



Catch Up Premium Strategy

West Derby School



Year 7 Catch up Premium

What is Catch-Up Premium?

Year 7 Catch-Up Premium is a type of funding additional to the main school funding. It is received from the government and is allocated to students who failed to achieve the expected standard at Key Stage 2 in either Mathematics or English reading. Schools are free to spend the Catch-up Premium as they see fit within specific parameters.

Unlike Pupil Premium, the Catch-Up Premium is only awarded to students in Year 7 but can be used to Catch-Up students who are falling behind their peers in Year 8.

At WDS, we believe that the acceleration of key communication skills is a main priority for our youngest pupil premium students. These pupils will receive interventions to develop literacy and numeracy and skills and will continually tracked through to year 8 and beyond, so as to allocate extra support where needed.

With a lot of our Catch-Up students being eligible for Pupil Premium, we top up the catch-up funding with Pupil Premium spend, in order for those students to achieve their target. We look at progress in English and Maths as an indicator of the catch-up strategy impact, but also look at how this translates across other subjects.

Overview for West Derby School	
Total number of students on roll in Year 7	189
Students below the expected standard in Reading (below 100)	42
Students significantly below the expected standard in Reading (below 89)	6
Students below the expected standard in Maths (below 100)	30
Students significantly below the expected standard in Maths (below 89)	4
Students below the expected standard (below 100) in both Reading and Maths	22
Amount of funding received per Catch-Up premium student	
Total amount of funding received for Catch-Up Premium Grant	£17,070

Supporting Catch-Up Premium Students at West Derby School

We recognise pupils can be adversely affected by a combination of factors including poverty, gender, ethnicity, SEN and disability and at West Derby School we pride ourselves in knowing pupils well enough to target individual support and intervention strategies which have a positive impact on the progress of these pupils.

Our Year 7 Catch-Up funding for pupils below the expected standard on entry to the school, is utilised to ensure that all of our students in year 7 who need literacy and numeracy support, are making progress across the curriculum. The work done here is supported by SEN, Mathematics and English departments as we strive to ensure literacy and numeracy levels are strong enough for all pupils to access a full curriculum offer.

Our main priority for West Derby School is to narrow the gap between the progress and achievement of different pupil groups and in doing so we recognise the importance of the transition between Years 6 and 7, developing literacy and numeracy along with addressing the 'wasted years' agenda.

Principles:

- To ensure that teaching and learning opportunities meet the needs of individual pupils who are below the expected standard in reading and mathematics.
- To ensure that appropriate provision is made for pupils belonging to vulnerable groups. This specifically includes addressing the needs of the socially disadvantaged pupils to ensure they are prioritised.

Provision:

Our provision for Catch-up Premium pupils will be agreed and implemented in line with the following generic strategies:

- Improving the quality of teaching and learning across the whole school including the use of Assessment for Learning strategies.
- Using one to one and catch up strategies for Literacy and Numeracy.
- Developing a variety of opportunities for parents to discuss and support Catch-up premium students throughout their time at West Derby School.
- Developing and encouraging a menu of supporting strategies which allow a personalised response to the needs of each Catch-up Premium pupil.

The key objectives for catch-up premium at WDS:

1. To improve attainment outcomes for catch-up students to ensure attainment is in line with or exceeding expected levels of progress.
2. To maintain reading intervention to improve the reading age of students whose reading age is below their chronological age and to embed numeracy interventions to improve the numeracy levels of students who fall below the national expected standard for Maths.
3. To improve literacy for all catch-up students so that they are in-line with end of year 7 targets.

To be coordinated by literacy and numeracy coordinators.

Literacy Catch-Up			
Action:	Who to carry out:	Completion Date?	Intended Impact
Primary Extended Writing Analysis <ul style="list-style-type: none"> • Contact all feeder primary schools for a piece of extended writing from a transition student. • Examine Writing Skills • All departments to receive exemplar writing piece 	LMU.	May 2019	Accelerate pupil progression in writing
KS2 QLA <ul style="list-style-type: none"> • Analysis of scaled scores from SATS and QLA to identify areas of development. • Analysis to inform teaching and intervention. 	VF	September 2019	Improve key skills and accelerate progress.
Not Secondary Ready Curriculum <ul style="list-style-type: none"> • A bespoke Not Secondary Curriculum (NSR) designed and created. • Curriculum to cover KS2 and KS3 skills. 	LMU	September 2019	Improved progress in key skills required to access KS3 curriculum Strengthens learner's resilience and confidence.
Curriculum Reading Texts <ul style="list-style-type: none"> • Differentiated reading texts purchased to enable pupils to access and progress within the KS3 curriculum. 	EC/LMU	September 2019	Improve learner's confidence and resilience. Ability to access KS3 curriculum.

<p>Improving Reading Ages</p> <ul style="list-style-type: none"> • Reading age test completed at start of autumn term. • Independent reading log issued to pupils to track and encourage independent reading at home. • Pupils with significantly low reading ages to receive additional weekly reading support and intervention from SEN department. • Pupils with reading ages 18 months or less than chronological age to receive additional weekly reading support and intervention. • One lesson per week dedicated to teacher led reading. • Weekly comprehension tasks to be provided to pupils to complete at home. • Pupils to visit local library for induction. 	<p>LMU/JH to organise</p>	<p>September 2020 – ongoing</p>	<p>Accelerated student progression in reading ability.</p> <p>Increase in reading age and reading assessment scores.</p>
<p>Writing</p> <ul style="list-style-type: none"> • Handwriting intervention • Weekly spelling lists that focus on specific spelling rules • Weekly grammar activities to target needs of group • Literacy mats created and made available 	<p>EC/LMU</p>	<p>September 2020 – ongoing</p>	<p>Accelerated student progression in writing ability.</p>

<ul style="list-style-type: none"> • New vocabulary embedded weekly • 'CUPS' proofreading strategy to help self-assess own writing • Vocabulary mats to accompany all SOW • New vocabulary display created • Starter SPAG activities • 100 word writing challenge to encourage resilience and creativity 			<p>Improved writing skills demonstrated in all subjects.</p> <p>Improved spelling ages.</p>
<p>Recall and Mastery</p> <ul style="list-style-type: none"> • 'On the bell tasks' to encourage knowledge recall, knowledge retention and mastery. 	All	September 2020 – ongoing	Improve learner's confidence, resilience and knowledge retention.

Numeracy Catch-Up			
Action:	Who to carry out:	Completion Date?	Intended Impact
Baseline Assessment – Use of KS2 SATs papers to identify gaps in knowledge from all students. Some students who are not identified as catch-up may still have gaps in their knowledge and would need to be highlighted.	All Y7 teachers	September 2019	To highlight gaps in the pupil's knowledge so a bespoke SOW can be created.
Baseline 2 Assessment. Pupils are retested using a different SATs paper to identify any progress they have made during their first 10 weeks at WDS	All year 7 teachers	WB – 12 th November	To gauge the progress made by pupils over the last 10 weeks of study.
Baseline QLA's	All year 7 teachers	November 2019	QLA's are created to highlight the areas of improvement for the individual as well as the group. Teacher will use skilled starters to address any gaps in the pupil's knowledge.
Numeracy lunchtime intervention programme – 10 week numeracy sessions, bespoke for students needing to meet age related expectations. Students are tested after the 10 week intervention to check the progress that has been made.	KB, LMO, MHA, JHS, TK	September 2019 – November 2019	Pupils will receive more support in a smaller group using the WRH resources to address any misconceptions they may have. Pupils who make progress will be taken off intervention after this 10 week period. For pupils

			who have not yet met age expected standard after 10 weeks. Students who have met expectation will follow standard departmental SOW.
Y8 catch up Intervention - for pupils who have not yet met age expected standard or for those currently below their target grades.	KB, MHA	December 2019 – February 2020	Pupils will receive more support in a smaller group using the WRH resources to address any misconceptions they may have.
Cross circular numeracy quiz – A weekly quiz involving numeracy in different subjects	KR	September 2019 – Onwards	Pupils will become more aware of the importance of numeracy to everyday life and the links across the curriculum.
Numeracy Challenge – Differentiated (year groups) numeracy quiz is sent out to all form tutors on a weekly basis.	TK	September 2019 – Onwards	The quiz is designed to get pupils thinking about numeracy from when they first arrive to school. The mental maths aspect of the quiz helps pupils develop a deeper and more efficient understanding of mental maths.