

Poetry
contest

Arts week
talent

Back to
school

Internet
safety



Issue 2

This edition was created by Year 6

Summer 2021

Sixes moving up

Ready for Yr 7

By Martin, Ines and Elif

THE Year 6 children of Alfred Sutton Primary School are soon going to become Year 7s. Thus, they are reflecting on their time in primary school.

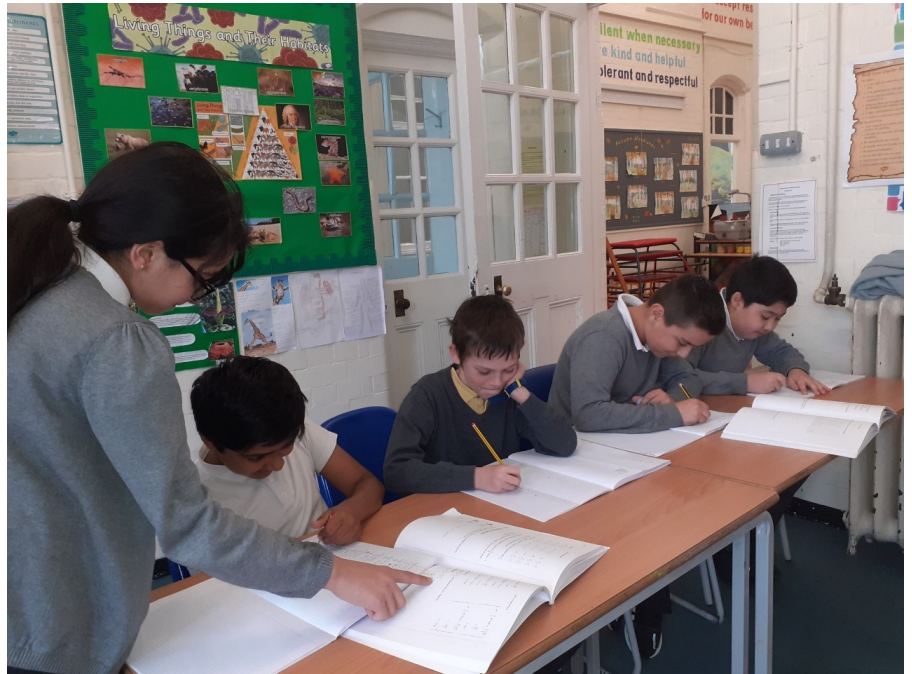
We celebrate reflection, as we look back over the years to acknowledge the great things that have happened.

Year 6 children were asked to share some thoughts on their time.

Evie-Mae, 11, said: "It has been difficult; however, with the help of my teachers, I was able to enjoy my school experience."

Aleesha, 11, "In Alfred Sutton it has been amazing, working with different teachers and having a great working environment. It feels a bit sad to have to leave in July."

Year 6 are working relentlessly as they attempt to reach Year 7



Working hard: Year 6s busy preparing for secondary school.

standards so they can get used to it.

In Year 6, as with every other year group, nearly the whole class was in lockdown.

However, the children did online learning and are now delighted to be back in their classrooms for the remainder of the school year.

Alfred Sutton's Year 6s are now excited for the last few months of primary school: working hard and spending time with friends and teachers before moving up!

- Alfred Sutton's last day of the school year is Tuesday, July 20. All classes will have time this term to prepare for moving up to their new year group with their next teacher.

NEWS • FEATURES • POETRY • PICTURES

Features

Life after lockdown

By Ledion, Hrishika and Amna

THE whole of the Alfred Sutton community was sent home when the Government declared that Covid-19 was a global issue!

Many people isolated in their houses for an incredible amount of time and children were told to do online school work. Soon enough, they adapted to it.

People found ways to entertain themselves, for example, Joe Wicks (a sport enthusiast) created a sports channel as he wants children to stay active.

Since March 2020, schools have been opening and closing in response to the pandemic.

We interviewed a few people by asking, 'How do you feel about lockdown?'

Mr Lim stated: "Lockdown was a challenging time for many people, especially, as we all enjoy being in school so much!

"However, I tried to use it as an opportunity to spend time with family and learn new skills –

like teaching online!"

Simrik, aged 10, said: "It was upsetting as I couldn't see my friends."

For many children, lockdown was not as fun as they thought it would be.

By Chantelle, Malak and Ayaan K

FOR pupils in Year 6, the school year has been slightly different for everyone. Although our school is not fully back to normal, it is amazing to be able to learn back in the classroom and socialise with our friends once again.

A vast majority of children are more than happy to be back at school.

"Daisy, in Year 6, stated, "Throughout my time in year six, there have been some ups and downs.

"At the beginning of Year 6, I really enjoyed it as I felt like I was moving towards the end of my primary school years.

"However, when we went back into lockdown, I started to feel

down due to not being able to see my friends and not being able to socialise."

Furthermore, we interviewed Mr Lim, a Year 6 teacher, and asked him a couple of questions. One of the questions we had asked him about was if he has been enjoying teaching his class.

Mr Lim answered, "Definitely – it has been an absolute pleasure to teach Lynx class.

"Not forgetting, I was fortunate enough to be able to teach children from other Year 6 classes during school closures and it was marvellous to get to know them."

In conclusion, it is an absolute pleasure that we are all back at school.

It is amazing that we are able to socialise with our friends once again.

We will see what will happen in our primary school journey next...

Reflections on life at home during lockdown

By Patricia, Aiza, Orlando and Hassan

EVERYBODY was devastated when lockdown commenced just before Christmas. This was because corona levels soared. A minority of people did not shop enough for Christmas as the lockdown started unexpectedly. Most people stayed home alone for Christmas for the safety for the safety of others.

Schools reopened and then without a warning closed for another two months.

As well as mental health, physical well-being deteriorated too.

Lots of people did not get their daily exercise because of the fear of catching the virus.

A lot of people used Zoom to talk with family and friends over the period of lockdown.

Online shopping increased as most people preferred it over public face to face shopping. As a result, supermarkets gained a large amount of money.

Overall lockdown has been a roller-coaster of a ride to say the least and it was not easy for many. Hopefully everything will get back to normal and corona will end.

By Amy, Zidane and Az-

PEOPLE were instructed to stay inside when possible and to not interact with anyone outside of their bubble (In schools etc). They were also told to stay 6ft apart from each other. This was to stop the virus from spreading quicker; people were also told to wear masks.

Kids and teens were forced to work at home or on their devices. Furthermore, children kept themselves entertained by doing hobbies during the pandemic. Yusuf, from Year 6, said: "To keep myself entertained, I did work and exercised daily."

School news

Back in the building

All pupils return to the classroom after the Easter break

By Evie, Glenn and Azeen

FOR several months at the start of 2021, the majority of children at Alfred Sutton Primary School were not able to attend school.

There was a mixture of children in school during the closure and children working from home.

On March 8, the children were given permission to return to their classrooms. Here are some of the children's views of going back to school.

Martin, Year 6, said: "I enjoy being back at school since I get to see my friends and get used to my usual hard-working routine."

Isa, Year 6, said: "I was glad to return to school since I found it difficult to work from home."

Luckily, with vaccinations taking place, the cases have dropped dramatically.

Additionally, children are lower risk than adults, therefore school is a safe place!

Some children were feeling a little nervous after being away for so long.

However, there was a feeling of joy throughout the school as children returned to their classrooms!

By Poppy, Harvey, Isabelle and Patrick

ALFRED Sutton primary pupils are working very hard in 2021.

After working on DB primary or going to school during lockdown it is nice to be back.

Talking face to face at last is wonderful, but not everything has returned to normal.

When current Year 6s were asked how they found working on the learning platform, the majority's view was that it was better to be back.

Although the learning platform student are glad to be back, Harvey, 11, from Bear said, "I

found lockdown school better than normal because there was not as many people so we got to do dodgeball for active fit. I enjoyed throwing balls everywhere."

After the first lockdown everyone was glad to be back and with their classes.

"One day when it snowed everyone ran outside and had a massive snowball fight, and it was so much fun," said Isabelle, 11, from Bear.

Recently, during creative week, the whole school did art every afternoon.

"I particularly enjoyed a piece of art on tessellation," said Poppy, 10, from Bear. "Art is my favourite subject."

Mrs Dakovic, who has been teaching Bear, said, "The 3D hands ended up looking exactly like the artist had demonstrated, and I was extremely proud of the perseverance shown by the class."

In Year 6, most of the students were happy to come back.

In class again

Sanhitha, Shamar and Yunus

AFTER everyone had spoken to their friends, they went into their classes. In Drama, Bear did some tongue twisters. One child said, "I liked the tongue twisters as we had to say them really fast." Then they talked about their likes and dislikes about lockdown followed by secondary school talk.

After break, it was PE. Because it was high intensity sport, we did a short running warm up followed by the line and cone game.

The line game is where you run four laps each longer than the other.

The cone game on the other hand, is where you collect cones from the other side of the pitch for your team. Whoever's team has the most cones wins.

Finally, we stood in a line and did hoop shooting practice.

The reason we are doing so much exercise in PE is because our PE teacher (Mr Neate) wants to whip us back into shape (metaphorically) because we did not have the opportunity to go outside much during lockdown.

Finally, after lunch, we did art on tessellation.

First we had a square piece of white card where we cut the pieces for their bird with no gaps. Then the pieces were taped together with masking tape which were given out by the teacher. Last but not least we drew the outline of the bird on a A3 piece of paper and coloured it with pencils.

Then Year 6 did more art to ease them back into school life.

Then, very importantly, they did maths and English and reading, too so then they could do well in their secondary school.

Return safety

By Hari, Tara and Cruz

WE DECIDED to ask Mrs Lawson, deputy headteacher, what she thought of us going back to school.

She said: "I think we have to trust the Government knows it's the right time.

"In order to continue to keep our school community as safe as possible, we always follow the Department for Education's latest guidance for schools.

"Re-opening on March 8 was therefore something I felt very positive about; judging by the smiles I've seen, it seems that so many of us appreciate being back!"

World Book Day

Celebrations for Getting into character at school and home

By Daria, Noor and Xan

WORLD Book Day was created to encourage children to discover the pleasure of reading.

On the day, children and staff in schools dress as their favourite book character. In addition, teachers read their preferred books to pupils across the whole school.

In celebration, children receive a £1 World Book Day token. This token could be used to get a free book from virtually any book store!

However, on the 24th year of the day being celebrated in the UK, it was incredibly different to past years... Due to the ongoing pandemic, children had to isolate at home. This meant that World Book Day was celebrated online. Pupils still dressed up

to celebrate the day and there was even a forum created to share costumes!

However, some people were lucky enough to still attend school and did so in costume.

A couple of students and teachers were interviewed about their favourite books and costumes.

Glenn, Year 6 student, said: "My favourite book is Mine-craft Tips and Tricks 2. I also dressed up as a pigeon by wearing a pigeon mask and grey clothes."

By Dimitris, Hussain, Rushali and Ruby

THIS exciting event took place at home and at school all over the UK. We celebrate World Book Day to improve our learning abilities, vocabulary and

creativity.

For children who participated in World Book Day online, they listened to a live reading by authors and illustrators showed them how to draw easy and famous characters. Our peers also experienced a pleasurable Kahoot quiz.

Many Year 6 pupils who were in school also performed a play of Bill's New Frock by Anne Fine with Mrs Lawson. They were given a challenge to make their own scripts and perform them. Arjan said: "There were a lot of great scripts."

Did you know?

- That World Book Day began in 1995
- That World Book Day is celebrated in over 100 countries



Wizard fun! Pupils celebrated World Book Day by dressing as characters from Harry Potter. J K Rowling's popular series has inspired stunning new paintings in the key stage two library by teaching assistant Ms Tait.



World Book Day

World Book Day!

for fun exploring the realm of imagination

• That the World Book Day founder is Baroness Gail Rebusk

Hopefully by next year, people should assume that everybody will be celebrating World Book Day together at school not home.

By Daniyaal, Aamina and Sofia

WE INTERVIEWED several people about World Book Day.

Mr Cooper, from Wolf class, exclaimed, “World Book Day is an incredibly exciting international event where we celebrate a multitude of different authors and books. It is a wonderful opportunity to share book recommendations with the people around us. Furthermore, reading is such a wonderful way to spend our time and it is incredible to have a whole day dedicated to reading!”

Another teacher in Year 6, Mrs Renshaw (from Bear class) told us, “It’s great to join in with hundreds of thousands of others across the world to celebrate books. Dressing up as our favourite characters is a fantastic way to have fun while sparking conversations and giving other people ideas about books that might be interesting to them!”

We asked teaching assistant Mrs Kervin what she would dress up as on World Book Day! She replied to this saying, “I think World Book Day is a great change to see everyone dressed in their wonderful costumes. I have to say that my costume of choice is the Cheshire Cat from Alice in Wonderland!”

We interviewed many other children in Wolf class. One of

the many was Ayaan K. We asked him what he thought was the best thing about World Book Day. He answered our enquiry saying, “When teachers read books to the children and dress up in funny costumes!”

It is an amazing time of year to express your love for books and cherish how much time we actually do spend reading!

To this day, there are many famous authors who have written many famous books, such as: The World’s Worst Children, by David Walliams; Harry Potter, by J.K Rowling or even Horrid Henry, by Francesca Simon! These are only a few and you can find an assortment of amazing novels in your local book shop!

Celebrating reading: Pupils in costume with some of their favourite reads.



Opinion and news

Spring has sprung!

Warmer weather welcome after long winter

By Ayaan A, Isra B and Imran S

AS YOU have noticed, Spring has sprung! Spring is one of the four conventional temperate seasons, following summer and preceding winter.

The festive spirit of springtime coincides with the worldwide religious event known as Easter. Easter is a day of celebration for Christians for the miraculous event where Jesus was resurrected on Easter Sunday after his sorrowful death on Good Friday. The event is usually commemorated with eggs and parties. As the weather has improved, apple and pear trees can prepare to grow delectable fruits. This also allows hyacinths, tulips and bluebells to blossom. Frequently, the season is said to be the season of renewal, resurrection and re-growth.

Daisy, Year 6, said, “The trees blossomed and branched out.” First spring flowers are typically dandelions, daffodils, lilies and tulips, to name a few. On the beginning day of Spring, the vernal equinox occurs: this means that there are exactly 12 hours of daylight and 12 hours of darkness. Did you know that “vernal” is Latin for “Spring” and “equinox” means equal night? At Chichen Itza, Mexico, the Maya celebrate the first of Spring with the return of the sun serpent.

When it is Spring in the northern hemisphere, it will be Autumn in the southern hemisphere. In the northern hemi-



Enjoying the season: Year 6 admire some daffodils.

sphere, Spring lasts from the vernal equinox varying between March 19 and 21 to the summer (around June 21).

After spring, the season will turn to summer. The sun will concentrate its efforts on the Earth and therefore Spring will be at its end. Summer is the hottest season throughout the four, starting in June and ending in August.

By TK, Anais and Rania

WITH each passing year, we get the privilege of experiencing the joy and pleasure that spring brings to Alfred Sutton Primary School.

The approximate date is March 20 – a time when the weather slowly develops and improves as it works towards the super sizzling sun sensation: the joyous activities begin!

Did you know? We’re not the only ones in for a treat! Wildlife and nature are eager for spring to start as there will be the hatching of adorable baby animals. In particular:

- Cheering chicks
- Rapid rabbits
- Sweet squirrels
- Darling deer

- Luscious lambs
- Miss Kervin, a teaching assistant at Alfred Sutton, commented: “I really like seeing new-born lambs and chicks.”

Moreover, as it is beginning to become warmer, the flowers and fruit will start to grow due to the delightfully pleasant weather. Children also enjoyed the Easter holidays, which meant two weeks of excitement and glee! For example, activities included ecstatic family Easter egg hunts. We can also now look forward to the other holidays.

Martin, Year 6, stated, “This past year has been very confusing and I think a holiday would do us all a lot of good.”

Look on the bright side: there are so many amazing activities and so much fun to be had:

- Cooking/baking
- Go to the park
- Enjoying the weather/ playing outside

We hope everyone will enjoy this marvellous season and all the joy it brings - STAY SAFE!

School news

Painting school red

Pupils raise charity funds on Red Nose Day

By Quratulain, Freya, Imaan and Aaliya

ON FRIDAY, March 19, at Alfred Sutton Primary School an event called Red Nose Day took place. Red Nose Day is a campaign to end child poverty one nose at a time – it raises money for charity whilst making people laugh at the same time.

In Alfred Sutton, the price for one Red Nose was £1.50 which is a decent amount for a red nose.

Due to these tough times people find Red Noses a fun way to create connections and break through barriers. Hopefully, this project will provide kids with a long-term education and a happy life moving forward.

By Jemimah, Darshil and Daud

RED Nose Day, which happens once every two years, raises money for the charity Comic Relief. It is the opportunity for donators to don red noses.

Sadly, Covid-19 has made it so that we could not celebrate as an assembly; therefore, we could only celebrate as a class.

However, the children still had fun in the playground and in the classrooms.

Did you know? The day was originally called National Day of Comedy.



Thumbs up: Year 6 pupils get into the spirit of Red Nose Day.

By Jaggu D, Pippa L and Daniel D

RED Nose Day is an event founded by the charity Comic Relief which internationally fundraises for the people who lack the privileges that we all deserve; in this article, we will be exploring how a global warming campaign has affected this year's goal.

How did it start?

Originally, Comic Relief was founded in 1985. In addition, the comedian Lenny Henry travelled to Ethiopia to celebrate the world's first Red Nose Day Telethon on February 8, 1988.

Did you know?

Out of the ten red noses being sold this year, there was an ultra-rare nose named the 'Golden Tommy'!

Ok, but what's new this year?

Well, this year, Comic Relief has decided, based on a school campaign, to reduce the amount of plastic polluting our environment by substituting the squishy plastic in the red noses for a rigid plant-based material: yes, this is a good idea for cutting down the amount of plastic, but the problem comes in when we mention the hard red noses.

That's why we needed opinions about these alterations.

"These red noses look great and so do the environmentally friendly materials," stated one of the Year 6 pupils.

"What a waste of plants: these things are brick hard," exclaimed another.

Poetry competition

Inspiring poems

Poets enter competition

By: Aleesha, Abdullah and Lokesh

THIS school year, pupils across Alfred Sutton were invited to take part in a poetry competition based on hope. Furthermore, it was introduced by Mrs Renshaw, a Year 6 teacher.

Why did she start the competition? Well, because she wanted the school community to express their hopes and dreams for the future!

Your poem could have been about school, end of Covid-19 or anything else you hope for... It was up to you!

The competition not only took place at school but at home as well!

By Hazem, Yusuf and Eessa

A POETRY competition started to inspire people to make phenomenal, inspiring poems about hope.

Many people entered the competition yet only one each for key stage one and key stage two have won.

The creator of the competition, Year 6 teacher Mrs Renshaw, said: "We have been so impressed the originality and the quality of the entries.

"The poems are all thought-provoking, carefully constructed and have some very inspiring ideas of hope.

"I am sure everyone will enjoy reading those published here.

"Well done to those who took part."

The winners of the poetry competition are Alex C, Year 1, for key stage one and Ayaan K, Year 6, for key stage two.

They both wrote phenomenal poems about hope that touched the judges' hearts and pierced through our souls like a bullet of beauty.

Just remember poetry is a prized piece of literature and will forever be.

We will wait until another one of the cherished competitions happens again.

Short thoughts on the long history of poetry

By Hazem, Yusuf and Eessa

THROUGHOUT history, poetry has evolved over time and the poets' styles have changed, from haiku to acrostic to sonnet.

One of the longest poems in

the world is called the Mahabharata.

There was a poet named Rumi who lived during the Islamic golden age. Rumi was famous for his poems and his quotes.

Another famous poet is named Louise Glück who won a Nobel

prize last year as her poems are breath-taking.

Another influencer is named William Blake.

While he was alive, he was not recognized but after his death he became a seminal figure of poetry.

Poetry competition

filled with hope

Key stage two winner and special mentions

First place - Hope by Ayaan K, Year 6

Hope bursts through all those worrisome knots,
 Mends and weaves to join those dots.
 The missing piece of the puzzle is hope.
 It hoists you up with a sturdy rope,
 Glides you away from a hole of despair,
 Clambers you out towards fresh air.
 Hope has helped many people close and afar,
 Brought happiness and glimmer like a shiny star.
 All you need is a leap of faith and optimism.
 Listen to your heart and escape that prison.
 Speak to someone during times of stress,
 Then move forwards and learn to progress,
 So don't you ever fear, and clutch on to hope –
 It will dust you off and help you cope.

Special mention - Hope by Rumaysah, Year 6

Right now times are tough,
 And many people have had enough,
 But we can get through this, me and you.
 Try and find a way to not argue;
 Just believe we can do this because we can.
 Few people thought that when covid began,
 But now people are starting to think,
 And the negative thoughts are starting to shrink.
 We have got many good things out of this time,
 And the things we have done for others are sublime.
 When we meet again we will be a better community,
 And the kindness levels will go up by infinity.
 We can get through this if we believe it together,
 Just believe we can do this because hope is forever.

Special mention - Stay Strong by Aiza , Year 6

We may have issues we have to face today,
 So I just wanted to say,
 The routine we have these days may feel wrong,
 But together we will stay strong.
 This is no time for carelessness.
 Together we will spread some happiness.
 Be tender to your close ones,
 Be their knight,

Because together we can end this fight.
 Spend the hours of the day with your family,
 Laugh and play,
 Watch your favourite soap,
 With a glimmer of hope.
 Time is a precious thing,
 The joy comfort and love it brings.
 However, this is not wrong,
 Together we will stay strong.

Key stage one winner and special mentions

First place - I Hope by Alex C, Year 1

I hope when the virus is over
 I can go back to school.
 I hope I can see my family
 And give them a kiss and a hug.
 I hope I can travel and go to the beach.
 I hope when the virus is over
 I hope and dream.

Special mention - Hope by Mary, Year 2

Hoping every day for lockdown to end,
 Opening your door for your friends to run in.
 Positive thoughts go round people's heads,
 Excited screams swirl through the air.

Special mention - Hope by Frank, Year 2

Having no more rules.
 Overnight stay at Gran and Grandad's.
 Playing with my cousins.
 Everyone at a party.

News and opinion

Fairtrade Fortnight

Pupils learn about campaign for fair trade

By Rumaysah, Ramu and Danial

FAIRTRADE Fortnight is held annually at the end of February and start of March. This event aims to explore how we can all make a difference. The World Fair Trade Organisation (WTFO), which co-ordinates Fair Trade aims to:

- Enable producers to improve their communities through Fair Trade.
- To allow poorer families around the world to receive a fair price for their products.

Fair Trade and Fairtrade are not the same things. 'Fairtrade' is a trademarked labelling system and Fair Trade is a movement. If you see a Fairtrade logo on a product that means that the product meets the criteria set out by the Fairtrade movement. There are 6,000 Fairtrade products available, with 4,500 of them available in the UK. Fairtrade products are sold over approximately 120 countries. There are 1.5 million farmers and workers in Fairtrade certified producer organisations.

"I like Fairtrade because it helps people around the world who need food," Ramanujan, Year 6, commented.

"Fairtrade is a widely popular because its aiding other humans who need extra food and supplies for their families," Danial, Year 6, said.

In conclusion, Fair Trade is a huge popular movement in around 120 countries. Now,

there are over 650 Fair Trade towns in the UK. We believe that Fair Trade is a helpful event for people who need the extra support.

By Nusaybah, Shamus and Dan C

FAIRTRADE is all about supporting the fantastic farmers who allow us to eat a variety of scrumptious food!

One of the Year 6 teachers, Mr Cooper, said, "Fairtrade Fortnight is an opportunity to share stories and raise awareness of people who make our food, drinks and numerous other products. If somebody buys Fairtrade products, they are helping Fairtrade to support these workers and make sure that they are paid fairly and are well supported!"

Despite the dreadful Coronavirus, people still buy Fairtrade products; we can help the farmers by choosing Fairtrade, as it is not fair that they may not get paid an appropriate amount.

Therefore, it is right to sell or buy Fairtrade goods. Thankfully, we will be able to tell if it is a Fairtrade product as the logo will be stuck on it. We know we will look for the logo! Will you?



By Mahika, Roxy and Ameen

ACROSS the globe, Fairtrade Fortnight gave people the opportunity to show support for Fairtrade.

The first Fairtrade product originated in 1994 and since then, many have understood the meaning of Fairtrade Fortnight and how it is renowned worldwide!

What is it all about? Fairtrade Fortnight is about consumers and suppliers fighting for change! Additionally, it aims to ensure the producers of the goods we buy are receiving fair wages. Fairtrade Fortnight is held in order to increase the awareness rate of Fairtrade products and their principles.

A Year 6 student in Lynx class was interviewed about their opinion on Fairtrade. Aleesha, 11, said: "I feel like this is the time to buy an abundance of products as the farmers who produce the food will receive the money that they deserve."

There are loads of great Fairtrade friendly steps that you can follow at home:

Top Tips for Fairtrade Friendliness:

- Buy Fairtrade Products!
- Open a Fairtrade stall and sell their products
- Donate to the Fairtrade charity
- Run a marathon
- Help raise awareness
- Ask others to contribute towards Fairtrade on social media

School news and opinion

Staying safe online

By Daisy, Cica and Robert

ONLINE safety is very important subject that not all of us are educated on. Our school celebrated Safer Internet Day in February. In addition, there are many predators and dangerous people online that we should learn to recognise and avoid. Above all, it is vital that we learn and are aware of the dangers that take place online.

Data production has changed over the years; however, people have still found ways to corrupt the internet. That is when schools decided to educate children about internet safety. Also, be very cautious of bugs and viruses. NEVER open e-mails without knowing who they are from. Viruses wipe everything of your hard drive including pictures, documents and downloads.

Did you know? It is very important to check your data storage just in case of corruption.

In relation to that, online home-schooling is important for children because if the school closed again no-one would know the basic curriculum that the schools teach their students to help them in later life.

In addition, cyberbullying is an increasing issue that we all need to be aware of. Furthermore, cyberbullies goal is to make you feel depressed and distraught. Here are some dos and don'ts regarding cyberbullying.

- . Don't let the comments hurt you
- . Do tell an adult if there is something bothering you
- . Don't send nasty messages back
- . Do block the cyberbully
- . Don't believe anything they tell you.

Furthermore, Mrs Tweddle, SENCo, has given her opinion on some questions we asked her.

We asked her about how important students' health and safety is when they are online.

"Online safety is of equal importance as safety in the physical world. In some ways it can be even more dangerous as you can't always tell who is safe and who is dangerous."

We also asked her does she think any action should be taken against cyberbullying. She said: "I think that the consequences for cyberbullying should be the same for bullying in the physical world. Everyone has the right to feel safe when they are online and if a person does not follow these rules and are harming others then there should be ways to prevent them going online."

In conclusion, it is very important to know what you are doing in the online world. We should all be educated on everything that could go wrong and take place online.

By Ahlaaf, Marwa and Henry

WE CELEBRATED Safer Internet Day in Alfred Sutton Primary School.

Safer Internet Day is about raising awareness for children and adults about



Staying safe: Year 6s remember their e-safety tips in the computing suite.

how to be safe on the internet. Furthermore, this day is made to promote safe and positive use of digital technology for people around the world.

Safer Internet Day aims to inspire an international conversation (in all one hundred and seventy countries that celebrate it!)

When speaking about the day, Mr Jones, teacher and computing co-ordinator at Alfred Sutton, commented: "It is always useful to have a day that helps to focus everyone's thought onto a subject. It will encourage everyone to think very carefully about how they use the internet. However, I hope everyone continues to think about safer internet every day."

Here are some top tips on how to keep safe on social media:

- 1) Apply a strong passcode
- 2) Use different identification for different social media sites
- 3) Set up security answers
- 4) Have different password for your devices (phone, laptop)
- 5) Click with caution!

When talking about staying safe online, Mr Jones added: "The most important thing to remember online is that it is the real world – so use your real common sense. If it is not something you would choose to do in real life - talk about your personal information with a stranger or the words you choose to use – you should not do it online either."

Even though social media sites can be a fun way to talk to your friends online, they can also be dangerous and they keep records of anything you put online.

Also, it is important to not put ANYTHING on social media that you will not want to crop up later on in life... that would be an awkward job interview.

Essentially, we should all be safe online and we should not press on any pop ups. The reason for this is that pop ups can be fake and they enable people to insert viruses.

Viruses are bugs that hack into your devices and try to disable or destroy your equipment.

This threat is not the only danger out there, other dangers include: malware, phishing, unsavoury characters and cyber bullying. Therefore, make sure you enjoy using the internet BUT stay safe!

Fun fact: Over 46.6 million people use the internet daily.

By Eman, Robert, Alisha and Jaun

THE internet is a revolutionary piece of technology, connecting the world. Safer Internet Day promotes a safer, more responsible use of the internet by all audiences.

Many people have been embarrassed by their past through the internet.

By following these simple rules, people can feel more comfortable surfing the internet; here are the top tips:

- Remember, not all people have a noble cause. If someone links you to a video, do not immediately click it. Its contents could be malicious and shouldn't be viewed.
- Keep personal information professional and limited. If you expose too much, hackers could use it against you and your computer could end up getting hacked
- Limit your screen time. Overuse of the internet can be bad for your mental health.

• "Treat your password like a toothbrush. Never let anyone use it and change it every six months"- quote attributed to computer expert Clifford Stoll.

Always be wary when using the internet. Malware and viruses could inject bugs that can expose your private information. The internet is a dangerous thing, yet it always proves useful. It is like a double-edged sword.

School news

Exploring creativity

Whole school takes part in arts week

By Arjan, Abrar, Taha and Michael

THE students of Alfred Sutton Primary School came back after eight weeks of home learning due to lockdown. They had a positive way to show they were ready to learn, as they put a brilliant effort into their art.

On the first day back, we were instructed to make tessellation, which is a form of creative art. In order to make a tessellation, you must cut out a square piece of paper and draw a shape (we made birds). Then cut them out and stick them together to form any object you want. Rushali, Year 6, said, “The making was challenging. Nevertheless, it was a magnificent experience.”

We believe this week will encourage the pupils to keep working hard and maintaining school standards, such is the school intent.

By Isa and Simrik

ARTISTIC kids have been getting crafty at Alfred Sutton.

From zentangles to water colour, children in Year 6 were having fun, and enjoying colouring. As a result, they created jaw-dropping designs.

During lockdown, some children may not have kept up with their artwork. Therefore, they were given the opportunity to take part in a creative week to brush up on their skills.

A Year 6 child, Noor, 11, said, “Zentangles are really enjoyable. Tessellation is hard, but once you get the hang of it, it’s



Artistic: Year 6s work on their projects during the arts week.

easy.”

To get the motivation they needed, the pupils magpied features from famous artists, and paintings (however, the Mona Lisa can be difficult to replicate!)

Inspiration is significant because, sometimes, all you need is a bit of positive influence to get you going.

Another student from Lynx class, Anais, 11, stated, “It’s fun because you can create anything you want.”

Although Covid-19 has left a huge impact on our lives, the students are coping with the school subjects.

To conclude, the next creative week will definitely be more exciting and riveting!

By Rahma, Ines and Aamina K

The first week back after lockdown was a very special week for all pupils, not just because

they could see their friends and classmates but because it was creative week! During this week, students created all sorts of magnificent art projects.

Year 5 teacher and art co-ordinator Miss Rees said, “I was extremely excited about creative week and I couldn’t wait to see all of the incredible work the children produced. This term, their key focus was pattern, so all year groups would produce beautiful, vibrant masterpieces, inspired by a wide variety of artists. Each year group focused on one key drawing skill. Year 6 and 3 have focused on portraits, year 4 on landscapes and year 5 created still life compositions.”

In Year 6, Amy, from Wolf class, said, “It was very fun and enjoyable as I am quite interested in art.”

Next, we can expect that the skills that the pupils are taught can be used for future events or art projects.