

## This week in Reception

Week beginning 18.5.26

### **Phonics:**

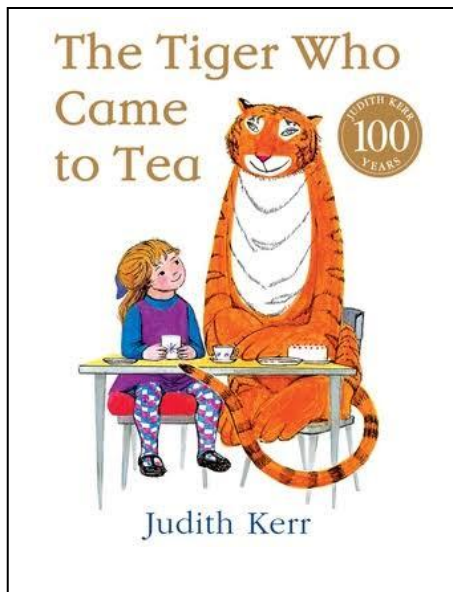
We will be carrying out assessments this week of all tricky words and digraphs and trigraphs and applying them to words. We will be assessing the children's reading of words ending in 'ing' such as swimming and 'ed' such as 'stamped.' We will be continuing our learning around adjacent consonants reading words including: went, best, shrink, twist, tantrum, forest, dress.

### **What we are learning:**

In Literacy, we will be sharing the story of 'The tiger who came for tea.' We will be answering questions about the story explaining how we know the answer using 'I know this because.....' We will be writing sentences and creating our own menus for a café.

In Maths, we will be using our addition and subtraction facts to solve problems within 10 and using doubles and halves in problem solving situations.

We will be making posters about food to share our learning as the topic draws to an end.



### **Home learning**

Write your dream menu of all the food and drink you would like to see in a café. Remember to segment sounds carefully by pulling them apart and writing them in the order you hear them. Make sure you that you use the digraphs and trigraphs you have been taught.

Include some illustrations too!

Our 'tricky' words include: do, so, when, says, like, one, today, what, out, there, little, here, were, have, said, come, love, some. Please keep consolidating them. Thank you.

**And finally:** Have a lovely weekend.

Thank you

Reception Team