



Collective Worship Policy

Act justly, Love mercy, Walk humbly

Queniborough C E Primary School

	Date	Signed
This Policy was adopted on	Sept 2022	
To be reviewed	Sept 2024	

Vision Statement:

*With **JESUS** at our side, We **ACT** with a sense of right and wrong.
We show **LOVE** by being kind to everyone.
We **WALK** through each day with modesty in all we do*

Collective Worship, within a Christian context, plays an important part in the life of our school. It is a time in the school day when children meet together in a calm and peaceful atmosphere and where all present are given the opportunity to reflect and participate. It is regarded as 'quality' time and represents something special or separate from ordinary school routine.

RATIONALE - LEGAL

- The legal requirement in Anglican schools is for worship to be consistent with the principles and practices of the Church of England and will, therefore, be mainly Christian in character.
- The 1988 Education Reform Act states that Collective Worship should be part of a broad and balanced curriculum which promotes the spiritual, moral, cultural, mental and physical development of pupils and society.
- All maintained schools - including church schools - must provide a daily act of Collective Worship for all registered pupils.

AIMS AND PRINCIPLES

The following principles guide our approach to Collective Worship at Queniborough School.

- Collective Worship will have a sense of occasion.
- Collective Worship will provide experiences within which pupils' spiritual development may flourish.
- Collective Worship will be a means of expressing the ethos and values of the school.
- We will provide a varied pattern of worship to broaden pupils' experience of its different forms.
- Collective Worship will recognise that the school includes children from different religious and non-religious backgrounds.
- During Collective Worship some will be worshipping and some will be experiencing something approaching worship; others will be finding out what it is like to worship by being with those who are.

MANAGEMENT OF COLLECTIVE WORSHIP

The Governing Body is responsible for:

- Ensuring that the Foundation of the school is honoured and that the worship policy is firmly based upon the intentions set down in the Trust Deed.
- Ensuring that the Collective Worship Policy is put into practice and monitored by the Foundation Governors.
- Engaging an appropriate inspector to carry out the Section 23 Inspection of a church school alongside the OFSTED Inspection.
- The **SIAMS SEF** includes an Action Plan which highlights areas for development within Collective Worship
- **The Headteacher** has responsibility for managing the worship on a day to day basis, ensuring that all legal requirements are complied with.
- **Monitoring and evaluating** Collective Worship is an on-going process carried out on a weekly and termly basis so that effective review can take place by the appointed date.

ORGANISATION

Monday	9:10am (15 mins)	Led by HT
Tuesday	9:10-9.40am (30mins including 15 minutes of singing)	Led by DHT
Wednesday	9:10am (15 mins)	Led by teachers on a rota
Thursday	9:10am (15 mins)	Led by RE leader
Friday	2.40pm (30 mins)	Golden Book Assembly

CONTENT

The school uses *Simply Collective Worship* resources. *Simply Collective Worship* is a four year set of assemblies and thoughts for the day. The 'Four Year Scheme' and the 'Theme Series' provide regular opportunities to develop community and individual values, including SMSC development. Details about values and SMSC development are clearly outlined in our planning documents. There are a range of religious and cultural events included throughout the resources supporting multicultural and intercultural development.

RECORDS AND ASSESSMENT

- Themes for Collective Worship are available in the *Simply Collective Worship* resources on the shared drive
- Assessment of Collective Worship is carried out jointly by the Head Teacher and the Foundation Governors through:-
 - checking that practice matches aims and objectives.
 - observation of childrens' attentiveness and level of interest.
 - classroom feedback from pupils, both written and verbal.
 - comments from parents, visitors and governors.

- the extent of the influence upon pupils' attitude and behaviour throughout the school day.
- self-evaluation/comments by the leader on the daily planning sheet.
- Staff meetings are used for discussion and the update of information as and when necessary.

SPECIAL ASSEMBLIES AND VISITORS

Special assemblies and services are held for Harvest, Diwali, Christmas etc during the School Year. Parents, Governors and visitors are especially welcome to attend. Occasionally outside speakers, such as representatives from charitable organisations, will lead these assemblies. Special Services are usually held in St. Mary's Church.

REVIEW

The Governing Body will review this policy on a regular basis. Informal Review may be necessary in the interim and should take place as and when required.