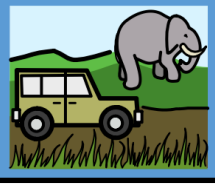
Explorer Class





Autumn 2 – Autumn and Traditional Tales Curriculum information



We will be looking at special events that happen this half term...

Halloween



Bonfire night



Diwali



Christmas/Winter



We will also be looking at Goldilocks and the Three Bears and the Three Little Pigs.

Please let us know what you celebrate!

The children have settled in really well and we are excited to continue to learn new routines and sustain our attention for a little bit longer each time.

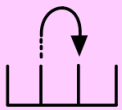
In the Explorer's Class, our learning is firstly dictated by children's individual EHCP outcomes. We will be finding out all about ourselves. This will include what we really like and things that interest us. We will use these high interest ideas to help motivate the children.

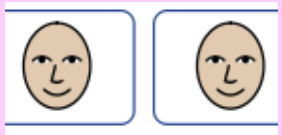


Routines

In the morning we are continuing to develop our signing in routine. We are helping children find their peg so that they can hang their coat up in the cloakroom. We are then encouraging them to find their photo from a selection to match up on our visual register.







Clothes

As the weather is getting colder, please make sure your child has appropriate clothes and that **these are all named.** It would be really helpful if children could have a pair of wellies that we can keep in school.

We do go out in all weathers so it is really important that your child has some spare clothes in case they get wet.

Also, if your child has recently started potty training or has recently moved into pants, please send lots of spare clothes as children can still have accidents.

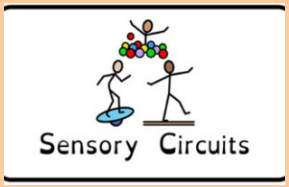








We are working hard to increase your child's independence. We will give children very short tasks (that they have previously completed with an adult), to complete independently. These tasks may include posting objects into a box, matching a picture or sorting. We will start with very quick tasks and build up our attention times throughout the



In the Explorer's Class we use sensory circuits twice each day to help children achieve the right level of alertness and readiness for learning. A sensory circuit is a short, structured programme of physical activities designed to organise and regulate the sensory system. The circuit usually includes three stages:

- **Alerting activities** to wake up the body and improve concentration.
- **Organising activities** to develop coordination, balance and body awareness.
- **Calming activities** to help children feel settled, focused and ready to learn.

Sensory circuits can support children with sensory processing differences, attention difficulties and additional learning needs. By providing regular opportunities for movement, they help children regulate their emotions, improve focus and engage more successfully in classroom activities.



Autumn 2- Autumn and Traditional Tales





We will continue to sing number rhymes and count throughout the day. We will also try to match small amounts to numbers and using this within our play e.g. can you find 2 cars, 1 biscuit.



This half term, we will be experiencing a range of Sensory Stories around celebrations. We will be looking at a story about Diwali, Bonfire night, some Traditional Tales and Christmas. We will be trying to use all of our senses to get the children engaged and excited. This will include things to feel, things to listen to etc.

Children will be given opportunities to comment on what they can see and hear. Some children will also complete follow up activities, where we will be working on their literacy skills

How can you help?

Please share information with us via

WEDUC regarding how your child has been at home and if there have been any issues or upset, this helps us to support them in school.

If you have any questions or comments about your child's learning, please do not hesitate to contact us.

