



Comprehension-  
Word meaning

\* checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context

Comprehension-  
Understanding

\*asking questions to improve their understanding

\*summarising the main ideas drawn from more than one paragraph, identifying key details to support the main ideas

Comprehension -  
Inference

\*drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence

Comprehension-  
Prediction

\*predicting what might happen from details stated and implied

Comprehension-  
Authorial Intent

\*identifying how language, structure and presentation contribute to meaning

\*discuss and evaluate how authors use language, including figurative language, considering the impact on the reader

Comprehension -  
Non-fiction

- \*distinguish between statements of fact and opinion
- \*retrieve, record and present information from non-fiction

Comprehension-  
Discussing reading

- \*recommending books that they have read to their peers, giving reasons for their choices
- \*participate in discussions about books, building on their own and others' ideas and challenging views courteously
- \*explain and discuss their understanding of what they have read, including through formal presentations and debates, \*provide reasoned justifications for their views