

# Sacred Heart Catholic Primary School



## French Implementation

## **Implementation**

Our mission statement sums up the expectations fostered at our school to always serve God in all aspects of our daily life. We have a belief in teaching for depth and breadth so that a child can be supported to reach age related expectations in reading, writing and maths.

We use the National Curriculum to ensure every teacher teaches the knowledge and understanding appropriate to that age group. The curriculum has been divided into key skills to ensure there is clarity for the teaching staff. Our Curriculum Maps have been designed to maximise cross curricular links within the curriculum and to ensure consistency and progression.

We value a knowledge led curriculum where we aim to develop children's thinking and reasoning.

French lessons begin in KS2, where the pupils start to demonstrate an understanding of basic grammar, listening, reading and writing skills. All children in Key Stage 2 access French through weekly lessons and have the opportunity to use their language skills in daily activities across the curriculum (for example, register, prayers, classroom language).

Our pen pal links with two partner schools in France enable **our** UKS2 children to experience French culture first hand.

Teachers are provided with time each term to plan their curriculum for the following half term. As part of this planning process, teachers plan for the following:

- A cycle of lessons for each subject, which carefully plans for progression and depth, based on Rachel Hawkes French Scheme of Work.
- Throughout the unit teachers give pupils feedback either by marking or verbally.
- Assessment is used daily in the form of Assessment for Learning. This informs the planning for future lessons and identifies where further individual or group support is needed.

In our school we aim to offer excellence and choice to all of our children, whatever their ability or needs. We have high expectations of all of our children. We aim to achieve this through the removal of barriers to learning and participation. We want all of our children

to feel that they are valued members of our school community. Through appropriate curricular provision, we respect the fact that children:

- have different needs and aspirations;
- require different strategies and resources for learning (including word mats and dictionaries);
- acquire, assimilate and communicate information at different rates and in different ways;
- need a range of different teaching approaches and experiences which are provided in various forms including paired/group/individual activities, roleplay, songs, videos, stories/rhymes/poems/raps, games, conversation.

Subject Leaders receive training to have a clear understanding of their roles and responsibilities in curriculum design and delivery. They have the knowledge, expertise and practical skills to carry out this role to the best of their ability, closely supported by the Senior Leadership Team. Subject Leaders lead staff meetings to share their expertise in order to develop the confidence of all teachers.

Subject Leaders review the Curriculum Map and Progression Map for their subject area to ensure that skills are built upon year on year and children have opportunities to develop their cognitive memory by revisiting knowledge at different points in the year.

In addition to French in the curriculum, we promote and celebrate multiculturalism across the whole school in many ways and at different points throughout the year to give all children an opportunity to become aware of and to experience all of our languages and cultures at Sacred Heart School.

Examples of these include European Day of Languages and International Mother Language Day,

Parents are invited into school and to share cultural activities to enrich the children's learning.

**Cross curricular links** **Year 3/2 European Day etc** studying /experiencing different cultures

In UKS2 Language Amb assist/help promote our languages and cultures across the school children may represent their culture by becoming Language Ambassadors. Language Ambassadors aid/help and / help in promoting promote by taking on projects/ challenges

EDL LA teachers

Pentecost Multilingual Flashmob

Multilingual Nativity