



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<i>Climbing Wall installed</i>	<i>Extra physical activities has been increased during morning and lunchtime play</i>	<i>This has enabled a more social and physical aspect to play times and has decreased negative behavior during free play sessions. £4890</i>
<i>6 new balance bikes</i>	<i>More reception children are now able to ride bikes which has also helped to strengthen the children core muscles which positively impacts their sitting and standing</i>	<i>Children are now more able to sit on the carpet correctly rather than sitting in a leaned back position. Due to the core muscles being strengthened.</i>
<i>PE Equipment</i>	<i>We have the correct equipment to go alongside our PE scheme, PE Passport</i>	<i>More children were able to use the equipment in our PE lessons rather than sharing in larger groups</i>
<i>First Steps after school club</i>	<i>Children were offered a variety of non traditional clubs to widen the children's knowledge of sport</i>	<i>Children were able to choose from archery, new age curling and fencing as well as football etc £750</i>
<i>PE passport</i>	<i>Progression and Assessment from Nursery to Year 2</i>	<i>Enabled all staff members to accurately assess each child and teach the next steps required £399</i>
<i>Diwali Dance</i>	<i>To widen the knowledge of different dances from around the world</i>	<i>Widen knowledge of dance and the world around us</i>

<i>Chinese Dance Workshop</i>	<i>To widen the knowledge of different dances from around the world</i>	<i>Widen knowledge of dance and the world around us £366</i>
<i>Starbrite</i>	<i>CPD for Year 2 teachers with the focus on Dance</i>	<i>A qualified dance teacher came in to teach the Yr 2's and Year 1's dance schemes in which we can use within our curriculum in the future £1,199</i>
<i>PE Association</i>	<i>To keep up to date on new and changing ideas within PE in the curriculum</i>	<i>Keeps the staff up to date with new ideas and initiatives.</i>
<i>Supply Teachers covering PE</i>	<i>Allows teachers to attend CPD courses</i>	<i>£1660</i>
<i>PE apprenticeship</i>	<i>To provide PE specialist teaching</i>	<i>£10,445</i>

Total expenditure in 2022-23 school year £19,709

Received from sports premium grant £17,080

Key priorities and Planning 2023-24

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Early excellence project</i></p> <p><i>PE Passport</i></p>	<p><i>Nursery and Reception teaching staff as they adapt and enhance the learning environment for all nursery and reception children.</i></p> <p><i>Whole school</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key Indicator 2: Engagement of all pupils in regular physical activity</i></p> <p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key Indicator 2: Engagement of all pupils in regular physical activity</i></p> <p><i>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p> <p><i>Key indicator 4: Broader experience of a range of sports</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in physical activity</i></p>	<p><i>Training all teaching staff in Nursery and Reception</i></p> <p><i>£399</i></p>

<p><i>First Steps after school club</i></p>	<p><i>Whole school</i></p>	<p><i>and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p> <p><i>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>These clubs are offered to all children from reception through to year 2. It enhances their knowledge of sports and challenges their ideas of 'traditional sports'. We have seen the improvement of sportsmanship, skills, communication and social skills within our PE lessons.</i></p>	<p><i>£1,190</i></p>
<p><i>PE Association</i></p>	<p><i>All teaching staff who deliver PE across our school</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport</i></p> <p><i>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p>	<p><i>To keep up to date on new and changing ideas within PE in the curriculum</i></p>	<p><i>£105</i></p>

<i>Welton Waters trip</i>	<i>All year 2 children</i>	<i>Key Indicator 2: Engagement of all pupils in regular physical activity</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>Orienteering and water activities</i>	<i>£1500</i>
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Gymnastics CPD for teachers.	Professional Gymnastic coach	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Year 2 teachers are more confident to deliver effective gymnastic lessons supporting pupils through an enhanced knowledge of skills and terminology</p>	£0.
Football CPD for HLTA	City of York Football coach	<p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>All year 1 children will carry their learnt knowledge of skills and football techniques into year 2 and will be able to share their knowledge with the new yr 1;s coming up during playtime and lunchtime play.</p>	£0

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<i>PE Equipment</i>	<i>We have the correct equipment to go alongside our PE scheme, PE Passport</i>	<i>More children were able to use the equipment in our PE lessons rather than sharing in larger groups</i>
<i>First Steps after school club</i>	<i>Children were offered a variety of non traditional clubs to widen the children's knowledge of sport</i>	<i>Children were able to choose from archery, new age curling and fencing as well as football etc</i>
<i>PE passport</i>	<i>Progression and Assessment from Nursery to Year 2</i>	<i>Enabled all staff members to accurately assess each child and teach the next steps required</i>
<i>Diwali Dance</i>	<i>To widen the knowledge of different dances from around the world</i>	<i>Widen knowledge of dance and the world around us</i>
<i>Chinese dragon dancing workshop Reception</i>	<i>To widen the knowledge of different dances from around the world</i>	<i>Widen knowledge of dance and the world around us</i>
<i>Year 2 Gymnastics enrichment</i>	<i>CPD for Year 2 teachers with the focus on Gymnastics</i>	<i>A qualified gymnastic teacher came in to teach the Year 2's a gymnastic session focusing on terminology and sequencing of ideas. This will strengthen our the knowledge of the staff in the future</i>

<i>PE Association</i>	<i>To keep up to date on new and changing ideas within PE in the curriculum</i>	<i>Keeps the staff up to date with new ideas and initiatives.</i>
<i>Supply Teachers covering PE</i>	<i>Allows teachers to attend CPD courses</i>	
<i>Welton Waters trip</i>	<i>Orienteering and water activities</i>	<i>Social skills, team building and water safety/skills</i>
<i>Early Excellence Project Nursery/Reception</i>	<i>Up to date staff knowledge of PE through Nursery to Reception</i>	<i>Learning about physical development within the provision areas.</i>
<i>Football training CPD Year 1</i>	<i>CPD for HLTA delivering PE focus on Football and skills</i>	<i>This was introduced to develop social skills and football ability during playtimes and lunchtimes.</i>

Signed off by:

Head Teacher:	<i>Dr Bartram</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs K Matthews PE lead at Pocklington Infants School</i>
Governor:	<i>(Name and Role)</i>
Date:	<i>8th July 2024</i>