

Autumn Term 2 - Year 5 Topic Web

Half Termly Value: Generosity

English - Reading

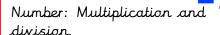
Fiction: Our class reader is 'The Lion, The Witch and the Wardrobe'

Poetry: Valerie Bloom, Michael Rosen





Maths



Measurement: Perimeter and

Area.

Science

Forces Children are able to identify gravity and resistant forces. They learn how to use a newton meter to measure forces and about air and water resistance.

RF

Advent/Christmas

Hope - What does it mean to live in hope?

Local Church/Community

Mission - Do we all have a mission in life?

PSHE

Jigsaw: Celebrating Difference

Children learn the difference between direct and indirect types of bullying and learn a range of strategies they can use if they or others become involved in a bullying situation

English - Writing & SPaG

Fiction: Rose Blanch - Children identify the features and write their own adventure story based upon the story of Rose Blanch.

Journal: Mars transition - Children identify the features of a journal based upon the planet Mars. Children then investigate different planets and write their own journal. This is then recorded as a live video on their seesaw accounts.



PF

War I in Britain. They will

learn how this affected

History

about the importance of World

World War I - Children learn

Swimming Commando Tommu

people's lives.



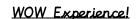
Art and Design Skills Food: What could be Healthier? Children locus on nutrition and modify a traditional Bolognese sauce

Music.

Classroom Jazz | Learning about the history of Jazz.

Home-school and community links

The children will lead aspects of the Harvest service for family members and the local community.



Children to read WWI poems to be shown on seesaw for parents to see. Create road safety posters for road safety awareness week.

Computing

Mars Rover - 3D design skills. Children can explain how a series of pixels are used to encode an image 4

Spanish

School - Children can discuss the different items used in school. They are able to discuss the different subjects they like.