



British Values Policy

Act justly, Love mercy, Walk humbly

Queniborough C E Primary School

	Date	Signed
This Policy was adopted on		
To be reviewed		

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Statement of Intent

This policy sets out the framework in which Queniborough C.E. Primary School will ensure that we actively promote the fundamental British values of:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect and tolerance of those with different faiths and beliefs.

These values are officially taught through the RE and PSHE curriculum, and are further nurtured through the school's ethos and promotion of spiritual, moral, social and cultural (SMSC) understanding.

1. Legal Framework

- 1.1. This policy has due regard to all relevant legislation and statutory guidance including, but not limited to, the following:

Equality Act 2010

Counter-Terrorism and Security Act 2015

Ofsted (2018) 'School inspection handbook'

- 1.2. This policy operates in conjunction with the following school policies:

Prevent Duty Policy

Behaviour Policy

PSHE Policy

Child Protection and Safeguarding Policy

Equal Opportunities Policy

Disciplinary Policy and Procedure

2. Roles and Responsibilities

The governing board is responsible for the overall implementation of this policy and for ensuring that the British values are upheld throughout the school.

The headteacher will ensure that all teachers and staff are aware of the requirement to uphold British values through the methods outlined in this policy, and will ensure that the appropriate procedures are in place to carry out these methods.

The headteacher is responsible for disciplining staff who do not uphold British values, in line with the Disciplinary Policy and Procedure.

Teachers and support staff will ensure that their lessons are inclusive of, and sensitive to, the fundamental British values.

Pupils are expected to treat each other and staff with respect, in line with the school's Behaviour Policy.

3. Aims and Objectives

Through our policy and procedures, we aim to ensure that our pupils have:

An understanding of how citizens can influence decision-making through the democratic process.

An appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety.

An understanding that there is a separation of power between the executive and the judiciary, and that while some public bodies, such as the police and the army, can be held to account through Parliament, others, such as the courts, maintain independence.

An understanding that the freedom to hold other faiths and beliefs is protected in law.

An acceptance that people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour.

An understanding of the importance of identifying and combatting discrimination.

4. Democracy

Pupils have numerous opportunities to have their views heard. Our pupils are encouraged to have an input into what and how they learn to instil an understanding of democracy for their future.

Our school council meet regularly and have the opportunity to share the views and opinions of their peers. Each year, school council members are elected within their class.

Pupils complete a questionnaire to express their views about the school.

5. The Rule of Law

The school has a high regard for the laws that govern and protect the school, the responsibilities that this involves, and the consequences when laws are broken. All pupils are involved in the creation of school rules to inspire them with this understanding.

Pupils are taught these values and the reasons behind laws, whether they govern the class, the school or the country, that are essential for their wellbeing and safety. Pupils are allowed healthy debate in class on the matter to encourage recognition of the importance of the law.

Visits from authorities such as the police or fire service help to reinforce the reality and importance of this message.

6. Individual Liberty

A safe and supportive environment is fostered throughout the school, where pupils are actively encouraged to make choices. Whether it is choosing a challenging task or an extra-curricular club, pupils have the freedom to base their choices on their interests.

Pupils are taught about their rights and personal freedoms, and are encouraged and advised on how to exercise these safely, for instance through teaching on online safety and PSHE lessons.

7. Mutual Respect

Respect is key to our school's ethos and values. Pupils are treated with respect and are expected to treat each other and all members of staff with respect. Pupils learn about how their behaviour and treatment of others can impact on themselves and others.

This is reinforced through the school's Behaviour Policy.

8 . Tolerance of those of Different Faiths and Beliefs

The school acknowledges that tolerance is achieved through pupils' knowledge and understanding of their place in a culturally-diverse society and the opportunity for pupils to experience such diversity.

Throughout the year, assemblies are held focusing on bullying, including with reference to prejudice-based bullying, and discussion is encouraged.

Tolerance of those of different faiths and beliefs is supported by the RE and PSHE curriculum.

The school encourages its pupils from different faiths or religions to share their knowledge with their peers to enhance their learning. Visitors from different faiths or cultures may also be invited to share their knowledge. Visits, e.g. to places of worship, may also enhance the learning and experiences of our pupils.

9. Challenging Views that Go Against British Values

The school openly challenges opinions and behaviour, demonstrated by both staff and pupils, that goes against British values.

The school adopts a zero-tolerance approach towards discriminatory and prejudicial behaviour. Any pupils displaying this behaviour will be disciplined in line with the Behaviour Policy.

Referrals regarding pupils that may be at risk of radicalisation will be made in accordance with the school's Prevent Duty Policy.

9. Inclusion and Accessibility

The school has duties, under the Equalities Act (2010), to ensure that it does not discriminate against people with protected characteristics. A whole school approach is taken to inclusivity and accessibility and care is taken to ensure that teaching meets the needs of all students. The school will:

- Respect that the school community includes people of different faiths, beliefs and cultural backgrounds
- Acknowledge that pupils will grow up in many kinds of families including single parent families, LGBT parents, families headed by grandparents, adoptive parents, foster parents/carers amongst other structures
- Recognise that some staff or pupils may identify as LGBT
- Take care that resources, books and displays represent all kinds of families
- Take positive action to tackle bullying and discrimination

Particular care will be taken to ensure that the curriculum is accessible to pupils with special educational needs and disabilities. The SEND code of practice outlines the need for schools to prepare children for adulthood. We will ensure that our curriculum is accessible to all pupils by using differentiated resources, small group work or supporting pupils in class.

10. Safeguarding and Confidentiality

Good practice allows children an open forum to discuss potentially sensitive issues. Such discussions can lead to increased safeguarding reports. Children should be made aware of how to raise their concerns or make a report and how any report will be handled. This should include processes when they have a concern about a friend or peer.

All school staff have completed Prevent Duty and safeguarding training and should be mindful of the school's safeguarding policy and procedures when delivering material in relation to British Values. Staff understand that they cannot offer unconditional confidentiality to pupils and pupils will be made aware of this. Staff will

work within the school's agreed procedures for recording and reporting disclosures and the nature of access to this information.

Prevent Duty and Safeguarding training for staff is updated annually.