

Music Learning Ladders



Year 1	Knowledge	Skills
Listening and appraising	<ul style="list-style-type: none"> Know the difference between speaking and whispering. Know the difference between speaking and chanting. Know the difference between speaking and singing. Know 5 songs off by heart Know what the songs are about Know and recognise the sound and names of some of the instruments used 	<ul style="list-style-type: none"> Enjoy moving to music by dancing, marching, being animals or pop stars
Musical skills- pulse/ rhythm/ pitch	<ul style="list-style-type: none"> Know that music has a steady pulse, like a heartbeat Find the pulse Know that we can create rhythms from words, our names, favourite food, colours and animals 	<ul style="list-style-type: none"> Clap back a rhythm Copy back short rhythmic phrases based on words, with one and two syllables whilst marching to the steady beat Create rhythms for others to copy Listen and sing back the pitch, using 'la'
Singing	<ul style="list-style-type: none"> Sing or rap five songs from memory and sing them in unison 	<ul style="list-style-type: none"> Sing notes of different pitches (high and low) Understand that different types of sounds can be made with voices - rap or say words in rhythm Learn to start and stop singing when following a leader
Playing	<ul style="list-style-type: none"> Learn the names of the notes in their instrumental part from memory or when written down Know the names of the instruments they are playing 	<ul style="list-style-type: none"> Treat instruments carefully and with respect Play a tuned instrumental part with the song they perform Learn to play an instrumental part that matches their musical challenge, using one of the differentiated parts (a one-note part, a simple part, medium part) Listen to and follow musical instructions from a leader
Improvising	<ul style="list-style-type: none"> Understand that improvisation is about making up your own tunes on the spot and it is not written down and belongs to you Everyone can improvise 	<ul style="list-style-type: none"> Clap and improvise - Listen and clap back, then listen and clap own answer (rhythms of words) Sing, play and improvise - Use voices and instruments, listen and sing back, then listen and play own answer using one or two notes Take it in turns to improvise using one or two notes
Composing	<ul style="list-style-type: none"> Composing is like writing a story with music Everyone can compose 	<ul style="list-style-type: none"> Help to create a simple melody using one, two or three notes. Learn how the notes of the composition can be written down and changed if necessary
Performing	<ul style="list-style-type: none"> Know that a performance is sharing music with other people, called an audience 	<ul style="list-style-type: none"> Choose a song learnt from the Scheme and perform it Add own ideas to the performance Record the performance and say how they feel about it