

Welcome to Year 4



“Living and learning, inspired by our faith”



Mrs. Baker

Miss Bryant



Uniform & PE Days

PE kit: Monday & Thursday

Girls

Winter – Green coat, bottle green skirt/pinafore dress, white blouse, green/white socks, school tie, green cardigan (with school logo) and black shoes.

Green Winter hats and scarves are permitted

Summer – Bottle green and white dress (no shorts) and black shoes.

PE kit – White t-shirt(with school logo), blue shorts, trainers, blue Sweatshirt (with logo) tracksuit bottoms.

Boys

Winter – Green coat, green jumper(with school logo), white shirt, school tie, charcoal grey school trousers (shades of grey and black not acceptable) and black shoes.

Bottle Green winter hats and scarves are permitted

Summer – white shirt, school tie, charcoal grey shorts and black shoes.

PE kit –white t-shirt (with school logo) , blue shorts, trainers, blue Sweatshirt (with school logo) tracksuit bottoms.

In the interests of health and safety, long hair **MUST** be tied back. Hair that is longer than **COLLAR LENGTH (girls and boys)** must be tied back .No fashion or unusual haircuts and of minimum grade 2 for boys please.

Only green or black hairbands/ribbons are permitted – No other fashion hair accessories.

No jewellery of any kind except watches which can be worn.

Ear-rings should be pierced at the beginning of the Summer holidays to allow time to heal. Children may only wear studs in school which must be removed for PE.



Swimming

- ➡ Swimming will begin in the Summer Term.
- ➡ Each week, 2 volunteers will walk to the pool and back with the class.
- ➡ Children will change in the changing rooms at the pool.
- ➡ The instructors will assess the children and a lifeguard will be there at all times.
- ➡ This is a compulsory part of the National Curriculum and cannot be opted out of.



Snacks/Drinks

- ➡ Children may only bring in fruit / vegetables and water or natural fruit juice.
- ➡ Only water is allowed during class time.



Dates for the Diary

Please always refer to the newsletter and calendar on the website.

Coming up this Autumn:

Parents' Evening: November 27th

Y4 Class Mass: December 1st

KS2 Carol Service: December 16th



Home / School Diaries

- ➡ To be sign by an adult every day when you read at home with your child.
- ➡ Any messages can be placed into the diary for us to communicate.



Reading

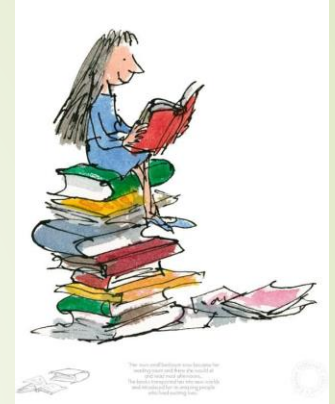
Your child has now received their reading books.

Please note when their books need to be in and they should try to remember too!

It is essential that every child reads at home each day, and brings the book back when they are ready to change.



Reading at home



➡ It all adds up –
If you read for 20 minutes a day, you will have
read 1,800,000 words in a year



Developing Reading Comprehension

We will be working on this in school and focusing on the following skills and domains –

- Vocabulary
- Retrieve
- Summarise
- Infer
- Predict
- Link ideas
- Effect of Language
- Compare



Pen Licenses

Pen licenses are a very exciting achievement in Year 4!

Children can earn this throughout the year.
They must have:

- Consistent joined handwriting.
- Consistently good presentation.
- Consistent pieces of work which reflect their learning.



Homework

Will all be handed out on Thursday on the class page on the website.

The homework due dates are in the home / school diary – it is important that homework is handed in on time. If homework is handed in late, it will not be marked.

Mental Maths homework will consist of arithmetic style questions and multiplication



Arithmetic Tests and Spelling

Arithmetic will be on a Tuesday morning and will consist of arithmetic style questions and multiplication tables. These will be handed back Tuesday or Wednesday and the scores will be recorded in the diaries.

Please use these to practice with your child.

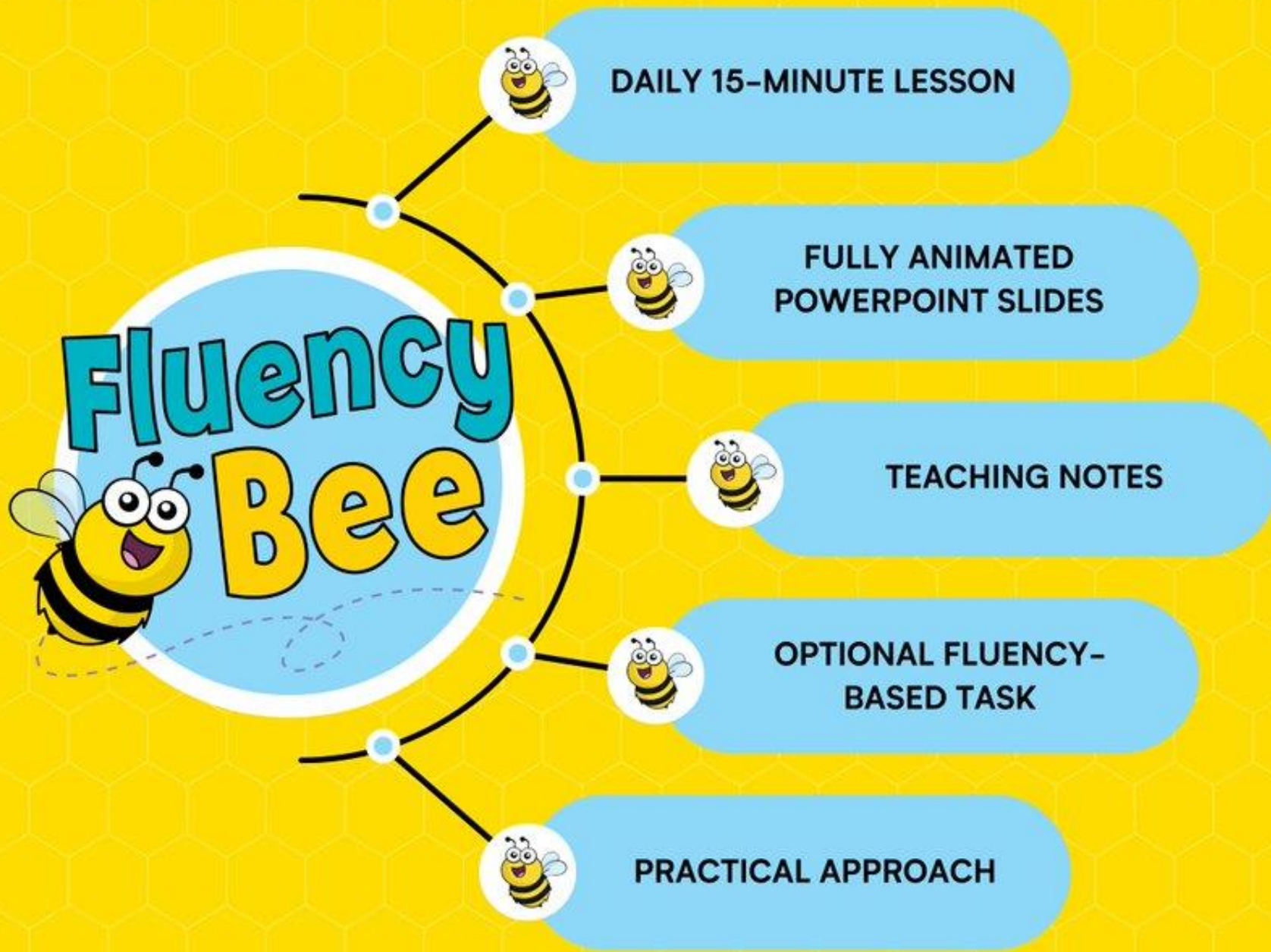
Spelling will be on a Thursday afternoon. These will have their score recorded in the diary on Thursday or Friday.



Maths – Fluency Bee



- Years 1-4 do this for 15 minutes every day when they come in from morning break, to build number fluency.
- Fluency Bee aims to develop good number sense and fluency for all children. The programme consists of a daily 15-minute lesson, with fully animated PowerPoint slides and optional fluency-based tasks to follow.





KIRFs

- KIRFs or Key Instant Recall Facts support the mental skills and key knowledge that children need to secure for Maths. They include number bonds and times tables, and are particularly useful in developing confidence and understanding in addition, subtraction, multiplication and division.
- These will be shared on the class page every half term so that you can support your child with building fluency with these concepts. This will enable them to apply this knowledge to other areas of Mathematics and to develop higher order thinking, problem solving and



Topics

Autumn: How have children's lives changed?
Why are Rainforests important to us?

Spring: What changed in Britain after the
Anglo-Saxon invasion?
Where does our food come from?

Summer: How did the achievements of the
ancient Maya impact their society and
beyond?



Getting Ready for Upper KS2

The children are getting ready to transition to Upper Key Stage 2. It is really important for them to become more independent throughout this year.

- Tying their shoe laces.
- Reading and listening to instructions carefully.
- Remembering familiar routines(turning in homework books, changing reading books, etc.)
- Coming to school with everything they need(reading diaries, water bottles, etc.)
- Looking after and remember their things such as jumpers,



Contact

If you need to contact me during the year,
please feel free to email me at:

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