

# Owls Years 3&4 – 2026 Spring Term D

## ENGLISH

Narrative – descriptive writing based on The Last Bear by Hannah Gold.

Non-fiction – Ice Matters – Non-chronological reports

Poetry – Haiku

## HISTORY

Revision of historical enquiry skills learnt so far

## GEOGRAPHY

Develop knowledge of polar regions: exploring features of the polar regions including climate zone, biome, location, lines of longitude and latitude, points of the compass and comparing physical and human geographical feature similar and different to the UK.

## MATHS

Length and Perimeter

Fractions

Position and Direction

Mass & Capacity

Time

## Physical Education

Dance  
Netball  
Hockey  
Handball

## Computing

Programming Turtle Logo  
Word Processing

## SCIENCE

Changes of state investigations – What causes ice to melt quicker?

The water cycle

Electricity - electrical circuits, their components and how they function. Recognise how the voltage of cells affects the output of a circuit and record circuits using standard symbols. Learn about programmable devices, sensors and monitoring.

## ART & DESIGN

Inuit Art  
Inuit printing  
Inuit soap carving  
Inuit stenciling

## RE

L2.10 How do festivals and family life show what matters to Jewish people.

L2.5 Why do Christians call the day that Jesus dies 'Good Friday'?

## DESIGN & TECHNOLOGY

Remarkable engineers  
Significant bridges- features, such as beams, arches and trusses.  
create a bridge prototype.

## PSHE & SRE

Diversity & Communities  
Drug Education  
Digital lifestyles