

## Impact statement: Religious Education



### Intent:

At Kings Road, we are a multicultural school, committed to recognising and valuing the beliefs of each individual and their unique place within home, school and their community. The aim of religious education at Kings Road is to give all children the opportunity to explore their wonder and curiosity of the world around them and the different faiths, cultures and traditions that they encounter.

Through the teaching of religious education, we encourage children to have a respect and understanding of people's beliefs and traditions from other faith and non-faith backgrounds. Further to this our curriculum leads children to aspire to be the best that they can from a moral point of view and to be able to both ask and answer the big questions about life.

We aim to promote children's self-esteem and emotional well-being and to help them to form quality relationships based on a respect for both themselves and others.

### Implement:

Children in the EYFS will encounter religious and non-religious world views through special people, books, times, places and objects and by visiting places of worship. They should listen to and talk about stories. Children will be introduced to subject specific words and use all their senses to explore beliefs, practices and forms of expression. They are encouraged to ask questions and reflect on their own feelings and experiences. They use their imagination and curiosity to develop their appreciation of, and wonder at, the world in which they live.

The National Curriculum states the legal requirement that "Every state funded school must offer a curriculum which is balanced and broadly based, and which promotes the spiritual, cultural,

mental and physical development of pupils at the school and of society.”

Our curriculum follows the revised syllabus for Trafford which is based around a key question approach. The key question opens up the content to be studied and enables high-quality RE lessons with good coherence and progression. Three key questions are taught over each year group, exploring in depth a range of faiths including Christianity, Islam, Judaism, Hindu and non religious eg Humanist. We value the religious backgrounds of all members of the school community and encourage all individuals to share their own experiences with others. All religions and their communities are treated with respect and sensitivity, and we value the links which are, and can be made between home, school and a faith community. External visits to places of worship are encouraged, as well as visits from key speakers from different religions.

RE is taught through an exciting cross-curricular curriculum where children have the chance to learn how to value and develop a love for one another.

Key festivals and celebrations, are built into the curriculum as and when they fall either as part of the topic being taught or as stand alone lessons.

### Impact:

At Kings Road Primary we aim to ensure that our pupils are educated to develop spiritually, academically, emotionally and morally to enable them to better understand themselves and others, and to cope with the opportunities, challenges and responsibilities of living in a multicultural world. We value and celebrate the diversity of the school community, and promote positive images of people in the wider community, including their beliefs, traditions, culture, language and history. Children enjoy RE because it gives them the opportunity to develop their curiosity about their community and the world in which they live, through questions, deep thinking, debate and discussions. They develop a mutual respect for other people's

beliefs and understand how to build good relationships with people from a wide range of ethnicities, backgrounds, beliefs and cultures. Through quality teaching and learning children at Kings Road are being prepared for the next stages of their lives within a multicultural community and world.