcomes and make better progress.

However, whilst this is a very good and valid reason to set and complete home learning it is not the only reason. Additional benefits of home learning:

- Learn how to **manage** time and **organise** ideas
- Learn to take **responsibility** for your part in your education
- Develop the ability to work **independently**
- Learn more and **explore** new ideas
- Build long term **memory**
- Check and **review** your understanding
- Make **connections** between ideas and subjects
- It encourages **creativity**

“Average effect of regular home learning completion on students’ progress is +5 months”



Home Learning Year 10 and 11



Year 10

	Monday	Tuesday	Wednesday	Thursday	Friday
Subject 1	English	Biology	Chemistry	Physics	Maths
Subject 2	Option R	Option S	Option T	Option V	English
Subject 3		Maths			

Home Learning

Year 10

	Monday	Tuesday	Wednesday	Thursday	Friday
Subject 1	English	Biology	Chemistry	Physics	Maths
Subject 2	R= Drama	S=Geog	T= French	V= Art	English
Subject 3		Maths			

Mon, 23/09/

Fri, 27/09/

Reg	10KRE, DT9	AGI	Reg	10KRE, DT9	AGI	Reg	10KRE, DT9	KRE	Reg	10KRE, DT9	KRE	Reg	10KRE, DT9	AGI
1	10/AD/V, AD3	NRV	1	10aCBN/Ena...	CBN	1	10n/PE3a, IT3	JTh	1	10ae/MHA/CH.....	MHA	1	10aVSP/Ma...	VSP
2	10ae/EWA/BI.....	EWA	2	10ae/MHA/CH.....	MHA	2	10n/PE3a, IT3	JTh	2	10aVSP/Ma...	VSP	2	10/AD/V, AD5	KRE
BR1		BR1		BR1		BR1		BR1		BR1		BR1		
3	10/GE1/S, GE1	RFO	3	10ae/GBA/PH.....	GBA	3	10aVSP/Ma...	AHO	3	10/DR/R, DR2	BSm	3	10/FR/T, ML2	FPR
4	10/GE1/S, GE1	RFO	4	10ae/EWA/BI.....	EWA	4	10/AD/V, AD5	KRE	4	10/DR/R, DR2	BSm	4	10/DR/R, IT1	BSm
BR2		BR2		BR2		BR2		BR2		BR2		BR2		
5	10aCBN/Ena...	CBN	5	10aVSP/Ma...	VSP	5	10aCBN/En...	CBN	5	10/FR/T, ML2	FPR	5	10ae/GBA/PH.....	GBA

There is always support on hand in the daily home learning support group in IT3
at Break 1 and Break 2.

Successful

Considerate

Hard-working

Our best selves

Leaders

Aspirational

Resilient

Knowledge Organisers



Lesson 1 What is Geography?	Lesson 2 Classifying Geography	Lesson 3 The largest places	Lesson 4 Locating places
<p>Geography Is the study of Earth's people, places and environments. Places affect people People affect places</p> <p>Place A space or location with meaning. Different cultures and people have different perspectives on place.</p> <p>Perspective The way we see things, an attitude to something Perspective will be affected by...</p> <ul style="list-style-type: none"> • Age • Gender • How long someone has lived in a place • What they use the place for 	<p>Physical Geography All geography that occurs naturally for instance rivers, coasts and earthquakes</p> <p>Human Geography All geography that involves human activity for instance industry and population.</p> <p>Environmental Geography All geography that involves humans working with, and changing, the natural world.</p>	<p>Continents and oceans are the largest physical places Countries are the largest human places</p>	<p>We can locate places using a compass rose.</p> <p>When describing the location of places we start global and describe the hemisphere then</p> <p>Continent Country Region of the country Local area</p>
<p>1.A "place" is a space with 2.Places can be different s_____</p> <p>3.Geography is the study of the Earths places and p_____</p> <p>4.Places have similarities and d_____</p> <p>5.Our place is our....</p>	<p>1. What type of Geography is the study of earthquakes 2. What type of geography it's the study of people 3. Name the 7 continents 4. Which continent do you think is the coldest?</p>	<p>1. Which continent is the UK located on? 2. Which continent is Russia on? 3. Which continent is the largest? 4. What are the largest 2 oceans 5. What are the 7 largest countries?</p>	<p>1. What hemisphere is the UK in? What continent is the UK in? 2. What region is your school in? 3. What county is your school in? 4. What is opposite North on a compass? 5. What is opposite South East on a compass?</p>

KS4 KEY AREAS OF FOCUS

- Excellent Attendance
- Really focus in lessons and allow your peers to do the same!
- Completing your home learning
- Revising little and often, especially for end of topic tests and PPEs

Opportunity Magnets Stats



PE Fixtures

87 Sports fixtures

1035 individual appearances in 2024/25

429 student have represented the college in sport

Duke of Edinburgh Award

85 Bronze D of E Expeditions completed this year

35 Silver D of E Expeditions completed this year

Challenge Week

174 students in Year 7, 8 and 9 attended a residential for Challenge Week in:

1. London Experience (45)
2. Sand, Sea, Surf North Devon (39)
3. Dorset to Devon Cycle (18)
4. Cornwall Adventure (23)
5. Mountain Bike South Wales (17)
6. Rockley Dorset (32)

Successful

Considerate

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Our best selves

Leaders

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Resilient

Extra Curricular Activities



Thursday

Activity	Activity Leader	Room/Venue	Time	Year Group
Year 7 and 8 Lunch Club	Mrs Joyce	RE3	Break 2	Y7 and 8
Skateboarding	Mr Thomson & Mr Hamilton	Basketball Courts	Break 2	All
Super League Year 8 (Fri A/Thurs B)	Mr Wood & Mr Meatyard	Westville Courts	Break 2	Year 8
Billy Elliot Vocal Rehearsals	Mr Smith	MU2	Break 2	All
Billy Elliot Full Cast	Mr Smith	Main Hall	3.30-4.30	All
Sailing Club (Sept/Oct only)	Mr Bentham	Salcombe Yacth Club	3.20-6.30	All
Cross Country	Mr Styler	Gym Changing Rooms	3.30-4.30	All
Year 7 and 8 Football	Mr Wood & Mr Holland	Astro	3.30-4.30	Y7 and 8
Extra A'level Biology Revision	Miss Walsh & Dr Pemberton	S12	3.30-4.30	Y12 and 13
Year 7 Math Club	Mrs Ford	MA3	3.30-4.30	Year 7

Friday

Activity	Activity Leader	Room/Venue	Time	Year Group
Billy Elliot Acting Rehearsals	Mr Smith	DRI	Break 1	All
Billy Elliot Acting Rehearsals	Mr Smith	DRI	Break 2	All
Just Dance	Mrs Joyce	Gym	Break 2	All
Creative Writing Club	Ms Perks	ENS	Break 2	All

* If you are a musician or singer who would like to join a Music Collective, please speak to your Music teacher who will tell you how to get involved and which days you can rehearse



Ten Tors Challenge Year 10

Ten Tors

**Weekly After School
Wednesday**

**Theory Sessions on
Navigation/ Route
Planning/ Campcraft etc.**

**4 x Day Walks
2 x Overnight Camp
2 x Weekend Camps
Event Weekend 8th – 10th May**

NEXT STEPS

**Speak to Mr Powell if you have any questions
Sign up sheet outside the History Office.**

**Student Information Session
Break I - 22nd September – Outdoor Ed.**

1st Oct - Parent Info Evening



Sign up is live for Year 10 students for the Silver Award. Forms are collected from outside the Science Office and completed forms are returned back in the box.



Year 10 Opportunities



- ❖ Extracurricular Clubs Fair - Friday 26th September (Period 4 and Break 2)
- ❖ Ten Tors
- ❖ Geography Field Work- December
- ❖ Extra curricular Clubs Fair - Friday 20th September
- ❖ Year 10 Science & Engineering Trip
- ❖ Year 10 Film Students Workshop Day
- ❖ Quadcopter Competition
- ❖ Tours of the College
- ❖ Year 10 Mathsfest
- ❖ Chicago- The Musical
- ❖ Future First careers and work experience
- ❖ Spring Concert - March
- ❖ Junior Maths Challenge - April
- ❖ Sports Day
- ❖ Dartmouth Music Festival - May
- ❖ Summer Soiree – June

A large gold heart-shaped magnet with the text "I am an opportunity magnet" written on it in a black, serif font.

I am an
opportunity
magnet

Important Dates



- Monday 17th - Friday 28th November - **Assessment Window 1**
- November/December - **St Nicks Fund Raising Events**
- Monday 8th December - **Cycle 2 Learning Begins**

- Thursday 8th January - **SuccessTracker 1 Distribution**
- January - **Challenge Week Information Provided**
- Monday 2nd - Friday 13th March - **Assessment Window 2**
- Monday 23rd March - **Cycle 3 Learning Begins**
- Thursday 23rd April - **SuccessTracker 2 Distribution**
- **Thursday 14th May - Parents' Evening**

- Monday 5th - Friday 26th June - **Assessment Window 3**
- **Monday 15th June- Year 10 PPE's**
- Thursday 9th July - **SuccessTracker 3 Distribution**
- Monday 13th July – **Discovery Week**

Parents and Carers can support us by...

- ✓ Please send your child in to college with a full water bottle and coat each morning.
- ✓ Please talk to your child about how important it is to not bring a smartphone to college and the benefit of social interaction without screen time. Please provide a simple phone for your child if you need to be able to contact them after college.
- ✓ Please ensure your child has the best possible sleep each evening.
- ✓ Please support your child to complete home learning, preferably not the night before the deadline, in order to receive support if needed.
- ✓ Please encourage your child to read at home.
- ✓ Please support your child to eat a good breakfast prior to attending college.
- ✓ Please support us to reduce the traffic around college by picking up from the Cattle Market Car Park wherever possible. Students can leave the college site from the Astro Gate at the end of the college day.



Term Dates 2025-26



ESW School Term Dates: 2025-26 Academic Year

	Sep-2025				
Monday	01	08	15	22	29
Tuesday	02	09	16	23	30
Wednesday	03	10	17	24	
Thursday	04	11	18	25	
Friday	05	12	19	26	
Saturday	06	13	20	27	
Sunday	07	14	21	28	

	Oct-2025				
	06	13	20	27	
	07	14	21	28	
01	08	15	22	29	
02	09	16	23	30	
03	10	17	24	31	
04	11	18	25		
05	12	19	26		

	Nov-2025				
	03	10	17	24	
	04	11	18	25	
	05	12	19	26	
	06	13	20	27	
	07	14	21	28	
01	08	15	22	29	
02	09	16	23	30	

	Dec-2025				
Monday	01	08	15	22	29
Tuesday	02	09	16	23	30
Wednesday	03	10	17	24	31
Thursday	04	11	18	25	
Friday	05	12	19	26	
Saturday	06	13	20	27	
Sunday	07	14	21	28	

	Jan-2026				
	05	12	19	26	
	06	13	20	27	
	07	14	21	28	
01	08	15	22	29	
02	09	16	23	30	
03	10	17	24		
04	11	18	25		
05	12	19	26		

	Feb-2026				
	02	09	16	23	
	03	10	17	24	
	04	11	18	25	
	05	12	19	26	
01	08	15	22	01	
02	09	16	23	02	
03	10	17	24	03	

	Mar-2026				
Monday	02	09	16	23	30
Tuesday	03	10	17	24	31
Wednesday	04	11	18	25	
Thursday	05	12	19	26	
Friday	06	13	20	27	
Saturday	07	14	21	28	
Sunday	08	15	22	29	

	Apr-2026				
	06	13	20	27	
	07	14	21	28	
01	08	15	22	29	
02	09	16	23	30	
03	10	17	24		
04	11	18	25		
05	12	19	26		

	May-2026				
	04	11	18	25	
	05	12	19	26	
	06	13	20	27	
	07	14	21	28	
01	08	15	22	29	
02	09	16	23	30	
03	10	17	24	31	

	Jun-2026				
Monday	01	08	15	22	29
Tuesday	02	09	16	23	30
Wednesday	03	10	17	24	
Thursday	04	11	18	25	
Friday	05	12	19	26	
Saturday	06	13	20	27	
Sunday	07	14	21	28	

	Jul-2026				
	06	13	20	27	
	07	14	21	28	
01	08	15	22	29	
02	09	16	23	30	
03	10	17	24	31	
04	11	18	25		
05	12	19	26		

	Aug-2026				
	03	10	17	24	
	04	11	18	25	
	05	12	19	26	
	06	13	20	27	
	07	14	21	28	
01	08	15	22	29	
02	09	16	23	30	

School holidays	
Bank Holidays	
Non-pupil days - INSET	
Non pupils days from twilitged training	
Non-pupil days - occasional days	

Term Lengths	
Autumn 1	39
Autumn 2	35
Spring 1	30
Spring 2	29
Summer 1	24
Summer 2	40
	197
Training Days	-7
Occasional Days	-2
	188