

Kings Road CPS



Anti Bullying Policy

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Excellence, in every area without compromise

KINGS ROAD PRIMARY SCHOOL

ANTI-BULLYING POLICY

LEGISLATION

The Education and Inspections Act 2006 states that every school must have measures to encourage good behaviour and prevent all forms of bullying amongst pupils. The Act also gives Headteachers the ability to ensure that pupils behave when not on school premises or under the lawful control of school staff. This can relate to bullying incidents occurring anywhere eg at local shops or cyber-bullying.

The Equality Act 2010 provides for a Public Sector Equality Duty which requires public bodies, including schools, to have due regard to the need to :

- Eliminate unlawful discrimination, harassment, victimisation and any other conduct prohibited by the Act.
- Advance equality of opportunity
- Foster good relationships between people.

The measures taken by schools with regard to behaviour and bullying prevention **MUST** be communicated to all staff, parents and pupils.

DEFINING BULLYING

Bullying is behaviour by an individual or group, repeated over time, that intentionally hurts another individual or group either physically or emotionally. Bullying can take many forms :

- Verbal eg name-calling, threatening harm, repeated teasing
- Physical eg hitting, kicking, scratching, hair pulling
- Ignoring or excluding
- Turning friends against the victim
- Cyber bullying via texts or the Internet
- Sending nasty notes

Bullying can be motivated by prejudice against particular groups on grounds of religion, race, gender, physical characteristics, disability or because a child is adopted or in the care system.

Stopping violence is obviously the school's first priority but emotional bullying can be even more damaging and schools must act on this quickly.

AIMS OF THE POLICY

The staff at Kings Road Primary School are committed to providing and encouraging a caring and secure environment where all pupils can learn and develop in order to prepare them for adult life. In order to do this it is vital that pupils, parents, staff and Governors are aware of what is considered unacceptable behaviour within our school, what procedures and strategies are in place to deal with incidents of bullying and how the methods intended to keep our pupils safe are monitored.

THE DEVELOPMENT OF OUR POLICY

This policy is based on our School Behaviour Policy and the evaluation of information and evidence gained from pupils, parents and staff through questionnaires, discussions in class and in assemblies and from other sources of help such as the DFE publication "Prevention and Tackling Bullying". It aims to outline the school's preventative strategies and procedures in cases of bullying. The effectiveness of

this Policy and how the school could improve its monitoring of pupil behaviour is assessed through regular use of the questionnaire, discussions and talks in school assemblies, the School Council, prefects, the Headteacher's confidential post-box and contact with parents and governors.



Anti-Bullying

Kings Road is a UNICEF Rights Respecting School and as such our policies reflect the UN Convention on the Rights of the Child. The following articles are particularly relevant to this philosophy and principles of this policy: Article 12, Article 14, Article 28, Article 29, Article 30

Behaviour for Learning

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Anti-Racism

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PREVENTATIVE STRATEGIES

The main ways to prevent bullying are to create an ethos of good behaviour where pupils treat each other and school staff with respect, and to teach children about the importance of understanding and tolerating differences between people. This may be done in discrete PSHE lessons and school assemblies or in class in order to respond to specific situations. We also believe it necessary to regularly teach about the dangers of cyber-bullying.

Other strategies to prevent bullying are :

- During the Autumn term SEAL materials on "Say No to Bullying" are covered by each class.

- During Anti-Bullying Week in November the whole school spends time on considering the current theme. This is delivered through assemblies, displays and classroom-based activities using age-appropriate activities.
 - The Pupils' Code of Behaviour and Anti-Bullying Charter are displayed in each classroom and around the school and all pupils are aware of what is deemed acceptable and unacceptable behaviour.
 - Years 3 to 6 have an elected School Council member who can convey pupil ideas and suggestions for creating a caring and stimulating learning environment. The School Council meet with the Head and Deputy Headteachers half-termly to offer up pupil suggestions.
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- A child-friendly confidential post-box (Winston the bulldog) is provided for pupils to write their concerns directly to the Headteacher.
 - School Prefects patrol areas which have been identified as potential sites for incidents of bullying and assist the staff on duty at playtimes and lunchtimes.
 - Benches have been provided near the playgrounds for pupils wishing to sit and not play.
 - A supervised Detention room is available every playtime where pupils can be sent if they are not able to play appropriately or if they have not adhered to the Code of Behaviour.
 - When the weather permits, playground and field games are available at lunchtime and playtime which encourage co-operative play.
 - Lunchtime staff are given training on identifying bullying and how to deal with it.
 - Staff encourage children to report bullying and create a positive and safe environment where pupils' concerns can be expressed and problems solved without fear of victimisation.
 - Anti-bullying campaign leaflets are given out to parents and copies are available in school.

PROCEDURES FOR DEALING WITH BULLYING

The Headteacher is informed of all cases of bullying that occur. Cases of bullying are always dealt with by a senior member of staff and usually by the Headteacher.

Parents of both parties will be contacted if the Headteacher feels it is necessary.

Disciplinary measures must be applied fairly, consistently and reasonably, taking into account the needs of vulnerable pupils. It is important to consider the motivations behind the bullying behaviour and whether it reveals any concerns for the safety of the perpetrator.

The consequences of bullying behaviour must reflect the seriousness of the incident so that the children see that bullying is unacceptable and punishable.

Sanctions

These sanctions will depend on a variety of factors but must be applied consistently and fairly. In all cases the sanctions will include an apology to the victim.

They may include : - Detention

- Being kept in at playtime/lunchtime for a fixed period
- Being prevented from taking part in a treat
- Involvement of parents
- Short-term fixed exclusion

- Involvement of Community Support Officer (in serious cases)
- Sessions with the Learning Mentor to enable the perpetrator to understand the consequences of their behaviour and to develop strategies to prevent the behaviour happening again.

BULLYING OUTSIDE SCHOOL

Headteachers now have the power to try and regulate pupils' conduct when they are not on school premises. Bullying outside school will be investigated and acted upon. In these cases the parents of victim and perpetrator will be involved as may members of the local community eg mosque leaders, Community Support Officer.

RECORDING AND REPORTING INCIDENTS

The Headteacher has a duty to record and report incidents of racism to the Local Authority. He also records incidents of poor behaviour and bullying in a Behaviour Log. This Log can be used to detect any patterns of bullying towards or by a particular pupil. The Headteacher must decide when to report an incident of bullying to the Police or other authorities depending on the seriousness of the incident and other circumstances. The Headteacher will also need to decide if there is a need to involve other external services to support the child.

INVOLVEMENT OF PUPILS AND PARENTS

The school will ensure that ALL pupils are involved in preventing and tackling bullying (see Anti-Bullying Charter). Pupils will be made aware that they can help to tackle bullying if they report incidents that they have seen or have been made aware of. If they do not report incidents pupils need to be aware that they can actually contribute towards bullying.

Parents will be made aware of the content of the school's Anti-Bullying Policy and we hope that they will feel confident that the school will take any complaint of bullying seriously and that it will be dealt with. The school in turn will expect the parents to reinforce at home the importance of good behaviour and to support any sanctions the school may give to a perpetrator of bullying.

MONITORING AND ACCOUNTABILITY

The new OFSTED framework (2012) now includes " Behaviour and Safety" as one of its key criteria for inspections. The school must be able to demonstrate the impact of its Anti-Bullying Policy . In order to do this, the school will monitor and evaluate the policy regularly.

Pupils in years 2 to 6 will be asked to complete questionnaires regularly. The results of these will be analysed and compared with previous years.

Records of any bullying incidents will be reviewed in order to monitor and assess any increase in frequency or type of bullying being reported.

Parents are encouraged to report immediately any concerns they may have about behaviour.

Parental questionnaires will be given when the Headteacher requires a formal review of the school's procedures and policies.