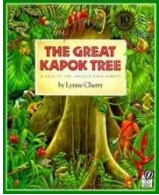
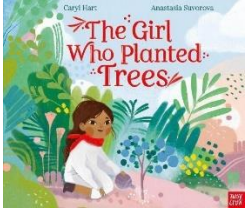
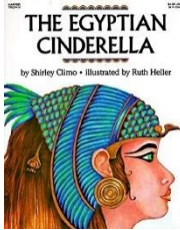
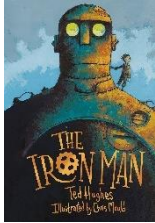
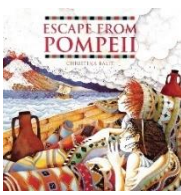
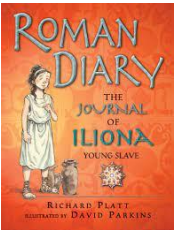



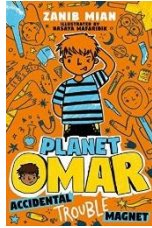
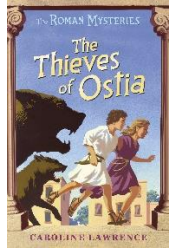





Cycle B Long-Term Plan Year 3 and 4
enquiring minds, caring hearts, creative hands

Year 3 and 4	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	Rainforest		Egyptians		Romans	
Big Question	<i>Why should the rainforest matter to us all?</i>		<i>What were the most significant achievements of the Ancient Egyptians?</i>		<i>What did the romans do for us?</i>	
English Writing Texts	 The Great Kapok Tree	 The Girl Who Planted Trees	 Egyptian Cinderella (version)	 The Iron Man (illustrated version)	 Roman Diary: The journal of Iliona a young slave	 Escape From Pompeii
Guided Reading	 The Night Flower	 The Nothing Here Hotel	 George's Marvellous Medicine	 Planet Omar	 The Thieves of Ostia	 Varjak Paw
St. David's Pupil Promise	Year 3 Responsible Tourists Year 4 Super Scientists					
Visits and Visitors	Living Rainforest Hampstead Norreys		VR Workshop in school		Chedworth Roman Villa	



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<p>Science</p>	<p>Living things and their habitats (Yr 4)</p> <p>recognise that living things can be grouped in a variety of ways</p> <p>explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment</p> <p>Recognise that environments can change and that this can sometimes pose dangers to living things.</p>	<p>Living things and their habitats (Yr 4)</p> <p>See National Curriculum: Non-Statutory Guidance</p> <p>Pupils should use the local environment</p> <p>Pupils should explore examples of human impact (both positive and negative)</p>	<p>Forces and magnets (Yr 3)</p> <p>compare how things move on different surfaces</p> <p>notice that some forces need contact between two objects, but magnetic forces can act at a distance</p> <p>observe how magnets attract or repel each other and attract some materials and not others</p> <p>compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials</p> <p>describe magnets as having two poles</p> <p>predict whether two</p>	<p>States of matter (Yr 4)</p> <p>compare and group materials together, according to whether they are solids, liquids or gases</p> <p>observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)</p> <p>Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.</p>	<p>Animals including humans (keeping healthy) (Yr 4)</p> <p>describe the simple functions of the basic parts of the digestive system in humans</p> <p>identify the different types of teeth in humans and their simple functions</p> <p>Construct and interpret a variety of food chains, identifying producers, predators and prey.</p>
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			magnets will attract or repel each other, depending on which poles are facing.		
RE	What do Hindus believe?	What is the trinity and why is it important to Christians?	What does it mean to be a Hindu in Britain today?	Why do Christians call the day Jesus died Good Friday?	For Christians, what was the impact of Pentecost? How and why do people make the significant events in life?
History	Rainforest (Amazon) Compare UK with Brazil (South America)		Egyptians		The Roman Empire and its impact on Britain a local history study
Geography	-Locate and name the continents on a world map and use this to help locate the world's significant rainforests. - Identify the position and significance of the Equator and the N. and S. Hemispheres. - Describe and understand key aspects of Physical geography, including biomes and vegetation belts, - Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied. - understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, and a region within South America (Brazil).		- Use a timeline to explore the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared. - Describe and explore some of the ways the past can be represented – pictures, letters, artefacts etc. - use a range of sources to find out about the role that religion played in the lives of the Ancient Egyptians - - Use a range of Primary and secondary sources to address the Historically valid Question, 'What were the most significant achievements of the Ancient Egyptians?' - Select and organise historical information to present in a range of ways.		- Demonstrate knowledge of aspects of history significant in their locality (Chedworth Villa) - Use some dates and historical terms when sequencing significant Roman events. -Use sources to understand why the Romans came to Britain. - Explore the resistance of Queen Boudica and recognise that different versions of the same events may exist. -Use a range of Primary and secondary sources to address the Historically valid Question, 'How did the Romans change Britain and what impact did it have on today?'
Computing: Purple Mash	Year 4: Unit 4.1 Coding		Year 4: Unit 4.4 Writing for different		Year 4: Unit 4.7 Effective Search Unit 4.8 Hardware Investigators



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	Unit 4.2 Online safety Unit 4.3 Spreadsheets		audiences Unit 4.5 Logo Unit 4.6 Animation		Unit 4.9 Making Music	
Music: Charanga	Year 4 Mamma Mia Heilor Villa-Lobos Bachianos The little train of Caipira	Year 4 Glockenspiel Stage 2 Antonia Vivaldi Winter	Year 4 Stop! George Gershwin Rhapsody in Blue	Year 4 Lean On Me Igor Stravinsky The Firebird Suite	Year 4 Blackbird Leonard Bernstein Mambo from The West Side Story	Year 4 Reflect, Rewind and Replay Vaughan Williams The Lark Ascendin
Art	Drawing Developing an understanding of shading and drawing techniques to create botanical inspired drawings (Kapow).		Craft and Design Egyptian Death Masks		Sculpture and 3D Clay Coil Pots	
DT		Textiles Seasonal Stockings (Plan Bee)		Food: Adapting a recipe		Mechanisms Levers and linkages Information book
MFL: Primary Languages (French) New Scheme	Welcome to our School		My Town, Your town			
PSHE: Jigsaw	Year 3 Being in My World	Year 3 Celebrating Difference	Year 3 Dreams and Goals	Year 3 Healthy Me	Year 3 Relationships	Year 3 Changing Me Year 4 Changing me
PE	Gymnastics Multi Skills	Netball Dance	Fitness Quicksticks	Tag Rugby Dodgeball	Athletics Kwik Cricket	Rounders Tennis



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Role models and heroes	Martin Luther King Marcus Rashford	Jamie Oliver Sarah Storey	Wednesday Holmes	Alex T Smith Jacqueline Wilson	Steve Backshall	Mary Earps
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